

Thurgoland CE Primary School

Learning Together in Faith and Joy

Year 4
Summer Term

Art

Sculpture – Barbara Hepworth

Study the work of Barbara Hepworth first hand during a visit to Hepworth gallery Wakefield. Consider her work in terms of shape, line, pattern, texture. Compare and contrast with classical Greek sculpture. Make observational drawings and paintings from the natural or man-made environment including colour studies and notes. Use these observations and imagination when making models. Explore a wide range of rigid and malleable materials make models and evaluate in terms of possibilities and limitations. Create surface texture and pattern to sculptures using appropriate tools. Talk about and evaluate own work. Relate Hepworth's work to their own in terms of ideas represented, media used and visual elements, looking for similarities and differences.

ICT We are co-authors

Understand the conventions for collaborative online work, including wikis.

Be aware of responsibilities when editing other people's work.

Be familiar with Wikipedia and practise research skills. Write for a target audience using a Wiki tool. Develop collaboration and proof reading skills.

We are meteorologists

Understand different measurement techniques for weather, both analogue and digital.

Use computer-based data logging to automate the recording of some weather data.

Use spreadsheets to create charts.

Analyse data and make predictions.

Practice using presentation software.

Science

The Human Body – The digestive system and health

To learn the roles of bones and muscles for nutrition, support, protection and movement.

Learn about the different teeth and their function in the digestive system as well as how to look after them.

Look at healthy eating including the different types of food we need to keep healthy as well as the role of exercise.

As part of our food technology we will be tasting a range of healthy foods which would contribute to a balanced diet.

PSHE

Health and wellbeing – habits, Drugs

Relationships – Equality, similarities and differences, Discrimination

Living in the wider world – Communities and diversity, Sustainability

Health and wellbeing – Safety road and water/fire, e-safety, asking for help

Relationships – Challenges, Stereotypes

Living in the wider world – Enterprise, Social

PE

Scheme: Real PE

1. Agility: reaction-response/ Static Balance: Floorwork

2. Static Balance: Floorwork/Agility: Ball Chasing

Use running, jumping, throwing and catching in isolation and in combination.

Play competitive games – netball and cricket/rounders and apply basic principles suitable for attacking and defending.

Develop flexibility, strength, technique, control and balance

Athletics - engage in competitive sports and activities

Dance – Greeks - Perform dances using a range of movement patterns.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music

Scheme: Charanga

Genres: Western classical music, recap of the year genres and class orchestra - recorder

Improvise and compose music for a range of purposes using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Develop an understanding of the history of music.

Summer Singing

Use their voices with increasing accuracy, fluency, control and expression.

RE

Scheme: Understanding Christianity and Discovery RE

What kind of world did Jesus want?

Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus. Make clear links between the disciples and how Christians today try to follow Jesus. Make simple links between Bible texts and the concept of 'Gospel'. Give examples of how Christians try to show love to all. Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.

What is it like to follow God?

Make clear links between the story of Noah and the idea of covenant. Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. Make links between the story of Noah and how we live in school and the wider world.

DT

Healthy snack packaging

Design

Study designers/engineers who have developed ground-breaking packaging ie cans, plastic, Generate, develop, model and communicate their ideas through discussions and sketches and develop design criteria. Order the main stages of making.

Make

Use design criteria when creating packaging, selecting from a wide range of tools and equipment to perform practical tasks – cutting, shaping, joining and finishing – accurately. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Apply a range of finishing techniques using art and design skills with some accuracy.

Evaluate

Use their design criteria to evaluate the completed products. Consider whether products can be reused, recycled.

Food technology Greek Food

As part of our food technology, we will be tasting and making Greek food ie stuffed peppers, tzatziki using a range of food preparation techniques and heating/ baking. Children will apply understanding of a healthy diet when studying Greek food and diet.

Modern Foreign Languages- French

Memorise and present a short spoken text.
Listen for specific words and phrases.
Listen for sounds, rhyme and rhythm.
Ask and answer questions on several topics.
Read and understand a range of familiar written phrases.
Follow a short familiar text, listening and reading at the same time.
Read some familiar words and phrases aloud and pronounce them accurately.
Write simple words and phrases using a model and some words from memory.
Learn about festivals and celebrations in different cultures.
Know about some aspects of everyday life in France and compare them to their own.
Learn about different ways of travelling to France.

History Ancient Greece

A study of Greek life and achievements and their influence on the western world.

Chronological Understanding

Children will continue to gain confidence in placing historical events in chronological order as well as relating this time period to previously studied time periods.

Knowledge and Understanding

Children will identify how the Greeks civilization still influences modern life. They will also use evidence to describe and reconstruct cultural leisure activities while developing a broad understanding of Greek civilization.

Historical Interpretation and Enquiry

Children will develop their skills in identifying a range of useful sources to construct ideas about the time period being studied. They will use the internet and books to make their own constructions while evaluating the sources usefulness.

Geography Greece

How does nature impact where we live?

Locational knowledge

Children will locate countries on maps and their human and physical features.

Place knowledge

Children will begin to understand the human and physical similarities and differences between areas studied in this year group and areas previously studied.

Human and physical geography

Children will describe and understand key aspects of physical geography including the mountains, rivers, weather, as well as elements of human geography including types of settlement, land use, economic activity (tourism focus) and natural resource (food).

Skills and field work

In this unit children will continue to develop skills in using 8 point compass for direction. Children will also become more confident using atlases, maps and aerial photographs to interpret the human and physical geographies of an area. Children will also develop fieldwork skills by collecting data, making observations and presenting their findings.