

Thurgoland Church of England School EYFS Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme title	All about me and traditional tales	Toys, Celebrations	Cold lands and Winter	Growing and Spring	All creatures great and small	Journeys and holidays
Theme led by	PSHE Expressive art Diversity British value-rule of law; mutual respect	CLL KUW-history PSHE British value-different faiths and beliefs	KUW-Geography; science British value-community link to Luncheon Club	KUW-Science British value- mutual respect: family members/speakers to setting	KUW-science	KUW-Geography British value-mutual respect and tolerance of different faiths and beliefs
Provocation "Sparkling starters"	Collect sticks of all shapes and sizes. Set up part of the classroom like the 3 bears cottage. Leave a pile of straw, sticks and bricks outside and receive a letter from 3 pigs asking for help.	Bring in their favourite toy.	Pretend snow/frost left outside-who has visited? What can it mean?	"We're going on an egg hunt" Egg-what is in it? Who can it belong to?	Letter from the zoo keeper. Class reply by writing a letter to The Zookeeper to say we would like a pet in our class. Every other day a box arrives with a pet. Large paw prints across the classroom... What makes a good pet?	A letter and visit from school crossing patrol person asking for their help conduct a traffic survey.
Literacy inc. book focus CORE BOOKS, POEMS, SONGS AND RHYMES ARE IN BOLD	Not a stick Stick man Stanley's stick Goldilocks and 3 bears 3 little pigs 3 billy goats gruff Little red hen	Bonfire night Diwali Old Bear Dogger Threadbear Hanukah's bear How to make toys	The runaway wok Chinese new year story Penguin Small Kipper's snowy day One snowy night Albert le blanc	Dear Zoo Giraffes can't dance Jack and the bean stalk Jasper's beanstalk Oliver's vegetables Oliver's fruit salad Titch	Rumble in the jungle The tiger who came to tea Commotion in the ocean Mad about minibeasts The very hungry caterpillar	The journey The train ride Mr Gumpy's outing Mr Gumpy's motor car Chapatti moon The runaway Chapati

	<p>Rosie's walk Gingerbread man Stanley's Stick</p> <p>Head, shoulders, knees and toes song If you're happy and you know it song</p> <p>Poem for Harvest festival "I'm a little bean"</p>	<p>from the past</p> <p>How toys are made</p> <p>Nativity story</p>		The seed	<p>Bad tempered ladybird Lazy ladybird Teeny weeny tadpole</p>	
Understanding the World-SCIENCE	Sticks- Materials for a purpose	Light-where does it come from in the day? At night? Torches-link with Hanukah	Freezing experiments. Similarities and differences between animals, environments and habitats Senses Winter walk Simple circuits	Planting and caring for seeds. Plant growth. Life cycle of a frog	<p>What living things need to grow</p> <p>Life cycle of a butterfly</p>	Floating and sinking
Understanding the World- Geography (Natural world; cultural education)	Sticks used in other cultures-for eating, painting and making music. Harvest-local area, farms	Our school is in Thurgoland in England	Countries animals originate from-hot and cold countries. Animal adaptation to their environment		Looking after the environment-pollution, litter, recycling	<p>Creating maps; following maps; basic orienteering skills</p> <p>Learning names of some European countries</p>
Understanding the World- History (past and present, people, culture and communities, cultural education)	Families-how are they the same/different? Celebrating birthdays	Old and new toys		How we change over time (link to size) Royal family		<p>Transport then and now (e.g., steam trains and electric)</p> <p>Class museum of things that go-old and new</p>

Online safety	Do not share a password	Only open apps allowed	Technology at home	Games we should play; games that are not for us-age limits	Who should we talk to if unsure about something on iPad or a computer?	Pants rule-my pants are just for me. Should you show others your pants?
Expressive Arts and Design- Exploring materials. Imagination and expression DESIGN TECHNOLOGY	Using sticks to create pictures and models Houses for 3 pigs Making porridge Gingerbread men biscuits	Making sandwiches Making gifts and cards	Clay snowmen Vegetable soup Chinese lantern with a simple circuit Sewing a bookmark	Sock puppets Coleslaw Fruit kebabs	Baking – ladybird doubles biscuits, butterfly buns Split pin animals	Boats Paper aeroplanes A moving vehicle Fruit boats Sew a Muslim prayer mat
Expressive Arts and Design- Exploring materials. Imagination and expression ART	Stick men Still life drawing of fruit or harvest food Building dens with large sticks	Diwali lamps Cards gifts Jackson Pollock-large scale collaborative art piece	Hot and cold colours Snow globe Water colour wash/wax resist Kandinsky	Still life drawing Mothers’ day card and gift that involves simple sewing	Sculpture using natural and loose parts Work of Andy Goldsworthy	Collage
Expressive Arts and Design- Exploring materials. Imagination and expression MUSIC	Lyrics to songs	Music with sticks Rainsticks Clave sticks to tap syllables of names	Keeping a pulse	Action songs Call/reply 3 note songs	Steady beat as tempo changes Early pitch 5 note songs	Rhythm Different pitch with voice; hand notation-pitch up and down
Physical development- Gymnastics Imoves, Real PE Apparatus	Rules for safety. IMOVES: Nursery rhymes REAL PE Unit 1-Co ordination floor movement patterns, static balance, leg standing	REAL PE Unit 2 - Dynamic balance to agility/static balance: seated Gymnastics unit 1 Apparatus-introduce mats	IMOVES: Animals dance (Farm, wild, arctic) Handa’s Hen dance Sequencing movements REAL PE-Unit 3 – dynamic	IMOVES: REAL PE -Unit 4- coordination-ball skills/counterbalance in pairs APPARATUS: Levels-high, low GYM-Unit 2	IMOVES: Minibeast dances and a Bug ball IMOVES: Construction/machines REAL PE- Unit 5- coordination with equipment/agility: reaction/response	ATHLETICS including Sports day REAL PE: Unit 6-ball chasing/ static balance floor work APPARATUS: Linking floor to apparatus

	APPARATUS: Jumping and landing safely	and benches. Jumping and landing safely	balance/static balance: small base APPARATUS: balancing; levels high and low		ATHLETICS	
Active travel	Share wake up, shake up with family	Active travel 10-day challenge Road safety week Singing Santa Stroll		Active travel 10-day challenge		Active travel 10-day challenge Learn to ride a bike- Mrs Armitage on wheels story
Understanding the World/PSED-RE	Getting to know our classroom and friends Creation Harvest	Diwali Incarnation We are all special Jesus' birthday The Christmas story	Looking at the beginning of the year The start of the Christian New Year Chinese New Year Day-dress in red Nowruz (Iranian) Persian New Year	Celebrations and festivals Holi -Hindu festival of colour People who help us- family members; school; doctors, nurses, fire and police services, RNLI Easter	Story time: Noah's Ark Daniel and the lions Jonah and the whale The lost sheep The good Samaritan	European day-wear read, white, blue Try food from European countries
PSED-self-regulation and well being	Making friends Feelings Golden rules Classroom rules Keeping healthy including dental hygiene	Wow moments Children in Need day	Friendship tree Proud cloud	Growth mindset flower garden Healthy eating	Know how to show respect, how to treat others, being the best friend	Reflecting on the year-what enjoyed? Looking forward to year 1
Metacognition	Trying something new	Love to learn	Self-evaluation- thumbs up, down	Peer evaluation- thumbs, words	Perseverance	Be willing to try new things

	Give it a go			Being respectful		
Partnership with parents/families	Reading workshop for parents Name writing	Phonics workshop Alphabet activities	Reading workshop for parents	Maths focus	Reading workshop for parents	Problem solving Key word spellings
Partnership with Thurgoland Childcare	Diwali/bonfire night large scale artwork in Jackson Pollock style	Singing Santa stroll in the village				Sports theme-cricket match or Ninja warrior's obstacle course with snacks and drinks
Visits/visitors	Thurgoland Church-visit for assemblies and explain it is a place that is special to members of our community.	Road Safety Officer Grandparent willing to come and speak to the class about their childhood toys Pantomime Father Christmas	Visit the Luncheon Club in the village hall; share books.	Baby, toddler, teenager visitors Visit a Farm (such as Mayfield Alpacas Animal Park in Sheffield) School pond	Local walks to different creature habitats-fields behind school, park	Road safety -patrol crossing person Walk around Thurgoland, including visiting the War Memorial and Church Walk to and through Thurgoland Tunnel Kirklees Railway
Fabulous finish	Stanley's stick Dressing up day	Christmas nativity production Christmas party	We're going on a Polar bear hunt	Egg rolling "We're going on another egg hunt"	Bug ball	Boat testing/races in local stream Picnic with parents
Contributions to ethos, vision.	Macmillan wear green day	Making gifts for others-Christmas cards to elderly members of our village community. Children in Need fundraising.	Sharing books with elderly members of our village community.	Thinking about our Mums and what they do for us; saying thankyou-Mother's Day	Looking after our school grounds and its wildlife. Reduce, re-use, recycle.	Thinking about our Dads and what they do for us; saying thankyou-Father's Day

At Thurgoland Church of England Primary School we deliver our curriculum through themes or a focus on a story as the 'hook' to act as a stimulus for the children's learning for that term.

We plan six themes each year through which the children learn skills from many areas of the curriculum. Delivering the curriculum in this way helps the children to make sense of their learning whilst giving real context to all the elements of the government's core British Values.

We 'launch' each theme to capture the children's imagination, to draw them into the learning. We may have a visitor or something special happen in school. We also plan an event to end the theme, to draw the learning together and give the children something to work for. It gives a purpose to their learning. We may go on a visit or have a celebration.

We also have themed days, such as World book day, Children in Need day, and whole school theme weeks throughout the year, for example Art week that links with Penistone Arts festival.