

# Thurgoland CE Primary School

Learning Together in Faith and Joy

## Science

### The Human Body – The digestive system and health

To learn the roles of bones and muscles for nutrition, support, protection and movement. Learn about the different teeth and their function in the digestive system as well as how to look after them.

Look at healthy eating including the different types of food we need to keep healthy as well as the role of exercise.

As part of our food technology we will be tasting a range of healthy foods which would contribute to a balanced diet.

## PE

### Scheme: Real PE

#### Units: Athletics, Agility and static balance and Agility, static balance and floor work.

Use running, jumping, throwing and catching in isolation and in combination.

Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].

Perform dances using a range of movement patterns.

Take part in outdoor and adventurous activity challenges, both individually and within a team.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## PSHE

### Moving and Growing

To understand how our skeleton moves and supports our bodies and how muscles work and move.

Compare human bodies with those of other animals.

### Changes

To equip the children with an understanding of different types of change, both positive and negative.

# Year 4 Summer Term

## DT

### The human body

Generate, develop, model and communicate their ideas through discussions and sketches.

Select from a wide range of tools and equipment to perform practical tasks – cutting, shaping, joining and finishing – accurately.

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

### Food technology

As part of our food technology we will be tasting a range of healthy foods which would contribute to a balanced diet.

## ICT

### We are co-authors

Understand the conventions for collaborative online work, including wikis.

Be aware of responsibilities when editing other people's work.

Be familiar with Wikipedia.

Practice research skills.

Write for a target audience using a Wiki tool.

Develop collaboration and proof reading skills.

### We are meteorologists

Understand different measurement techniques for weather, both analogue and digital.

Use computer-based data logging to automate the recording of some weather data.

Use spreadsheets to create charts.

Analyse data and make predictions.

Practice using presentation software.

## RE

### Scheme: Understanding Christianity and Discovery RE

#### What kind of world did Jesus want?

Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus. Make clear links between the disciples and how Christians today try to follow Jesus. Make simple links between Bible texts and the concept of 'Gospel'. Give examples of how Christians try to show love to all. Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.

#### What is it like to follow God?

Make clear links between the story of Noah and the idea of covenant. Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. Make links between the story of Noah and how we live in school and the wider world.

## History

### Ancient Greece

A study of Greek life and achievements and their influence on the western world.

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Children will regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Children will learn to construct informed responses that involve thoughtful selection and organisation of relevant historical information. They will develop an understanding of how knowledge of the past is constructed from a range of sources.

## Music

### Scheme: Charanga

#### Genres: Western classical music, recap of the year genres and class orchestra - recorder

Improvise and compose music for a range of purposes using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Develop an understanding of the history of music.

#### Summer Singing

Use their voices with increasing accuracy, fluency, control and expression.

## Modern Foreign Languages- French

Memorise and present a short spoken text.

Listen for specific words and phrases.

Listen for sounds, rhyme and rhythm.

Ask and answer questions on several topics.

Read and understand a range of familiar written phrases.

Follow a short familiar text, listening and reading at the same time.

Read some familiar words and phrases aloud and pronounce them accurately.

Write simple words and phrases using a model and some words from memory.

Learn about festivals and celebrations in different cultures.

Know about some aspects of everyday life in France and compare them to their own.

Learn about different ways of travelling to France.

## Art

### Greek Sculpture

To create sketch books to record their observations of Greek sculptures and use them to review and revisit ideas.

Use a range of materials including clay, found objects.

Learn techniques for clay modelling.

Improve their mastery of art and design techniques to create their own sculptures based on their designs.

Look at great artists in history.