

	Reception	Year 1	Year 2
<b>Location</b>	<p>I know that name of our village and country so that I can relate it to the locations shown to me on a map.</p> <p>I know where the polar regions are so that I can identify them on a globe.</p> <p>I know that on the class globe water is blue and green is land so that I can identify where people live and the ocean.</p>	<p>I know the names and locations of human and physical features around school so that I can identify them on an aerial photograph.</p> <p>I will know the names and locations of human and physical features in my local environment so that I can identify them on a map.</p> <p>I know the names and locations of the four countries of the United Kingdom so that I can locate them on a map.</p> <p>I know the names of the continents so that I am able to locate where in the world that they are.</p> <p>I know the areas of the UK that Thurgoland and Wembury are so that I can locate them on a map.</p>	<p>I know where the 7 continents and 5 oceans are so that I can locate them on a map.</p> <p>I know the names of the four countries and 3 seas of the United Kingdom and where they are so that I can locate them on a map.</p> <p>I know the directions on a compass so that I can give the location of famous landmarks in the UK.</p> <p>I know how the equator effects the temperature of countries so that I can identify if a country is hot or cold.</p> <p>I know the name and location of Kenya and key cities so that I can locate them on a map.</p> <p>I know that Kenya is located on the equator so that I can identify its climate.</p>
<b>Place</b>	<p>I know the key features in Thurgoland so that I can say if it's the same or different to the Polar regions.</p> <p>I know what the climate is like in polar regions and Thurgoland so that I can say what is the same or different.</p> <p>I know what it is like to live in a polar region so that I can compare it with my own life.</p> <p>I know some of the features of a jungle so that I can talk about the types of animals that live there.</p> <p>I know some of the features of an underwater habitat so that I can talk about the types of animals that live there.</p> <p>I know what a polar bear looks like so I know how it able to survive in its environment.</p> <p>I know where minibeasts habitats are around school so that I can build a bug hotel.</p>	<p>I will know all the features of our school so that I can create a simple map.</p> <p>I know the definition of human and physical features and few examples within my local environment so that I can sort them.</p> <p>I know the names of human and physical features so that I can recognise them in the local environment.</p> <p>I know the features of a map so that I can draw a map of Thurgoland with a key.</p> <p>I know key human and physical features of our country so that that I can make observations about the environment of the UK.</p> <p>I know what the climate of Thurgoland is like so that I can compare to the extreme climate of Antarctica.</p> <p>I know the human and physical features of the seaside so that I can identify how it is different to where I live.</p> <p>I know the geographical features of Wembury and Cairns so that I can identify the similarities and differences.</p> <p>I know the adaptations of a penguin so that I can explain how it helps them survive in Antarctica.</p> <p>I know the ways in which a camel is adapted to the Sahara desert so that I can explain how it survives.</p> <p>I know some of the key human and physical features of Antarctica so that I can identify them on pictures.</p> <p>I know the key features of the Arctic and Antarctic so that I can describe the similarities and differences.</p> <p>I know the human and physical features of Thurgoland, the Sahara and Antarctica so that I can compare the three environments.</p> <p>I know what creatures live in a rock pool habitat so that I can identify them in a rock pool habitat.</p>	<p>I know the flags and weather patterns of the four countries of the UK so that I can describe the characteristics of each country.</p> <p>I know the name of human and physical features found in the UK so that I can identify them on aerial photographs.</p> <p>I know the human and physical landmarks in London so that I can identify them on maps and aerial photographs.</p> <p>I know the different types of weather in the UK so that I can describe how it changes between the seasons.</p> <p>I know the weather conditions of Antarctica and Sahara so that I can compare the two climates.</p> <p>I know the features of the Kenyan landscape so that I can identify them on an aerial photograph.</p> <p>I know the different types of land use in Kenya so that I can identify them in the local countryside and record them on photographs.</p> <p>I know where some of Kenya's key landmarks are so that I can create a map using grid references.</p> <p>I know what the landscapes of Thurgoland and Kenya are like so that I can find similarities and differences.</p> <p>I know what the geographical features of the countryside are in Kenya and Thurgoland so that I can compare the two.</p>

Physical processes	<p>I know that the leaves are brown, orange and red in Autumn but green in the summer so that I can identify the change in season.</p> <p>I know that there are four seasons called Autumn, Winter, Spring and Summer so that I know why weather changes.</p>		
Human processes	<p>I know what pollution is so that I can talk about why it is bad for sea creatures.</p>	<p>I know tourists visit Cairns to see the Great Barrier Reef so that I can identify how it has been damaged.</p>	
Climate	<p>I know what the weather is like today so that I can record it on the calendar.</p>		<p>I know the different elements of the weather and how they can be measured so that I can observe and record the weather.</p>
Sustainability	<p>I know how pollution and cause damage to ocean animals so that I can suggest ways to reduce it.</p>	<p>I know the human activity at the seaside so that I can begin to understand how we must protect the habitats that are there.</p> <p>I know how humans impact the beach environment so that I can suggest ways it can be protected.</p>	

