

History

Amy Johnson and the Wright Brothers.
Why do we remember them?

This half term children will learn about the lives of significant individuals in the past who have contributed to international achievements around flight.

Chronological understanding

Children will be able to describe key events from the past and use timelines to order important events in the individual's lives.

Knowledge and understanding of events

They will be able to recall facts about significant events and people.

Historical interpretation and enquiry

The children will continue to develop skills in using a range of resources to ask and answer questions about the past.

Thurgoland CE Primary School

Learning Together in Faith and Joy

Science

Materials

Can you make a rocket out of wood?

We will learn to distinguish between an object and the material from which it is made. Children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of a variety of everyday materials. Children will also compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasons

Why doesn't it snow in August?

Children will observe changes across the 4 seasons.

They will observe and describe weather associated with the seasons and how day length varies. Children will work scientifically by planning and conducting simple investigations, making observations and suggesting answers to questions that they have asked.

Year 1
Summer
Let's Take Off!



PHSE

Health and wellbeing

This unit will explore the importance of cleanliness and hygiene for health as well as safety within the home around medicines and household products.

Relationships

Children will learn about valuing difference by looking at similarities and differences between them and their peers.

Living in the wider world

We will continue to explore similarities and difference between people and how these differences make us special and unique. Children will look at saving and spending money during our money week.

Geography

Why do we love being beside the sea so much?

The primary objective of this enquiry is to enable pupils, as young geographers, to identify and begin to understand the key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'

Locational knowledge

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Human and physical geography

Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles.

Use basic geographical vocabulary to refer to key physical and human features.

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.

Use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Use simple fieldwork and observational skills to study key human and physical features of environments.



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Art

Who is Joan Miro?

In this unit the children will learn about the artist Joan Miro, inspiring them with colour, fun, dreams and nonsense as they create their own pieces of art. The children will learn about his drawings and draw on their own experiences and imagination to create a dream-like picture about their lives, using primary and secondary colours. Children will create a sculpture inspired by Joan Miro's work using materials such as paper and card. The children will be inspired by the shapes in Joan Miro's work to create prints using natural and man-made objects and materials.

Computing

We are Painters - illustrating an e-book

Use the internet safely to find ideas for an illustration
Select and use appropriate painting tools to create and change images on the computer
Create illustrations for a purpose

Know how to save, retrieve and change their work
Reflect on their work and act on feedback given

E-safety – pupils use the internet safely to search for images

We are story tellers – producing a talking book

Using sound recording equipment to record sounds
Develop skills in saving and storing sounds on the computer
Work as a group
Differences between a talking book and a paper-based book
Talk about and reflect on their use of ICT
Share recordings with an audience

E-safety – pupils are aware of copyright, make sure consent is given for recording

DT Sliders and Levers - Can we make a rocket fly?

Design

Explore existing picture books with sliders and levers.
Generate, develop, model and communicate their ideas through talking, drawing, and information and communication technology.

Make

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Continue to develop understanding of how to build structures, exploring how they can be made stronger, stiffer and more stable.
Create a picture with a simple lever or slider

Evaluate

Evaluate against self-created design criteria and existing products.

Music

Your imagination

Reflect, rewind and replay

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Food Technology

Healthy Eating – Sandwich Making

To sort food into the 5 food groups and learn how they form part of a balance diet.
Design a healthy sandwich.
To develop cooking techniques, including cutting, slicing, grating when making a sandwich.

RE

**Is Shabbat important to Jewish children?
Does celebrating Chanukah make Jewish children close to God?**

Children will explore Judaism faith looking closely at Shabbat and Chanukah.

P.E.

Real PE and Athletics

Balance, Agility and Coordination

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

Athletics:

Children will prepare for sports day participating in a variety of athletic events.

Real PE:

Coordination with equipment/agility
reaction/response. Static balance: floor work/agility:
ball chasing with links.