

Year 1 Our school, our village Why don't penguins need to fly? Why do we love being at the seaside so mu Why don't penguins need to fly? Why do we love being at the seaside so mu Physical – Habitat beach survey. Climate – Compare local to Antarctica/Sahara	2022-23	<u>Autumn</u>	Spring	<u>Summer</u>
Page 1 Caliny Discussions and creating pictures. About. Bituman — Buildings in Thurgoland. Walk around the penguins need to fly?	Year R	How do we know it's autumn?	Would you like to live in the poles?	
What makes Thurgoland so special? Human - Photographs of human and physical features Making maps of school Year 2 Where is our capital city? Human - Comparison of building types London and Thurgoland Climate - taking measures of the weather Why are jungles so wet and deserts so dry? What is the Sunshine State really like? Climate - comparison of rainfall Physical - Hurricane shelter Why do so many people live in mega-cities? What is the weather like today? How is the Kenyan countryside different to our countryside? Physical - look at land differences Climate - comparison of rainfall Human - How and why is my local area? Human - How and why is the environmental or changing in my local area? Physical - Comparing environmental quality of Thurgoland to a countryside different to our countryside different to our countryside? Physical - look at land differences Why are jungles so wet and deserts so dry? How and why is my local area changing? Human - How and why is the environmental or changing in my local area? Why do some earthquakes cause more damage? Climate - Evaluate the sustainability of the set of the				Human – Buildings in Thurgoland. Walk around
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Physical - Hurricane shelter Year 4 Why do so many people live in mega-cities? Natural Disasters – Why do some earthquakes cause more damage? Physical – Comparing environmental quality of Thurgoland to a Climate – Evaluate the sustainability of the so	Year 3	, , , , , , , , , , , , , , , , , , , ,	, <u>, , , , , , , , , , , , , , , , , , </u>	How and why is my local area changing?
damage? Physical – Comparing environmental quality of Thurgoland to a Climate – Evaluate the sustainability of the so		Physical - Hurricane shelter	Climate –comparison of rainfall	Human – How and why is the environmental quality changing in my local area?
	Year 4		·	
			Human – risk assessment for earthquakes in school	Climate – Evaluate the sustainability of the school
Year 5 How climate change is affecting the world? How do volcanoes affect the lives of people? Who are National Parks for?	Year 5	How climate change is affecting the world?	How do volcanoes affect the lives of people?	Who are National Parks for?
Climate -Thurgoland flood plan Physical – comparison to volcanic area. Human – Langsett visit assess human imparts		Climate -Thurgoland flood plan	Physical – comparison to volcanic area.	Human – Langsett visit assess human impact
Year 6 What is a river? Why are mountains so important? Why is fair trade fair?	Year 6	What is a river?	·	<u> </u>
Climate - collection and analysing data for use in comparison Physical - River measurements Climate - collection and analysing data for use in comparison Human —School fairtrade assessment		Physical - River measurements	Climate - collection and analysing data for use in comparison	Human –School fairtrade assessment