

Thurgoland CE Primary School

Learning Together in Faith and Joy

Year 3
Our Vibrant Village
Summer Term

PSHE

Teeth

Understand that humans have different types of teeth and they help us in different ways when we eat.

Learn about the function and care for teeth.

Learn to identify why it is very important to keep our teeth healthy.

Explain what I need to do to look after my teeth.

Taking responsibly for my healthy body

Learn about the need for food for activity and growth.

Name the common food groups.

Understand that a varied diet is needed to keep healthy.

Learn that the life processes common to humans and other animals include nutrition, movement, growth and reproduction.

Music

Schemes: Charanga

Genres: Western Classical Music

Musical activities to include listening & appraisal to recognise styles of music, find the pulse, recognise instruments, discuss, listen, discuss other dimensions of music.

Games to internalise, understand, feel, and know how the dimensions of music work together. Focus on Warm-up Games. Pulse, rhythm, pitch, tempo, dynamics. Eventually explore the link between sound and symbol.

Continue to learn about singing and vocal health. Continue to learn about working in a group/band/ensemble.

Playing in a classroom/band instrument in a group/band/ensemble. Eventually explore the link between sound and symbol.

Improvisation - continue to explore and create your own responses, melodies and rhythms.

Composition - continue to create your own responses, melodies and rhythms and record them in some way.

Perform/Share - Continue to work together in a group/band/ensemble and perform to each other and an audience.

DT

Sewing Money Containers

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams.

Food Technology – making sandwiches

Select from and use a wider range of ingredients, according to their functional properties.

Investigate and analyse a range of existing products – breads. evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Understand and apply the principles of a healthy and varied diet.

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

RE

Schemes: Understanding Christianity and Discovery RE

Do Sikhs think it is important to share? What is the best way for a Sikh to show commitment to God?

Learning to explore how Sikh beliefs affect their way of life and the importance they place on sharing.

Learning to understand different ways that Sikhs show their commitment to God. Compare their practices to explore which shows the most commitment.

When Jesus left what was the impact of Pentecost?

Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

Give examples of what Pentecost means to some Christians now.

Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

Art

Local Area

To record their observations in a sketch book and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing and painting with a range of materials (for example, pencil, watercolours, pastels). To learn about great artists – Monet, Turner, George Inness.

Science

Animals and Habitats

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Identify how the habitat changes throughout the year explore examples of human impact (both positive and negative) on environments, for example, the positive effects of nature reserves, ecologically planned parks, or garden ponds, and the negative effects of population and development, litter or deforestation.

Water Cycle

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Observe and record evaporation over a period of time, for example, a puddle in the playground or washing on a line.

Working scientifically

Use different types of scientific enquiries to answer questions.

Set up simple practical enquiries, comparative and fair tests.

Make systematic and careful observations and using a range of equipment.

Gather, record, classify and present data in a variety of ways to help in answering questions.

Report on findings from enquiries.

Use results to draw simple conclusions.

Use evidence to answer questions or to support their findings.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

P.E.

Athletics

Use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Develop flexibility, strength, technique, control.

Perform dances using a range of movement patterns.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

iMoves Dance Scheme

Stonehenge

Develop sequences of movements.

Develop ability to lead a small group, support and cooperate with others.

Modern Foreign Languages- French

Listen attentively to spoken language and show understanding by joining in and responding.

Listen and respond to simple rhymes and songs.

Recognise and respond to sound patterns and words.

Perform simple communicative tasks using single words, phrases and short sentences.

Listen attentively and understand instructions, everyday classroom language and praise words.

Recognise some familiar words in written form.

Make links between some phonemes, rhymes and spellings, and read aloud familiar words.

Experiment with the writing of simple words.

Locate country/countries where the language is spoken.

Identify social conventions at home and in other cultures.

Computing

We are news reporters / opinion pollsters

Understand some elements of survey design.

Collect, analyse, evaluate and present data and information.

Gain skills in using charts to analyse data.

Gain skills in interpreting results.

Select use and combine a variety of software.

Geography

Local area and rivers

Name and locate counties and cities of the United Kingdom, geographical regions.

Identify human and physical characteristics around rivers.

Understand how some of these aspects have changed over time – transportation, habitats, energy, land use, buildings.

Local walk - use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, and photography.

Explain how rivers erode, transport and deposit materials producing particular landscape features.