



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. All pupils to access and engage in 30 minutes of additional sports provision at playtimes or lunchtimes.	More sporting opportunities at lunch times led by PE lead such as athletics club. More pupils engaged in sporting activities at lunch time, with the implement of new sports equipment led by School Council and Pupil voice. Additional sporting events added to school calendar (Mini Marathon, World Cup penalty shoot outs to promote more engagement) New trim trail in Summer 2023 to promote more physical activity at playtimes/lunchtimes from September 23.	Implement sport leaders for Year 2023-2024 led by Year 6 on a daily basis.
2. To maintain commitment to raising the profile of sport and competing in pupils across school.	Children participating in sporting clubs outside of school after taster sessions in school (Rugby, cricket, netball) Sporting celebrations celebrated with community via newsletter and Twitter to maintain profile	

<p>3. To develop staff confidence with delivering differentiated and inclusive PE lessons to ensure all learners achieve</p> <p>4. To ensure a wide variety of sporting extra-curricular clubs and sports competitions are offered and attended by all pupils</p> <p>5. To maintain a high-level participation at a range of inter-schools competitions at a higher level</p>	<p>Good parent engagement in sporting competitions as spectators. Children competing in new sporting events (bowls).</p> <p>PE scheme taught effectively across school and inclusive to all pupils. New sporting taster sessions attended to engage all pupils in a range of sports (golf, bowls)</p> <p>All children across school have had the opportunity to join a sports extra-curricular club each half term. Sporting extra-curricular clubs well attended.</p> <p>100% attendance at a sporting competition for all pupils from Y1-Y6.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To improve the quality of PE provision throughout the school day.	Sports coach to deliver training Lunch time supervisors to receive training/run sporting activities Pupils to participate in more sport provision Active travel to school lead to host active walking to school events PE lead to organise training and monitor implementation of sporting provision.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils participating in lunch time sport provision daily. High pupil and parent participation for active walking to school events After school clubs provide a range of sporting opportunities for pupils to engage in and show high participation rates.	£7125 – Sports coach to train lunch time supervisors £6044.88 - Lunch time supervisors to deliver additional sporting provision at lunch times X 2 £652.42 Sports equipment
2. To maintain the School Games Platinum award for sport across the school.	PE lead to continue to drive and a lead a high profile of sport across the school and maintain criteria for Platinum award. High participation of parents at sporting events Sports coach to train/deliver pupils for a wide range of sports. Teaching staff to continue to show the importance of sport at Thurgoland	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	High parent participation at sport events. Sport celebrated weekly on all communications (X/Newsletter/in school) Inclusivity of all PE and Sport for all pupils across school	

<p>3. Develop the confidence and CPD of staff delivering the PE curriculum with support of the Sports Coach</p>	<p>Sports coach to deliver lessons observed by teaching staff to provide CPD of curriculum.</p> <p>PE lead monitoring of the curriculum to ensure consistent approach and confidence of staff.</p> <p>Lunch time supervisors to receive training to improve confidence with delivering sport at lunch time.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Lunch time supervisors training in delivering sporting activities at lunch times to gain knowledge/confidence in delivering sport.</p> <p>Consistent lessons and teaching of the PE schemes</p> <p>Sports coach to lead CPD sessions for teaching PE to improve teacher confidence Autumn – Y6, Y3, Y5 Spring – Y4, Y5, Y1, Y1</p>	<p>£100 PE lead subject monitoring cover (1 full day)</p> <p>£1194 Imoves dance scheme subscription</p> <p>£570 Real PE and gym curriculum scheme</p> <p>£412.50 GetSet4PE new scheme to be implemented from September 2024</p> <p>Sports coach to train lunch time supervisors</p>
<p>4. To enable children to have the opportunity to experience a range of sports</p>	<p>PE lead to organise visitors into school to lead taster sessions/assemblies for children to participate in new sports/create links in local community sport groups.</p> <p>Staff to lead a range of sporting extra-curricular clubs after school</p> <p>School to celebrate all professional sporting events (Euros 2024)</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>100% attendance to all the sporting competitions offered in sports package for year 2023-2024</p> <p>Extra-curricular clubs to offer a wide range of sporting provision.</p>	<p>£0 Bike ability training for Year 5 pupils</p> <p>£0 Cricket taster sessions for all pupils</p> <p>£375 Netball club ran by staff member (3 x 5-hour blocks over the year)</p>
<p>5. To ensure children are coached to complete at a high level in competitive sport</p>	<p>PE lead to ensure all competitions offered in competition package are attended and each year group have fair amount of competitions.</p> <p>Class teachers to monitor and update class trackers to ensure all children participate in at least 1 competition.</p>	<p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Attend all Penistone4Sport competitions</p> <p>100% attendance of all pupils in a competitive event.</p> <p>Pupils reach a good level of sporting success (finals/semi-finals etc) throughout the year.</p>	<p>£1290 Penistone4Sport Competition Package</p> <p>£25.20 Sports day resources</p> <p>Sports coach to train lunch time supervisors</p>

	Sports Coach to deliver coaching on upcoming sporting competitions/advise teams for event.			
				Total Spend – £17,789 Sports Premium - £17,770

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. To improve the quality of PE provision throughout the school day.	<p>All classes accessing at least 2 x 1 hour PE sessions per week.</p> <p>Y6 pupils trained by Sports Coach as sports leaders in Autumn – daily sport leaders programme ran for KS1 pupils with high engagement of pupils participating.</p> <p>Lunch time supervisors trained by Sports Coach and delivered additional sporting provision at lunch times for KS1 and KS2 (separate to Y6 sports leaders).</p> <p>Active travel walk to school events held this year – Easter bonnet, world book day character march, Christmas sing a long, Rainbow walk to school, Euros dribble to school – highly attended by families</p> <p>Extra-curricular sporting clubs ran throughout the year – (nerf gun, netball, football, dodgeball, bench ball, running, Bruce Dyer (multi-skills/football), basketball, hockey) offered from KS1 through to KS2.</p>	Continuation of successes ran in 2024-2025 year to maintain high levels of participation.
2. To maintain the School Games Platinum award for sport across the school.	<p>School awarded Platinum for 2nd year in a row for 2023-2024 year.</p> <p>Weekly newsletter celebrated the sporting events and shared with parents/local community.</p> <p>Sport profile celebrated weekly in celebration assembly weekly/church assemblies (with parents) each half term.</p>	PE lead to ensure criteria is met for 2024-2025 year.
3. Develop the confidence and CPD of staff delivering the PE curriculum with support of the Sports Coach	Lunch time playground areas designated for sporting provision and ran confidently by 2 x lunch time supervisors. Pupils more actively involved in sport and confident in leading their own sport games.	GetSet4PE purchased during current academic year to be trialed. New curriculum implemented from September 2024 using this scheme.

<p>4. To enable children to have the opportunity to experience a range of sports.</p>	<p>All staff received coaching from Sports Coach to enhance knowledge of teaching and delivery of PE curriculum. Consistent teaching to PE across school.</p> <p>Wide range of sporting extra-curricular clubs highly participated across all terms – running, netball, hockey, football (range of year groups), Multi-skills, Bruce Dyer football and multi-skills, dodgeball, cricket, hockey and rounders.</p> <p>Local sport groups taster sessions held in school – Taekwondo, Yorkshire Cricket,</p> <p>Bike ability course ran for Y5 and confident cycling.</p> <p>Active Fusion sport festival attended by Y6 to participate in a range of sports.</p>	<p>Sporting clubs from September 2024 to offer even more diverse sporting activities.</p>
<p>5. To ensure children are coached to compete at a high level in competitive sport</p>	<p>100% participation from all pupils in a sporting competition for academic year 2023-2024.</p> <p>Sporting teams attending School Games qualifiers in athletics, basketball and tennis.</p> <p>Qualified to finals for athletics (2nd place) and Tennis (2nd place)</p> <p>1st place in sporting competitions achieved this year – Netball, Orienteering, athletics and Boccia.</p>	<p>New embedding of GetSet4Pe curriculum to promote traditional sports and support development of sporting teams for competitions in year 2024-2025.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	Swimming curriculum was delivered in Y4 for this year group due to covid in Year 3.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	Swimming curriculum was delivered in Y4 for this year group due to covid in Year 3.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	Swimming curriculum was delivered in Y4 for this year group due to covid in Year 3.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming curriculum is delivered by qualified swim instructors including water safety. Teaching staff observe and support where needed.

Signed off by:

Head Teacher:	<i>Dale Jordan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rhianna Banford PE Subject Leader</i>
Governor:	<i>Neville Shiggins Chair of Governors</i>
Date:	<i>03.07.2024</i>