

# Thurgoland CE Primary School

Learning Together in Faith and Joy

## Science

### Ourselves: The body and Our Senses

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Processes of reproduction and growth in animals.

Performing simple tests.



## History

### A Local Village Study: Thurgoland Through Time

Significant historical events, people and places in their own locality.

### Changes in Living Memory: Toys

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

## Computing

### Algorithms and Video Recording

#### We are treasure hunters

Understand that a programmable toy can be controlled by inputting a sequence of instructions.

Develop and record sequences of instructions.

Program the toy to follow the sequence.

Debug their programs.

Predict how their programs will work.

#### We are TV program makers

Use different features of a video camera.

Use a video camera to capture moving images.

Work together in a group.

Discuss their work and think about how it could be improved.

Year 1  
AUTUMN  
All About Me

## PSHE

### The world around us: Ourselves and our environment

To create and understand our special class rules

To understand where we live

To understand how everyone is special and individual.

To discuss how we can contribute to different aspects in our life.

To discuss and understand friendship.

To understand who can help us.

## Art Self Portraits

This unit will allow the children to learn about portraits, and use different materials and techniques to produce their own. Children will explore using colour and shape to create a collage inspired by artists in this unit. The children will have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol and create artwork inspired by them.

To use a range of materials creatively to design and make products.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To know about the work of a range of artists such as Henri Matisse, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Food Technology Healthy Eating – Fruit Salad

To develop understanding of food groups and healthy eating.

To develop skills such as cutting fruit, preparing food and using utensils safely.

## RE Creation and Christmas Story

### The creation story:

Does God want Christians to look after the world?

Retell the Christian creation story. Explore how this influences how Christians behave towards nature and the environment.

### Christmas story:

What gift would I have given Jesus if he had been born in my town?

Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.



Year 1  
AUTUMN  
All About Me

## Music Exploring Genres of Music Charanga/Jolly Music Schemes

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

To play tuned and untuned instruments musically.

To listen with concentration and understanding to a range of high-quality live and recorded music.

To experiment with, create, select and combine sounds using the inter-related dimensions of music.

## P.E. Schemes: Real PE & iMoves Dance Balance, Agility and Coordination

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

To participate in team games, developing simple tactics for attacking and defending

To perform dances using simple movement patterns.

### Dance:

**Healthy Me:** To enjoy creating and performing short dance sequences to music using turn, travel, jump, gesture and levels.

**Toys:** To be able to perform simple moves and build them up to a dance.

### Real PE:

**Birthday Bike Surprise:** Coordination and floor movement patterns

**Thembi walks the tightrope:** Static balance, small base.

**Ringo to the rescue:** Agility, reaction/response.

**Tilly the train's big day:** Dynamic balance