



# THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



## British Values in the Early Years

<b>Democracy</b>	<b>Encouraging children to know that their views count</b> -PSED work e.g. Class discussions/debates/circle time -Valuing all contributions/ideas -Children giving feedback <b>Children contributing to decision making</b> -Use of Voting (e.g. voting for which story we should read, voting which charity we should support with money raised during fundraising etc.) <b>Equal opportunities for all</b>
<b>Rule of Law</b>	<b>Understanding right and wrong</b> Stories and discussion E safety stories and discussion <b>Understanding that behaviour has consequences -</b> School rules – Be your best self; dojos, golden time, School sanctions-3 warnings
<b>Individual Liberty</b>	<b>Developing self-confidence, self-awareness and a positive sense of self</b> <b>Autonomy</b> -Opportunities' for child initiated learning -Curriculum planning allows for children's interests to be valued <b>Equal opportunities for all</b> -Reflecting on differences in opinions/choices -PSED work e.g. circle time, class discussions
<b>Mutual respect</b>	<b>Treating others as you wish to be treated</b> -PSED work e.g. circle time, modelling positive interactions -School Rules to 'Be your best self' -Anti bullying week, friendship week, random acts of kindness Caring for the environment -Recycling -Looking after wildlife
<b>Tolerance of those with different faiths and beliefs and for those without faith</b>	<b>Learning about different faiths, places, people and celebrations</b> -Faiths and celebrations (Chinese New Year, Harvest Festival, Holi, Diwali, Christmas, Bonfire Night, Easter) - Places and people (China, Africa, The Arctic)