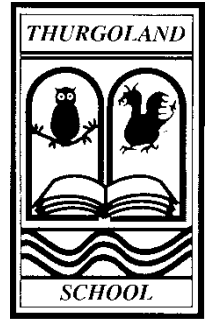


# Thurgoland CE Primary

## PHSE Curriculum Overview



### Intent

At Thurgoland our aim is Personal, social and health education (PSHE) and citizenship to enable children to become healthy, independent and responsible members of society who have the growth mind set to enable them to be resilient learners who can show perseverance. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. Multicultural awareness and diversity gives our learners the ability to understand and have impact on the local community and wider world. Our inclusivity supports the more disadvantaged pupils and enables them to reach their goals. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities.

The PSHE is based upon and closely linked with the school's general aims and embedded with the Christian Foundation of our school. PHSE is seen as a key tool to provide teaching and learning opportunities with regard to the Christian values which underpin all aspects of the schools work. The policy also reflects the school's commitment to uphold the principle of the development of the whole child.

At Thurgoland we intend to ensure our pupils:

1. Know and understand what constitutes a healthy lifestyle
2. Be aware of safety issues
3. Understand what makes for good relationships with others
4. Have respect for others
5. Be an independent and responsible members of the school community
6. Be a positive and active members of a democratic society
7. develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
8. Develop good relationships with other members of the school and the wider community.
9. Express feelings and emotions in a positive manner.

### PHSE Implementation

- Long Term- Collaborative planning ensures that pupils cover all objectives set within the National Curriculum and that skills progress from year group to year group

- Medium Term- Staff follow the PHSE Toolkit from the PHSE Association for their year group which is set out termly on topic webs
- Short Term- Currently we are developing out PHSE curriculum in line with the PHSE associations long term planning identifying clear learning objectives and outcomes
- Activities are planned linked to an overall theme for the lesson and learners of different abilities are supported within each year group.
- Questions are used to develop understanding and for assessment purposes linked to the learning objective. This also allows children to inquire more deeply.
- When appropriate, staff plan for cross curricular opportunities