

	Reception	Year 1	Year 2
Chronology	<p>I know what I did at the weekend so that I can talk about the past.</p> <p><i>I know what happened at the weekend so that I can talk about it using time vocabulary.</i></p> <p>I know what happened at the weekend so that I can talk about it using vocabulary referring to the past.</p>	<p>I know the name of events in the past, present and future so that I can place events in an order and understand that things change over time.</p> <p><i>I know when Amy Johnson and the Wright Brothers were alive so that I can compare their lives on a timeline.</i></p>	<p>I know the events of how the fire started so that I can order them chronologically.</p>
People	<p>I will know the members of my family so that I can talk about them.</p> <p><i>I know that I have changed since I was a baby so that I can talk about the changes. I know how the Queen has changed as she has grown old so that I can tell you a fact about her life.</i></p> <p>I know my family customs so that I can talk about them.</p>	<p>I know who the Wright Brothers were and what they did so that I can suggest why they are still famous.</p> <p>I know information about Amy Johnson’s life so that I can suggest why she is famous.</p>	<p>I know information about Samuel Foxes life so that I can explain why he was a significant individual in our local area.</p> <p>I know what Samuel Fox did so that I can explain why this was significant in our local area.</p> <p>I know that steel is still made in Sheffield so that I can explain significance of the steel industry in the local area.</p> <p>I know the achievements made during Queen Victoria’s reign so that I can identify how they are significant to our lives today.</p> <p>I know the achievements of Florence Nightingale so that I can explain how they are significant to our lives today.</p> <p>I know the achievements of Mary Seacole so that I can explain how they are significant to our lives today.</p> <p>I know the achievements of Mary Seacole, Florence Nightingale and Queen Victoria so that I can identify who had the biggest impact on past and present life.</p>
Places	<p>I know different types of buildings in the village so that I can begin to say which are old and which are new.</p>	<p>I know what older buildings look like so that I can identify them within my local area.</p> <p>I will know how villages can change over time so that I can identify the changes in my local area.</p>	<p>I know that umbrellas were made at Fox Valley so that I can understand Stocksbridge is a key place in our local history.</p>
Events	<p>I will know what happened on birthday so that I can share my experiences</p> <p><i>I will know about an event in the past or present so that I can tell someone about it</i></p>	<p>I know the events that led up to the first ever aeroplane flight so that I can retell the story</p>	<p>I know the story of the gun powder plot so that I can recognise the significance of the event and understand why it is still remembered.</p> <p>I know what the streets of London were like so that I can explain why the fires spread so quickly across the city.</p> <p>I know what the monument represents so that I can explain why it was built</p>
Society and change	<p>I know what modern toys are like so that I can talk about my favourite new toy.</p> <p>I know what old toys are made from so that I can identify old toys.</p> <p>I know what old and new toys look like so that I can identify if a toy is old or new.</p>	<p>I know the ways in which the buildings in my local area have changed so that I can suggest reasons for the changes.</p> <p><i>I know that people’s opinions of toys can differ so that I can identify why there are so many different types of toys.</i></p> <p><i>I know that different materials were used in the past to make toys so that I can sort toys.</i></p> <p><i>I know that I can ask older people questions so that I can find out about what toys were like in the past.</i></p> <p><i>I know the names and uses of toys from the past so that I can compare how life has changed/remained the same.</i></p>	<p>I know the uses of some Victorian household items so that I can compare them to modern day household items.</p> <p>I know what it was like to be rich or poor in the Victorian era so that I can make comparisons between the two.</p>

Industry and Transport	<p>I know the difference between old and new vehicles so that I can distinguish between old and new.</p> <p>I know what old and new trains look like so that I can compare them.</p>	<p>I know the ways in which we use planes today so that I can understand the significance of the Wright Brothers first flight.</p> <p>I know the hazards Amy Johnson faced on her flight so I can identify that her flight was a big achievement and how aeroplanes have since changed.</p>	<p>I know what it was like inside a steelworks so that I can understand what it was like to work in one.</p>
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