

Thurgoland CE Primary School

Learning Together in Faith and Joy

History - Who were the most important women in Victorian times?

We will explore the Victorians and the significance of important Women to develop and understanding of their contributions nationally and impact.

Chronological Understanding

Understand and use words past and present when telling others about events.

Understand how to put people, events and objects in order of when they happened on a timeline.

Knowledge and understanding of events, people and places in the past

Give a reason why a significant individual is remembered today.

Describe differences between now and then.

Historical Interpretation and Enquiry

Identify different ways we know about the past

Ask/Answer questions about the past

Look at and use books, pictures, stories, eye witness, photographs and artefacts.

Computing

We are detectives – using email

Understand that emails can be used to communicate

Develop skills in opening, composing and sending emails

Open attached files

Use appropriate language in emails

Editing and formatting text in emails

We are Zoologists – collecting data

Sort and classify a group of items by answering questions

Collect data using tally charts

Use simple charting software (excel) to produce basic charts ie pictograms

Record information on a digital map

E-safety – understand the importance of not opening attachments/emials from unknown sources and informing a trusted adult, importance of making careful choices about the content of emails and language used and being respectful of others. Importance of keeping personal information private when online/emailing, only share email address with people they know and trust

Year 2
Summer Term

Summer 1 – Kenya!

Summer 2 – The Victorians!

Art

William Morris

In this topic children will learn about William Morris and other printers, looking at similarities and differences. The children will observe objects and discuss in terms of texture, shape, colour, pattern. When drawing the children will learn about the affects created by different grades of pencils and draw with increasing attention to detail. They will use viewfinders to draw parts of objects.

Taking inspiration from the work of William Morris and their own sketches, they will experiment with different ways of printing including using everyday objects, fruit and vegetables and string before creating their own printing blocks. They will experiment with different colour and produce repeating patterns. Children will develop their sewing skills using simple stitches to add detail to their final printed pieces. They will consider how their work relates to the work of William Morris.

Geography

Kenya

Children will develop their geographical skills to compare Kenyan countryside to our local countryside.

Locational Knowledge

Name and locate the world's seven continents and five oceans.

Place Knowledge

To understand the geographical similarities and differences through studying a small area of the UK and a contrasting non-European country.

Human and Physical

To be able to discuss the weather patterns of countries studied using knowledge of their location I relation to the poles and equator.

Geographical Skills and Fieldwork

To use simple coordinates to place locations on maps.

P. E.

Schemes: Real P.E

1. Coordination with equipment/Agility reaction/response

2. Static balance: floor work/Agility: Ball chasing

During these lessons children will apply their skills to games of netball, cricket and rounders.

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

To participate in team games, developing simple tactics for attacking and defending

Athletics

Children will develop their ability and skills in a range of athletic sports (shot putt, long jump, hurdles, sprint, relay, javelin etc).

Music

Schemes: Churanga

This term we will look at South African Freedom songs and Reflect, Rewind and Replay from the Churanga music scheme.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.

DT

Vehicles

Children will investigate materials and surfaces in their science lessons and use this information to help them design and create a vehicle. They will have to think about size, shape and overall design. After racing them they will evaluate their choices.

Design

Design a moving vehicle based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and information and communication technology

Make

Select from and use a range of tools and equipment to perform practical tasks, sawing doweling, cutting cardboard, joining using glue. Select from and use a wide range of materials and components: wheels, doweling, cardboard, and talk about how their models will work.

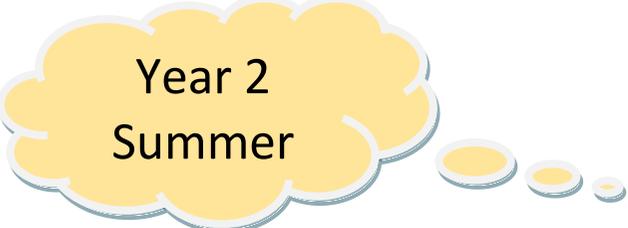
Evaluate

Explore and evaluate a range of vehicles and evaluate their ideas and products against design criteria and the vehicles studied.

Food Technology

Victorian Food

As part of our Victorian visit to Cannon Hall, prepare, make and evaluate a basic meal that servants would have eaten. Children will develop their food preparation skills, peeling and chopping vegetables and fruit safely to make soup and apple crumble. Understand that everyone should eat 5 portions of fruit and vegetables every day. Compare the foods of Victorian servants with food eaten by the master and mistress of the house.



Year 2
Summer

P.S.H.E

Health and Wellbeing – Safety, Asking for help, respecting privacy

Relationships – feelings/bodies, teasing bullying

Living in the wider world - Special people

Science

Scientific Enquiry - How do we create the best race car?

During this topic we will revisit our understanding of materials and conduct many investigations to test materials for various properties to create our very own race car ready to race in our Thurgoland Formula 1 race!

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Planning Investigations

Ask more simple questions and recognise they can be answered in different ways.

Introduce the idea of a fair test.

Investigating and evidence collecting

Perform simple tests to answer a question

Make observations and simple measurements using simple equipment.

Arrange objects into groups and be able to explain why they have been grouped that way.

Recording and presenting data

Record simple measurements in a table

Describe observations

Record findings with drawings and simple labelled diagrams.

Evaluating and drawing conclusions

Make simple conclusions verbally and in simple written explanations

Use observations and ideas to suggest answers to questions.

R.E.

Schemes: Discovery R.E and Understanding Christianity

How important is it for Jewish people to do what God has asked them to do?

Understand the special relationship between Jews and God and the promises they make to each other.

Does going to Mosque give Muslims a sense of belonging?

Looking at what happens during Hijj and explore its importance to Muslims.