



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



Class 1 Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Partnership with parents/families	Parents information morning Macmillan coffee morning New starter open morning Parents evening – settling in and next steps Walk to school activities Celebration assembly in Church	Individual and family photographs Parent view Open afternoon to look at work Christmas events Walk to school activities – singing Santa stroll Celebration assembly in Church	Reading parent workshop Parent evening – progress and attainment Celebration assembly in Church	Maths parent workshop Parent view Celebration assembly in Church	Class photographs Celebration assembly in Church	End of year reports to families Celebration assembly in Church
Topic	The world around me		Animal magic		Let's Take Off!	
Visits / Visitors		Walk around the local area- How	Grandparents and toys (History)	Yorkshire Wildlife Park		Filey (Geography)

		has our village changed? (History)		(Science)		
		Christmas Cinema Trip (Reward)				
		Indian Dance workshop (PD)				
Enrichment Opportunities	Harvest festival Black History	Armistice service Children in need Anti-bullying Road safety KS1 Nativity	Online safety	World book day STEM fair Sports relief Numeracy Day		
Personal development	School council Class Monitors House System	School council Class Monitors House System	School council Class Monitors House System	School council Class Monitors House System	School council Class Monitors House System	School council Class Monitors House Systems Sports Day
Reading Phonics	Funny Bones Phase 3 recap Reading and spelling. Phase 5- New graphemes for reading and spelling.	The Gruffalos Child Phase 5- New graphemes for reading and spelling.	Once upon a raindrop Phase 5- Alternative pronunciations for reading.	Olga da Polga Phase 5- Alternative graphemes Phase 5- 'Sound families' for spelling Y1- Spelling rules	Bog Baby Revisit and review for phonics screening test Spelling rules for Y1 (Including CEW)	Poems out loud! Phase 5 Alternative pronunciations for reading. Alternative graphemes for spelling 'Sound families' Spelling rules for Y1 (Including CEW)

Writing including book focus	<p>Narrative – The Tiger who came to tea Poetry – Senses poetry Traditional tale – Little Red Hen Narrative – Billy’s Bucket</p> <p>Kinetic letters</p>	<p>Instructions – Winnie the Witch Letters – The Jolly Postman Narrative – The Snowman</p> <p>Kinetic letters</p>	<p>Non-Fiction – Toys and Games and Toys from around the world Stories from other cultures – Handa’s surprise Little Red and the very hungry Lion. Letters – The Bunny belongs to Emily Brown. Kinetic letters</p>	<p>Familiar settings – Stanley’s stick Animal report and non-fiction recount – Yorkshire Wildlife park</p> <p>Kinetic letters</p>	<p>Performance poetry – Stomp, Chomp, Roar. Newspaper reports – The Wright Brothers first Flight Traditional tale – Little Red Riding Hood</p> <p>Kinetic letters</p>	<p>Narrative/Letters/recount – The Way back home Instructions – Lighthouse keepers lunch Narrative – Seaside stories/The Storm Whale</p> <p>Kinetic letters</p>
Maths	<p>Place value Addition and subtraction</p>	<p>Addition and subtraction Shape</p>	<p>Place Value Addition and Subtraction</p>	<p>Place Value Length and Height Mass and Volume</p>	<p>Multiplication and division Fractions Geometry: position and direction</p>	<p>Place value Money Time</p>
Science	<p>Ourselves Animals including Humans</p>		<p>Wonderful weather Seasonal changes</p>	<p>What’s growing in our garden? Plants</p>	<p>Marvellous materials Everyday materials</p>	<p>Let’s build Everyday materials</p>
Physical Education 2 lessons a week	<p>Real PE Unit 1 – Coordination floor movement patterns/static balance: leg standing</p>	<p>Real PE Unit 2 – Dynamic Balance to agility/Static balance: seated <i>Social</i></p>	<p>Real PE Unit 3 – Static balance: small base/Dynamic Balance</p>	<p>Real PE Unit 4 – Counter balance in pairs/Coordination ball skills <i>Creative</i></p>	<p>Real PE Unit 5 – Coordination with equipment/Agility reaction/response</p>	<p>Real PE Unit 6 – Static balance: floor work/Agility: Ball chasing <i>Health and Fitness</i></p>

	<i>Personal</i>		<i>Cognitive</i>		<i>Physical</i>	
	iMoves –Healthy Me	Gym – Unit 1 <i>Cognitive</i>	iMoves –Toys	Gym – Unit 2 <i>Creative</i>	Athletics	Athletics
Religious Education	Judaism What special objects do Jewish people have in their homes?	Christianity What do Christians believe God is like? GOD	Islam What do Muslims use when they pray?	Christianity Who made the world? CREATION	Hinduism How do some non-religious people welcome a new baby?	Sikhism What happens at the Gudwara?
PHSE	Keeping and staying safe Road Safety Keeping and staying healthy Washing hands		Relationships Friendships Being responsible Water spillage Feelings and emotions Jealousy		Computer Safety Online Bullying Our World Growing in our world Fire Safety Hoax calling	
RSHE	Friendships and feelings		Different families	My Brilliant Body	Keeping clean and taking care of myself	Keeping safe
Geography (Field work activities in bold)	What makes our village special? Walk around our local village- human and physical features.			Why don't Penguins fly? Observing daily weather patterns in Thurgoland		The seaside Why do we love the seaside so much? Visit to the seaside to explore human activity
History (Historical figures studies)		A Local Village Study: How has our village changed? Walk around our local village	What toys did Grandma play with?		Wright Brothers Amy Johnson Why are they famous?	
Art and Design	Self-portraits	Christmas Crafts	Colour chaos	Mother's day cards	Surrealism	Father's day cards

Technology (Artists and designers studied)	Paul Klee Picasso	Christmas Finger puppets Fruit Salad	Piet Mondrian Jackson Pollock Kandinsky	Easter cards Clay pot Bug hotels – Where would bugs love to live? Hedgehog bread	Joan Miro	Sliders – Can we make a plane fly? Invent a sandwich
Computing (E-safety)	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	Online Safety Begin using online features, such as browsers and email, safely and responsibly and to understand what personal information needs to be kept safe.	Digital painting Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.	Introduction to animation Designing and programming the movement of a character on screen to tell stories.	Technology around us Recognising technology in school and using it responsibly.	Digital writing Using a computer to create and format text, before comparing to writing non-digitally.
Music	Pulse and rhythm (Theme: All about me)	Classical music, dynamics and tempo (Theme: Animals)	Musical vocabulary (Theme: Under the sea)	Timbre and rhythmic patterns (Theme: Fairy tales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds: (Theme: By the sea)