

	Year 3	Year 4	Year 5	Year 6
Chronology		<p>I know when and where the Roman Empire started so that I can put it in context of other time periods studied.</p> <p>I know when the Ancient Greeks were alive so that I can compare it to the Stone Age, Ancient Egyptians, Victorians and Great Fire of London.</p>	<p>I know the order of the key events in the Tudor era so that I can make a conclusion about which are the most significant</p>	<p>I know where WW2 is placed in history so that I can conclude why it is classed as modern history.</p> <p>I know key events in the history of the Kingdom of Benin so that I can make a comparison with British history.</p>
People	<p>I know about the items found in King Tuts tomb so I can understand what it was like to be royal in Ancient Egypt.</p>	<p>I know the successes and downfalls of Julius Caesar so that I can make a judgement to whether he was a good leader.</p> <p>I know the actions Claudius took to invade Britain so that I can evaluate his ability as a leader.</p> <p>I understand Boudicca's role in leading the rebellion so that I can draw conclusions about her leadership abilities.</p>	<p>I can justify the decisions the Henry VII made so that I can explain their impact on Tudor Britain.</p> <p>I know that artists used symbolism to create an image of Henry VIII so I can explain how it influenced people's opinion of him.</p> <p>I know key facts about the reigns of Cheng Tang and Di Xin so that I can conclude who was a better ruler.</p>	
Places	<p>I know the different theories behind why Stone Henge was built so that I can decide on the most valid option.</p> <p>I know what the roads, buildings and people looked like in 1852 so that I can understand what Thurgoland was like at the time.</p>			<p>I know where was bombed during the Sheffield Blitz so that I can assess the impact of the bombings.</p> <p>I know that Viking settlements ended in certain suffixes so that I can explain patterns of settlement.</p>
Events		<p>I know why the Olympics were important and what they consisted of so that I can compare them to the modern day games.</p>	<p>I know the events at the Battle of Bosworth so that I can show an understanding of how the Tudors came to power.</p>	<p>I know the events that led up to WW2 so that I can make an informed conclusion as to why it started.</p> <p>I know the damage caused by the Blitz so that I can critique Britain's position in the war at the time of the Blitz.</p>
Society and change	<p>I know what some of the day to day items used by Stone age people so that I can identify what life was like in the Stone age.</p> <p>I know what items were found at Skara Brea so that I can explain how life changes through the Stone Age.</p> <p>I know how and why bronze is used so I can explain why the Stone age ended and the Bronze age started.</p> <p>I know what evidence has been found in Iron age hill forts so that I can explain what life was like in the Iron age.</p> <p>I know some of the iconic features of Ancient Egypt so that I can begin to understand what life was like at that time.</p> <p>I know that paintings of Ancient Egypt have been found in tombs and pyramids so that I can use them to make deductions about what life was like at that time.</p> <p>I know that there are different theories as to who built the pyramids so that I can begin question the source of evidence.</p> <p>I know that there was a hierarchy in Ancient Egyptian times so that I can discuss how people's roles and lives differed.</p> <p>I know what it was like to go to school in 1852 so that I compare it to school life now.</p> <p>I know the differences between rich and poor people during Victorian times so that I can identify the differences in pictures of people in Thurgoland.</p> <p>I know the types of jobs people did in Thurgoland in 1852 so I can explain why less people do these jobs now.</p>	<p>I know key features of Roman culture so that I can compare it to modern day life.</p> <p>I know the geographical features of Greece so that I can explain how they shaped the Ancient Greek civilisation.</p> <p>I know the myth of the Minotaur so that I can explain how it reveals what ancient Greece was like.</p> <p>I know what different archaeological remains have been found so that I can summarise what life was like in Ancient Greece.</p> <p>I know items that the Greeks invented so that I can explain how they are still used today.</p>	<p>I know the different types of Mayan artefacts that have been found so that I can make conclusions about what Mayan society was like.</p> <p>I know how Mayan society is organised so that I can make comparisons to Ancient Egyptian society.</p> <p>I know what happened in the day to day life of a Mayan person so that I can construct an idea of what the Mayan civilisation was like.</p> <p>I know that the Tudor period can be defined by monarchy, religion and conflict are significant in this part of history so that I can begin to construct an idea of what the Tudor period was like.</p> <p>I know what artefacts have been found from the Shang Dynasty so that I can begin to construct an idea of what life was like at the time.</p> <p>I know about the different social roles in the Shang Dynasty so that I can explain the differences between people living at the time.</p>	<p>I know different protection strategies Britain took during WW2 so that I can justify how Britain was able to stand firm against German threat.</p> <p>I know examples of propaganda used during WW2 so that I can examine its reliability as evidence for what happened during WW2.</p> <p>I know the key features of the Oba's reign so that I can identify why the Oba's were significant the Benin.</p> <p>I know that the Kingdom of Benin was structured through a social hierarchy so that I can compare this to the Ancient Egyptians, Mayans and Shang Dynasty.</p> <p>I know the great achievements in the Kingdom of Benin so that I can explain why it was called the golden age.</p>

Religion		<p>I know the main believes of Anglo-Saxons so that I can explain what religion in Britain was like before Christianity.</p> <p>I know how Christianity started in Britain so that I can understand how it changed people’s lives.</p>	<p>I know the ways in which religion was a key part of Mayan life so that I can demonstrate an understanding of its importance in Mayan society.</p> <p>I know the cause and consequences of the break from Rome so that I can understand its significance in our history.</p> <p>I know how important beliefs were during the Shang Dynasty so that I can understand how it influenced the Shang people.</p> <p>I know Shang’s beliefs about Shang Di so that I can analyse how much they were influenced by him.</p> <p>I know the purpose of oracle bones so that I can explain their significance in Shang culture.</p>	<p>I know that there were two versions of the creation story in the Kingdom of Benin so that I can analyse which are the most reliable sources for information.</p>
Industry and Transport	<p>I know the changes that came from the beginnings of farming so that I can explain the positive impact it had on the lives of Stone age people.</p> <p>I know that railways were built during the industrial revolution so that I can discuss the impact on our local area.</p>			<p>I know the items that Benin traded so that I can come to an informed conclusion so to why trade was so important.</p>
Invaders and settlers		<p>I know the push/pull factors for the Anglo Saxons so I can explain why they invaded and settled where they did.</p> <p>I know that Britain was split into 5 kingdoms so that I can explain how it was ruled.</p> <p>I know what was found at Sutton Hoo so that I can make reasonable judgements about people were like in Anglo-Saxon Britain</p>	<p>I know that the Mayans were discovered by Spanish explorers so that I can empathise how they felt when they discovered the Maya.</p> <p>I know how the Spanish changed the lives, routines and beliefs of the Mayans so that I can evaluate the pros and cons.</p>	<p>I know when and where Vikings invaded so I can suggest reasons for the stereotypical Viking image.</p> <p>I know that the Vikings and Saxons have different interpretations of events so that I can critique accounts of the same event.</p> <p>I know the significant events in the Viking era so that I can evaluate how successful they were at invading Britain.</p> <p>I can understand the importance of the archaeological evidence found at Yorvik so that I can conclude what Vikings were really like.</p>

