



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



LEARNING TOGETHER
IN FAITH & JOY

Class 6 Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Partnership with parents/families	Parents information morning Macmillan coffee morning New starter open morning Parents evening – settling in and next steps Walk to school activities Celebration assembly in Church	Individual and family photographs Parent view Open afternoon to look at work Christmas events Walk to school activities – singing Santa stroll Celebration assembly in Church	Reading parent workshop Parent evening – progress and attainment Celebration assembly in Church	Maths parent workshop Parent view Celebration assembly in Church	Class photographs Celebration assembly in Church	End of year reports to families Celebration assembly in Church
Topic	Rivers	WW2	Mountains	Anglo Saxons and Vikings	Fair trade	Benin's Empire
Visits / Visitors	Kelham Island Museum / Evacuee experience day	Crucial Crew (PHSE)	Young voices (music)			Kingswood (PE/PHSE) Bikeability for those

	(History)	Cinema Reward Trip (Reward)				who have missed out in Y5
Enrichment Opportunities	Harvest festival Black History	Armistice service Children in need Anti-bullying Road safety KS1 Nativity	Online safety	World book day STEM fair Sports relief Numeracy Day		End of year production
Personal development	School council Class Monitors House System Music lessons	School council Class Monitors House System Music lessons	School council Class Monitors House System Music lessons	School council Class Monitors House System Music lessons	School council Class Monitors House System Music lessons	School council Class Monitors House Systems Music Lessons Sports Day
Reading Writing book focus Phonics	Boy in the Striped Pyjamas Awe and Wonder – black out poetry Year 6 spelling rules	Skellig Year 6 spelling rules	Grimm Tales Year 6 spelling rules	The Boy in the Back of the class Year 6 spelling rules	Journey to Jo'burg Year 6 spelling rules	The Barnabus Project Year 6 spelling rules
Writing	Diary entry Narrative Poetry	Narrative Non-chronological Newspaper	Balanced arguments Narrative – figurative description Report	Diaries from different perspectives Newspaper Narrative	Diary Biography Debate/discussion	Narrative Poetry Play scripts
Maths	Place Value Four operations	Fractions Converting Units	Ratio Algebra	Fractions, decimals and percentages	Shape Position and direction	Theme projects, consolidation and

			Decimals	Area, perimeter and volume Statistics		problem solving
Science	The art of being human	Electric celebrations	Crime Lab Investigations	Classification Connoisseurs	The game of survival	The science of sport
Physical Education	Real PE Unit 1 – Coordination: Ball skills/ Agility: reaction/response <i>Personal</i>	Real PE Unit 2 – Static balance: seated/ Static balance: Floor work <i>Social</i>	Real PE Unit 3 – Dynamic balance/ Counter balance in pairs <i>Cognitive</i>	Real PE Unit 4 – Static Balance: Leg standing/Dynamic balance to agility <i>Creative</i>	Real PE Unit 5 – Static balance: Small base/ Coordination: floor movement <i>Physical</i>	Real PE Unit 6 – Coordination with equipment/Agility: ball chasing <i>Health and Fitness</i>
	iMoves – WW2	Gym – Unit 1 <i>Personal</i>	iMoves – Vikings	Gym – Unit 2 <i>Social</i>	Athletics	Athletics
Religious Education	Judaism Why don't some people believe in God?	Christianity Was Jesus the Messiah? INCARNATION	Islam How do Hadith guide Muslims through the journey of life?	Christianity Creation and science: conflicting or complementary? CREATION	Hinduism How does the dharma at each stage of life help Hindus to be good?	Sikhism Why do some Sikhs choose to become part of the Khalsa?
PHSE	Water safety -To identify a range of danger signs	Keeping Healthy – Alcohol and Cannabis -To identify what a risky choice is	Growing and Changing – RSHE -To understand how we grow and change	Feelings and Emotions - Worry -Recognise our thoughts, feelings and emotion	Computer safety – making friends online -List the key applications we may use now and, in the future,	A world without judgement - British values -understand that there are a wide range of

	<p>-To develop and name strategies to keep myself and others safe.</p> <p>-To recognise the impact and possible consequence of an accident or incident</p>	<p>-To identify the risk associated with alcohol/cannabis</p> <p>-Describe how alcohol/cannabis can affect your immediate and future health</p> <p>-Develop and recognise skills and strategies to keep safe</p>	<p>Being Responsible - Stealing</p> <p>-explain what consent means</p> <p>-recognise the importance of being honest and not stealing</p> <p>-explain why it is important to have a trusting relationship between friends and family</p> <p>-identify how making some choices can impact other's lives in a negative way</p>	<p>-identify how we can reduce our feeling of worry</p> <p>-Identify how we can support others who are worried</p> <p>-Recognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people</p>	<p>-Know and understand why some applications have an age restriction</p> <p>-Identify ways to keep yourself and others safe in a range of situation online and offline</p> <p>-Recognise that people may not always be who they say they are online</p> <p>The working world – in app purchases</p> <p>-know an understand various money related terms</p> <p>-recognise some of the ways in which we can spend money via technology</p> <p>-describe the potential impact of spending money without permission</p> <p>-identify strategies to save money</p>	<p>religions and beliefs in the UK</p> <p>-explain each of the British values</p> <p>-create a range of values in your educational setting</p> <p>-Explain how all religions can live in cohesion</p>
RSHE			<p>*Friendships and Pressure</p> <p>*Keeping safe – online images</p>			

			<ul style="list-style-type: none"> *Wet dreams and masturbation *Making babies (sexual intercourse) *Making babies (pregnancy and birth) *Identity and prejudice 			
Geography (Field work activities in bold)	<p>What is a river?</p> <p>Physical - River measurements</p>		<p>Why are mountains so important?</p> <p>Climate - collection and analysing data for use in</p>		<p>Why is fair trade fair?</p> <p>Human –School Fairtrade assessment</p>	
History (Historical figures studies)		<p>Why was the Blitz a significant event in WW2?</p> <p>Neville Chamberlain</p>		Vikings – Settlers or raiders?		When was the Benin Empire’s Golden age?
Art and Design Technology (Artists and designers studied)	<p>War art</p> <p>Moore/Lowry</p>	Structures - tanks	<p>Abstract art</p> <p>Kandinsky</p>	Textiles - Fashion from the war	<p>Animals</p> <p>Franz Marc</p>	African art
French	French sport and Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	
Computing (E-safety)	<p>Variable in games</p> <p>Exploring variables when designing and coding a game.</p>	<p>Sensing</p> <p>Designing and coding a project that captures inputs from a</p>	<p>Online Safety</p> <p>To identify good strategies to deal with cyberbullying, identify</p>	<p>Communication and collaboration</p> <p>Identifying and exploring how data is transferred and information is</p>	<p>3D modelling</p> <p>Planning, developing, and evaluating 3D computer models of physical objects</p>	<p>Web page creation</p> <p>Designing and creating webpages, giving consideration to copyright, aesthetics,</p>

		physical device.	information that should never be shared and be able to judge what can be trusted.	shared online.		and navigation.
Music	Advanced rhythms	Dynamics, pitch and texture : theme – Fingal’s cave by Mendelssohn	Songs of WW2	Film Music	Theme and variations – theme: pop music	Composing and performing a leavers’ song