

PHONICS LONG TERM PLANNING – EYFS AND KEY STAGE 1

2021-Autumn term followed letters and sounds.

2022-January onwards Read, Write Inc using sounds, red and green words.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class R	<p>Assessment - 4 weeks for baseline that includes phonics for all children</p> <p>Phase 2</p> <p>Set 1 - s a t p Set 2 - l n m d Set 3 - g o c k</p>	<p>Assessment for all children for sets 1,2,3,4,5</p> <p>Phase 2</p> <p>Week 1 – revisit and review Set 4 - ck e u r Set 5 - h b f ff l ll ss</p> <p>Phase 3 j v w x y z/zz qu</p>	<p>Assessment – Week 1 All children</p> <p>Phase 3</p> <p>Week 1 – revisit and review ch sh th ng ai ee igh oa oo oo ar or</p>	<p>Assessment – Week 1 Selected children</p> <p>Phase 3</p> <p>Week 1 – revisit and review ur ow oi ear air ure er</p>	<p>Phase 4</p> <p>Week 1 – revisit and review</p> <p>Adjacent consonants and polysyllabic words with phase 3 recap</p>	<p>Phase 4</p> <p>Week 1 – revisit and review</p> <p>Adjacent consonants and polysyllabic words with phase 3 recap</p>
READ WRITE INC INTRODUCED JANUARY 2022			<p>READ WRITE INC</p> <p>Set 1 confident Can blend set 1 sounds Ditties group</p>	<p>READ WRITE INC</p> <p>Ditties group Red group</p>	<p>READ WRITE INC</p> <p>Green group</p>	<p>READ WRITE INC</p> <p>Green/purple group</p>
SEPTEMBER 2022 ONWARDS	<p>READ WRITE INC</p> <p>Know most of set 1 Beginning to blend</p>	<p>READ WRITE INC</p> <p>Set 1 confident Can blend set 1 sounds</p>	<p>READ WRITE INC</p> <p>Ditties group</p>	<p>READ WRITE INC</p> <p>Red group</p>	<p>READ WRITE INC</p> <p>Green group</p>	<p>READ WRITE INC</p> <p>Green/purple group</p>
Class 1	<p>Assessment – Week 1 All children LA*starting point HA***.</p> <p>Phase 3 recap Reading and spelling.</p> <p>j v w z x y z/zz *qu sh ch th ng ai ee igh oa oo oo ar or ur</p>	<p>Assessment – Week 1</p> <p>Phase 5 New graphemes for reading and spelling:</p> <p>ay ou ie ea oy ir</p> <p>Phase 5 New graphemes for reading and spelling:</p> <p>ue aw wh ew oe au ey a-e e-e i-e</p>	<p>Assessment – before parents evening All children</p> <p>Alternative pronunciations for reading:</p> <p>a e i o u ow</p> <p>Phase 5** Alternative pronunciations for reading:</p> <p>ie ea er ou</p>	<p>Assessment – Week 5 All children</p> <p>Phase 5 Alternative graphemes ‘Sound families’ for spelling</p> <p>ai a-e ay ee ea igh i-e ie y</p> <p>Spelling rules for Y1 – See appendix and spelling planning sheet for Y1.</p>	<p>Assessment – Week 5 All children</p> <p>Revisit and review for phonics screening test</p> <p>Spelling rules for Y1 – See appendix and spelling planning sheet for Y1. (Including CEW)</p>	<p>PHONICS SCREENING Week 3 – All children Week 1 and 2 – revisit and review Phase 5** Alternative pronunciations for reading:</p> <p>ie ea er ou y ch c g ey</p> <p>Alternative graphemes for spelling ‘Sound families’</p> <p>oa o-e oe ow oo ew u-e ue</p>

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	ow oi ***ear air ure er Phase 5 New graphemes for reading and spelling: ay ou ie ea oy ir	o-e u-e	y ch c g ey **For HA only. LA continue with consolidation of phase 5 and alternative graphemes for reading and spelling.			or aw au ur ir er ow ou oi oy air ph wh **LA after screening
READ WRITE INC INTRODUCED JANUARY 2022			READ WRITE INC Set 2 confident Pink group/orange group	READ WRITE INC Orange group/yellow group	READ WRITE INC Set 3 confident Yellow group	READ WRITE INC Blue group
SEPTEMBER 2022 ONWARDS	READ WRITE INC Purple group	READ WRITE INC Set 2 confident Pink group	READ WRITE INC Orange group	READ WRITE INC Yellow group	READ WRITE INC Set 3 confident Yellow group	READ WRITE INC Blue group
Class 2 LA group will begin with phase 5 sounds which majority of group are not fluent with recognising followed by sound families before following Spelling Shed scheme. HA group will begin Spelling rules following Spelling Shed Scheme.	A1 ASSESSMENT – P3/P5 ASSESSMENT COMMON EXCEPTION WORDS READ/WRITE Phase 5 – Recap of unfamiliar sounds from assessment and sound families <ul style="list-style-type: none"> Aw – au Ue – ew Wh - ph ay ae ai a-e ee – ey – ea- y le – l – i_e – y – igh Phase 6: Spelling Shed Spelling rules Secure reading and spelling words with different spellings for phonemes <ul style="list-style-type: none"> dge ge g c pronounced ‘s’ kn /gn wr 	A2 ASSESSMENT – P3/P5 CE WORDS Y2 SPELLING TEST Phase 6 – Spelling Shed Spelling rules Secure reading and spelling words with different spellings for phonemes <ul style="list-style-type: none"> ue – u_e – ew oa – oe – ow dge ge g c pronounced ‘s’ kn/ gn silent letters Phase 6 Spelling Rules <ul style="list-style-type: none"> le el al il long vowel i spelt y adding es to words 	SP1 ASSESSMENT – P3/P5 CE WORDS Y2 SPELLING TEST Phase 6 – Spelling Shed Spelling rules <ul style="list-style-type: none"> wr – silent w le el il al long vowel i spelt y adding es to words ending in y adding ied to words ending in y adding er to words – changing y to i adding est to words ending in y Phase 6 – Spelling Shed	SP2 ASSESSMENT – P3/P5 CE WORDS Y2 SPELLING TEST Phase 6 – Spelling Shed Spelling rules <ul style="list-style-type: none"> adding ing to words ending in e adding er to words adding ing – doubling last letter adding ed – doubling last letter a – pronounced ‘or’ before ll Phase 6 – Spelling Shed Spelling Rules <ul style="list-style-type: none"> short vowel o ee spelt ey. a pronounced ‘o’ after w/qu 	S2 ASSESSMENT – P3/P5 CE WORDS Y2 SPELLING TEST SATS Phase 6 – Spelling Shed Spelling Rules <ul style="list-style-type: none"> Short vowel o ee spelt ey a pronounced ‘o’ after w/qu or pronounced er after W ar pronounced or after W z spelt with ‘s’ suffix ment suffix ness Phase 6 – Spelling Shed Spelling Rules <ul style="list-style-type: none"> zh written s ment suffix ness suffix 	S2 ASSESSMENT – P3/P5 CE WORDS Y2 SPELLING TEST Phase 6 – Spelling Shed Spelling Rules <ul style="list-style-type: none"> suffix full suffix – less homophones homophones suffix - tion contractions Phase 6 – Spelling Shed Spelling Rules <ul style="list-style-type: none"> contractions contractions Y2 CE words embedding

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		<ul style="list-style-type: none"> adding ey to words 	Spelling Rules <ul style="list-style-type: none"> adding er to words – changing y to i adding est to words ending in y adding ing to words ending in e. adding er – words ending in e adding ing – doubling last letter adding ed – doubling last letter a – pronounced ‘or’ before ll 	<ul style="list-style-type: none"> or pronounced ‘er’ after W ar pronounced ‘or’ after W 	<ul style="list-style-type: none"> full suffix homophones tion suffix 	
READ WRITE INC INTRODUCED JANUARY 2022			READ WRITE INC Grey group	READ WRITE INC Focus on spellings and comprehension	READ WRITE INC Focus on spellings and comprehension	READ WRITE INC Focus on spellings and comprehension
SEPTEMBER 2022 ONWARDS	READ WRITE INC Blue group	READ WRITE INC Grey group	READ WRITE INC Grey group	READ WRITE INC Focus on spellings and comprehension	READ WRITE INC Focus on spellings and comprehension	READ WRITE INC Focus on spellings and comprehension

*please note that this outline is only a suggested time scale and teachers adapt appropriately to ensure pace, challenge and support, for all pupils, in order to make progress