

PHSE

Health and wellbeing

Children will look at their own strengths before learning about goals and setting targets. We will learn about privacy, secrets and when to ask for help. This half term also covers how to manage with change in their lives and dealing with loss.

Relationships

This unit will look at relationships with friends and peers including valuing other people's opinions, cooperation and resolving arguments.

Living in the wider world

This half term will look at taking care of our environment as well as the responsibilities of people within the community including special people and people who help in emergencies.

History

Changes in Living Memory: Toys What did toys used to look like?

This unit looks at changes within living memory.

Chronological understanding

Children will discuss the historical vocabulary of past and present and will sort artefacts into a chronological order.

Historical interpretation and enquiry

Children will investigate old toys, asking questions and suggesting answers to what they might have been used for. They will look at videos, photographs, pictures and artefacts to find out about toys that their grandparents and parents may have played with and will make comparisons with toys today.

Thurgoland CE Primary School

Learning Together in Faith and Joy

Science

Animals

What's the difference between a lion and a crocodile?

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and become familiar with some common names. We will describe and compare the structure of a variety of common animals, fish, amphibians, birds and mammals. Through videos, photographs and first hand children will make observations to compare and contrast different animals.

They will explore and use the local environment to ask and answer questions about animals in their habitats as well as learning how to take care of them in the local area and return them safely.

Children will work scientifically to learn how to classify and identify animals in order to sort them as well as conducting investigations using simple equipment into conditions around school for the location of our bug hotels.

Plants

What's the difference between a plants and a tree?

Children will identify and name a variety of common, wild and garden plants including deciduous and evergreen trees as well as learning about their basic structure. Children will work scientifically through investigations into what makes plants grow.

Geography

Locating Animals to their Habitats

Where in the world do penguins come from?

Making links with this terms science topic, children will explore the continents and countries of the world before identifying which animals live in different environments.

Locational Knowledge

Children will identify animals which are native to the UK. They will begin to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will then learn to name and locate the world's seven continents and five oceans. Within this learning they will begin to understand the significance of the equator and poles in relation to hot and cold areas of the world and how it might affect where different animals live.

Place Knowledge

Children will discuss the geographies of their immediate surroundings in order to decide the ideal location for a bug hotel.

Human and physical geography

Children will continue to develop their geographical vocabulary when discuss and recording work.

Geographical skills and fieldwork

Children will use globes, atlases, maps and aerial photographs.

Year 1
Spring
Animal Magic

Computing

Collecting animal images.

Creating an information card using ICT

We are Collectors

Searching on web, internet safety, grouping images, sorting/categorising images.

We are Designers.

Develop keyboard skills, retrieving and storing files.

Art

Colour Chaos

Children will look at the work of Piet Mondrian, Mark Rothko, Paul Klee, Jason Pollock and Robert Delaunay. The children will have the opportunity to explore the life and work of these abstract artists. Children will also have the opportunity to draw from direct observation of the natural world using pencil, charcoal and pastel.

Children will mix primary and secondary colours to an appropriate colour and consistency and use brushes with care to create an abstract piece based on the art work studied. The children will study fabric through a magnifying glass and produce a piece of weaving from paper/ fabric. They will create a collage inspired by these artists using a range of materials including fabric.

Work with clay, rolling, squeezing and using simple tools to make marks, creating a thumb pot

Music

In the Groove

Round and round

Charanga Music scheme

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and un tuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the inter-related dimensions

RE

What is the good news Jesus brings?

Why does Easter matter to Christians?

Children will learn about the Easter story and why it is significant to Christians.

They will discuss the importance and the teaching of the story.



Year 1
Spring
Animal Magic

P.E.

Schemes: Real PE & iMoves
Balance, Agility and Coordination

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

iMoves Dance Scheme

Animals: to enjoy creating and performing short dance sequences using travel, turn, jump, gesture levels.

Toys: To be able to perform simple moves and build them up to a dance.

Real PE

Static balance, small base/dynamic balance with links to hockey Counter balance in pairs/coordination ball skills with links to Basketball.

Food Technology

Hedgehog Bread

Develop understanding of where flour comes from. Understand which food group bread belongs to and its place as part of a healthy diet.

Develop cooking techniques and food preparation skills – sieving, mixing, kneading, shaping, baking, working safely and hygienically.

DT Bug Hotels - Where do bugs love to live?

Design

Generate, develop, model and communicate their ideas through talking, drawing and construction kits.

Make

Select from and use a wide range of materials and components, including construction materials according to their characteristics. Measure, mark, cut and assemble materials. Build structures, exploring how they can be made stronger, stiffer and more stable. Create a bug hotel in the school grounds incorporating key features.

Evaluate

Evaluate their finished product against design criteria created from an evaluation of existing products.