

Thurgoland CE Primary

Pupil Premium Grant Expenditure(PPG) Report to Parents 2019 2020



Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil over a rolling six year period.

Pupil Premium Spending

Individual schools are held accountable for how the money is spent and must decide how best to allocate the funds in order meet the needs of groups and individuals.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups to ensure that all children achieve their potential.

Pupil premium money helps us to maintain and provide a high level of additional support for our children. Through targeted interventions delivered by teachers and teaching assistants we are working to eliminate barriers to learning and ensure that all pupils make good progress. The progress of individuals and groups is tracked rigorously and interventions are reviewed regularly to assess their effectiveness. Pupil premium funding is also used to further enrich the curriculum to ensure all pupils are engaged in their learning and to enable eligible pupils to access extra-curricular activities to support their personal development.

Review of Objectives and Impact for the Academic Year 18 19

Number of pupils and pupil premium grant (PPG) received 2018/2019

Total number of pupils on roll	200
Amount of PPG to be received per pupil	£1300 Free School Meals £1900 Looked after children
Number of pupils eligible in financial year 18/19	21
Total amount of PPG received	£33,600

Objective 18 19	Action	Allocation	Impact
To increase the rate of progress	One to one and small groups boosting delivered by teachers– maths and English		High quality first waving teaching and support within class and small group interventions have enabled pupils to catch up.

<p>for pupil premium pupils to be at least in line with non-pupil premium children in English and maths</p>	<p>Additional teaching assistant support:</p> <ul style="list-style-type: none"> • Access to TA support across the curriculum • Delivery by TAs of interventions including speech therapy and Lego therapy • Daily pastoral support from TAs including Thrive strategies if appropriate 	<p>£26, 775</p>	<p>In maths, increases in variation and reasoning opportunities have had impact on pupils' confidence in maths and can be seen in the results of summer NFER tests. This will continue to be embedded next year.</p> <p>In reading Small group intervention has been successful in building key skills and enabling some pupils to 'catch up' in reading and/or maths. Additional support has been allocated to the class with the highest number of PP pupils. Interventions have been reviewed and will be adjusted for the year 19 20.</p>
<p>To ensure that pupil premium pupils have their emotional and social needs met.</p>	<p>Embed Thrive Approach across school</p> <ul style="list-style-type: none"> • Cover costs for staff training 3 staff are Thrive practitioners, a further 2 staff will be trained and will become licensed practitioners this year. • Annual subscription to Thrive approach toolkit which supports teachers in assessing pupils emotional well-being and producing an action plan • Purchase resources to support teachers in delivering the emotional and mental programme 	<p>£2700</p>	<p>Thrive approach has supported a number of pupil premium pupils. Action plans have been successful in targeting pupils needs and pupils in receipt of this additional support have increased engagement in learning and school life and have 'caught up'</p>

	<p>Subsidise cost of school visits, including residential trips</p> <p>Resources to fund theme days</p> <p>Access to wider opportunities - music lessons – clubs – sports competitions</p> <ul style="list-style-type: none"> • Transport to sports events • Increase access to music lessons • Increase range of clubs on offer - cost of staffing/ outside agency to provide clubs 	<p>£4100</p>	<p>95% of pupil premium pupils from Class R to 6 were involved in at least one extra-curricular activity during the last academic year, with the majority having participated in more than one activity. A wide range of activities were on offer: sports, eco club, running, gardening, art, cheerleading, DT, choir and music.</p> <p>All Pupil Premium pupils in years R to 6 attended at least one sports competition – sports included running, athletics, hockey, rounders, rugby, football and hi-five.</p> <p>All pupils enjoyed theme days and visitors to school which enriched the curriculum and ensured that pupils enjoyed and were engaged in their learning. This has included trips to the theatre, an art gallery and museums. 59% (13) of pupil premium pupils from Year 2 to 6 have small group music tuition or whole class ukulele or recorder lessons.</p> <p>Attendance of pupil premium pupils was 94% in the academic year 18 19. Attendance of a small number of pupils premium pupils has improved in spring and summer term</p>
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Review of Pupil Premium 18 19 Attainment and Progress

Attainment

Phonics

Both pupil premium pupils achieved the expected standard in the Year 1 phonics test.

End of Key Stage 1 Results

Of the 2 pupil premium pupils in year 2, both achieved expected levels in writing and maths

End of Key Stage 2 Results

5 of the 6 pupil premium pupils achieved expected levels in reading

4 of the 6 pupil premium pupils achieved expected levels in writing

3 of the 6 pupil premium pupils achieved expected levels in maths

Progress

Progress by the end of the KS

End of EYFS

Reading: 2 of the 3 pupils made expected progress

Writing: All 3 pupils made expected progress

Maths: 2 of the 3 pupils made expected progress

End of KS 1

The 2 pupil premium pupils made expected progress in reading, writing and maths

End of KS 2

Reading, writing and maths 4 of the 6 made at least expected progress

Pupil Premium Grant Report 19 20

Number of pupils and pupil premium grant (PPG) received 2019 2020

Total number of pupils on roll	203
Amount of PPG to be received per pupil	£1300 Free School Meals £1900 Looked after children
Number of pupils eligible in financial year 19/20	18
Total amount of PPG received	£35,560

19 20 Objectives	Action	Allocation
Ensure that high quality first wave teaching increases the rate of progress for pupil premium pupils in English and maths	<p>Ensure high expectations by setting challenging targets for pupil premium pupils</p> <p>Embed mastery approach in maths following changes in academic year 18 19: further maths resources, support from subject coordinator, CPD</p> <p>Raising profile of reading through school: provision of high quality texts, modelling of reading comprehension in English at KS 2, CPD</p>	£1000

	Support and challenge given to pupils within the lesson by teachers and TAs including focusing on more able in reading and maths	
Targeted interventions for identified pupils to ensure borderline pupils – at expected and above- achieve targets	<p>Additional teaching assistant support:</p> <ul style="list-style-type: none"> • Access to TA support across the curriculum • Delivery by TAs of interventions including speech therapy and Lego therapy • Daily pastoral support from TAs including Thrive strategies if appropriate <p>Additional support given to class with higher number of pupil premium pupils – equates to 7 days TA support per week. High quality one to one and small groups boosting delivered by teachers– maths and English</p>	£26,000
To ensure pupil premium pupils' mental health and well-being including developing a 'growth mindset'	<p>Continue to embed Thrive Approach across school</p> <ul style="list-style-type: none"> • Cover costs for staff training 5 staff – 5 days • Annual subscription to Thrive approach toolkit which supports teachers in assessing pupils emotional well-being and producing an action plan • Purchase resources to support teachers in delivering the emotional and mental health programme • CPD and resources to promote 'Growth Mindset' 	£3100
	Additional training in emotional and mental health delivered by educational psychologist	£600
	Subsidise cost of school visits, and visitors to school including residential trips	£1800
	<p>Access to wider opportunities:</p> <ul style="list-style-type: none"> • Resourcing a broad, rich curriculum • Transport to sports events • Maintain/ increase pupils' access to music lessons • Increase range of clubs on offer - cost of staffing/ outside agencies to provide clubs 	£4100
		Total: £36, 600

Pupil Premium Grant 2019 2020
Identified barriers to educational achievement

The following have been identified as barriers for some of the pupils currently in receipt of Pupil Premium:

- Pupils with specific social and emotional needs affects their well-being, enjoyment of school and their progress and attainment
- Access to extra-curricular activities may be limited due to financial considerations- educational experiences such as trips, music lessons and participation in physical activities
- Attendance
- Parental engagement - especially regarding attendance at information and workshop evenings and completion of homework

Allocation

- Parent workshops and information evenings to inform them of the 'growth mindset' approach
- Using the Thrive toolkit, analysis of PP pupils in need of support with emotional and mental health to be undertaken
- Teachers and teaching assistants to produce Thrive action plans for identified pupils
- Regular meetings with parents to review progress towards Thrive action plan or support plan targets and ascertain parents views
- Strive to maintain high adult / child ratio through school to support mental health and emotional well-being inside and outside of the classroom
- SENDCo to support teachers in working with pupil premium children who require interventions to catch up
- One to one and focused group work delivered by teacher
- Boosting delivered by teachers to prepare for end of key stage tests
- Teaching assistants to provide one to one support in class to increase progress in maths and English
- Teaching assistants to provide interventions for example speech therapy, Lego Therapy, Thrive activities
- Funding for extra-curricular activities including music lessons and after school clubs
- Subsidising the cost of school trips including residential visits
- Ensure participation in sports competitions by providing transport
- Enhancing the curriculum through visitors to school and resourcing the wider curriculum
- Resources to ensure high quality first wave teaching

- Training for teachers and teaching assistants in child mental health/ emotional well-being and behaviour to be delivered by educational psychologist
- When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and progress can be made towards individual targets.

How will the school measure the impact of the Pupil Premium?

- Teachers, teaching assistants, SENDco and SLT will monitor progress of pupil premium children towards emotional well-being targets on support plans or Thrive action plans where needed
- All staff will monitor progress and attainment of PP groups in reading, writing, maths, science and foundation subjects termly.
- SLT, SENDCo , teachers and teaching assistants will adjust or set further targets. Regular review of progress and attainment will allow for the early identification of need, and ensure support and appropriate intervention is in place.
- Regular feedback will be gathered from parents as part of the monitoring and review progress.
- The school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase.
- Pupil Premium Funding and the impact of this is a regular agenda item at staff
- Progress towards Pupil Premium targets will be reported to the governing body termly

Dates of pupil premium review

December 2019, March 2020, July 2020