



Thurgoland Church of England School EYFS Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme title	All about me and traditional tales	Toys, Celebrations	Cold lands and Winter	Growing and Spring	All creatures great and small	Journeys and holidays
Theme led by	PSHE Expressive art Diversity British value-rule of law; mutual respect	CLL KUW-history PSHE British value-different faiths and beliefs	KUW-Geography; science British value-community link to Luncheon Club	KUW-Science British value- mutual respect: family members/speakers to setting	KUW-science	KUW-Geography British value-mutual respect and tolerance of different faiths and beliefs
Provocation "Sparkling starters"	Leave a pile of straw, sticks and bricks outside and receive a letter from 3 pigs asking for help.	Bring in their favourite toy.	Pretend snow/frost left outside-who has visited? What can it mean?	"We're going on an egg hunt" Who can it belong to?	Letter from the zoo keeper. Class reply by writing a letter to The Zookeeper to say	A visit from our school crossing patrol person.
Literacy inc. book focus CORE BOOKS, POEMS, SONGS AND RHYMES ARE IN BOLD Being a book lover and reader	Not a stick Stick man Stanley's stick Goldilocks and 3 bears 3 little pigs 3 billy goats gruff Little red hen Rosie's walk Gingerbread man Stanley's Stick 'Head, shoulders, knees and toes' song	Bonfire night Diwali Old Bear Dogger Threadbear Hanukah's bear How to make toys from the past How toys are made Nativity story Higgelty Piggelty Pop poem	The runaway wok Chinese new year story Penguin Small Kipper's snowy day One snowy night Albert le blanc 'Have you ever seen a penguin come to tea' song	Dear Zoo Giraffes can't dance Jack and the bean stalk Jasper's beanstalk Oliver's vegetables Oliver's fruit salad Titch The seed	Rumble in the jungle The tiger who came to tea Commotion in the ocean Mad about minibeasts The very hungry caterpillar Bad tempered ladybird Lazy ladybird Teeny weeny tadpole	The journey The train ride Mr Gumpy's outing Mr Gumpy's motor car Chapatti moon The runaway Chapati 'Hello, hello' song in different languages

Phonics Being a book lover and reader	Statutory Baseline assessment Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc
Oracy Being a communicator and a reader	Talk Through Stories	Talk Through Stories	Talk Through Stories	Talk Through Stories	Talk Through Stories	Talk Through Stories
Being a writer	Dictated sentence	Dictated sentence A letter to Father Christmas	Dictated sentence	Dictated sentence Personal timeline	Dictated sentence Shopping lists	Dictated sentence
Mathematics Maths Mastery Being a mathematician	Representing numbers 1,2,3 Comparing numbers 1,2,3 Composition of numbers 1,2,3 Subitising to 3 Circles and triangles Spatial awareness Sorting numbers into 2 groups Comparing quantities of identical objects Solve real world mathematical problems Compare sizes	Numbers 4 and 5- representing, composition of and comparing One more than One less than Shapes with 4 sides Night and day; time Consolidation of numbers 1-5 Comparing quantities of non-identical objects Number bonds to 5 Subitising up to 5	Zero Comparing numbers to 5 Composition of 4 and 5 Subitising up to 5	Numbers 6,7 and 8 Making pairs Combining two groups Counting forwards Counting on Length Height Time	Numbers 9 and 10 Comparing numbers to 10 Bonds to 10-using a 10 frame and part whole model 3D shape Pattern Consolidation of numbers 1 to 10 Describe familiar routes using positional language	Building numbers beyond 10 Doubling Halving Sharing Odd and even numbers Spatial reasoning Adding more Taking away Consolidation of numbers beyond 10
Understanding the World-SCIENCE Being a scientist	Sticks- Materials for a purpose To name everyday materials. To name the 5	Light-where does it come from in the day? At night? Torches-link with Hanukah	Freezing experiments. To know changes in state happen and talk about them.	Planting and caring for seeds. To know what plants need to grow. To know how to look	What living things need to grow To know what a healthy meal for a child is.	Floating and sinking To investigate the best material to make a boat.

	senses.	To name light sources. To know how to create a shadow. To find out which materials light can shine through.	(Melting) Similarities and differences between animals, environments and habitats To name some plants and trees in the school grounds. To learn names of polar animals. Senses Winter walk	after plants. Life cycle of a frog To be able to describe the lifecycle of a frog using scientific vocabulary.	Life cycle of a butterfly To be able to describe the lifecycle of a butterfly using scientific vocabulary. To draw and label the lifecycle of a butterfly.	
Understanding the World- Geography (Natural world; cultural education) Being a geographer	Sticks used in other cultures-for eating, painting and making music. To know about people and cultures. Harvest-local area, farms To know that Thurgoland is a village with farming. Daily calendar. To describe weather patterns and learn what season it is.	Our school is in Thurgoland in England To know what a map is. To know what a globe is. Daily calendar. To describe weather patterns and learn what season it is. Wonderful Wednesday activities To observe seasons changes in the school garden and the weather.	Countries animals originate from-hot and cold countries. To recognise a world map. To say what is different about the polar regions to where we live. Daily calendar. To describe weather patterns and learn what season it is. Wonderful Wednesday activities To observe seasons changes in the	Daily calendar. To describe weather patterns and learn what season it is. Wonderful Wednesday activities To observe seasons changes in the school garden and the weather.	Looking after the environment-pollution, litter, recycling To know ways to help look after our environment. Daily calendar. To describe weather patterns and learn what season it is. Wonderful Wednesday activities To observe seasons changes in the school garden and the weather. To learn about different habitats in	Local area walk. To know that Thurgoland has different types of homes. To know Thurgoland has old and new buildings. Creating maps; following maps; basic orienteering skills To use a map of the school and grounds. Daily calendar. To describe weather patterns and learn what season it is. Wonderful Wednesday activities To observe seasons changes in the school

			school garden and the weather.		the school grounds.	garden and the weather.
Understanding the World- History (past and present, people, culture and communities, cultural education) Being a historian	Families-how are they the same/different? Celebrating birthdays	Old and new toys. To identify and talk about similarities and differences between toys now and toys in the past.		How we change over time (link to story Once there were giants) To describe what a time line is. To talk about personal changes from a baby until present day. Royal family To know who the King is and his immediate family members.		Transport then and now (e.g., steam trains and electric) Class museum of things that go-old and new To identify and talk about similarities and differences between vehicles now and vehicles in the past.
Online safety Keeping myself self.				Games we should play; games that are not for us-age limits I know I have to ask permission to use games on a device.	Who should we talk to if unsure about something on iPad or a computer? I know to talk to a trusted adult.	Do not share a password To know that my password is like my toothbrush and I do not let anyone use it.
Expressive Arts and Design- Exploring materials. Imagination and expression DESIGN TECHNOLOGY Being an artist Being a designer Being a cook	Using sticks to create pictures and models Houses for 3 pigs I can build a model using Duplo or similar construction toys. I know how to join two materials together using glue	Making sandwiches I know how to spread suing a knife. Making gifts and cards I can talk about my ideas with a friend or an adult.	Clay snowmen I can draw my ideas. I can talk about my ideas with a friend or an adult. Vegetable soup I know how to use a knife safely. Sewing a bookmark I can talk about my	Sock puppets I can draw my ideas. I can add features to a sock. I can say what I like/dislike about my puppet. I can say how to improve my puppet. Fruit kebabs To know how to	Baking – ladybird doubles biscuits, butterfly buns To weigh ingredients. Split pin animals To use split pins independently.	Boats Paper aeroplanes To join materials together using different methods/fasteners. Fruit boats To use a knife safely and independently. Sew a Muslim prayer mat

	<p>or tape. Card/paper moving Gingerbread men I know how to use a split pin safely. Gingerbread men biscuits I know how to mix ingredients. Making porridge I can follow a recipe with adult support.</p>		<p>ideas with a friend or an adult. I can use a needle safely.</p>	<p>chop safely.</p>		<p>To know how to sew a simple running stitch</p>
<p>Expressive Arts and Design- Exploring materials. Imagination and expression ART Being an artist Being a designer</p>	<p>Stick men To use natural materials safely. Still life drawing of harvest food To hold a pencil using a tripod grip. To draw circles, lines and simple shapes. Building dens with large sticks To work collaboratively.</p>	<p>Diwali lamps To know how to mould clay and create a thumb hole. Cards and gifts relating to celebrating Christmas To name the primary colours. To hold a paintbrush with a firm grip. Jackson Pollock- large scale collaborative art piece To work collaboratively.</p>	<p>Hot and cold colours To know how to mix colours. Water colour wash/wax resist To learn a painting technique Kandinsky To learn to paint and print in the style of Kandinsky.</p>	<p>Still life drawing To draw with more detail. Mothers' day card and gift that involves simple sewing To learn running stitch.</p>	<p>Sculpture using natural and loose parts To create a piece of natural artwork. Work of Andy Goldsworthy To learn about a sculptor.</p>	<p>Under the sea collage To mix media on one piece of artwork. To work collaboratively.</p>
<p>Expressive Arts and Design- Exploring</p>	<p>Lyrics to songs To share and</p>	<p>Nursery rhymes, action songs.</p>	<p>Keeping a pulse To use body</p>	<p>Nursery rhymes, action songs.</p>	<p>Steady beat as tempo changes</p>	<p>Rhythm Different pitch with</p>

materials. Imagination and expression MUSIC Being a musician	perform nursery rhymes and action songs. To begin using body percussion to find the pulse.		percussion to find the pulse. Nursery rhymes, action songs.	Call/reply 3 note songs	To talk about pulse, rhythm, pitch, tempo of music. 5 note songs	voice; hand notation- pitch up and down To talk about pulse, rhythm, pitch, tempo of music.
Physical development- Gymnastics Imoves, Real PE Being a sportsperson	Rules for safety. IMOVES: Nursery rhymes To perform copied movements to perform a dance. REAL PE Unit 1- Coordination floor movement patterns, static balance, leg standing To balance on one leg.	REAL PE Unit 2 - Dynamic balance to agility/static balance: seated To perform a seated balance. Gymnastics unit 1 To demonstrate a tuck and star shapes on the floor and apparatus.	IMOVES: Animals dance (Farm, wild, arctic) To perform copied movements to perform a dance. To dance with twists, turns, jumps and hops. REAL PE-Unit 3 – dynamic balance/static balance: small base To balance on a line.	IMOVES: REAL PE -Unit 4- coordination-ball skills/counterbalance in pairs I can stand and roll a ball up and down my legs.	REAL PE- Unit 5- coordination with equipment/agility: reaction/response I can chase a ball rolled by a partner. ATHLETICS I can run in a straight line.	ATHLETICS including Sports day I can take part in a competition. REAL PE: Unit 6-ball chasing/ static balance floor work I can balance on the floor by reaching round and pointing to the ceiling.
Active travel	Share wake up, shake up with family Walking to school initiative (WOW)	Walking to school initiative (WOW) Road safety week Singing Santa Stroll	Walking to school initiative (WOW)	Walking to school initiative (WOW)	Walking to school initiative (WOW) Road safety	Walking to school initiative (WOW)
Understanding the World/PSED-RE Being aware of my	Getting to know our classroom and friends Creation	Diwali Incarnation We are all special Jesus' birthday	Looking at the beginning of the year	Celebrations and festivals Holi -Hindu festival of colour	Story time: Noah's Ark Daniel and the lions Jonah and the	Thurgoland Church and special places To know that a church and a mosque are

physical world and my community	Harvest To talk about events in my life and celebrations I take part in.	The Christmas story To talk about events in my life and celebrations I take part in. To talk about how I am different or similar to my friends and their families.	The start of the Christian New Year Chinese New Year Day-dress in red Nowruz (Iranian) Persian New Year To know about different festivals around the world.	To know about different festivals around the world. People who help us- family members; school; doctors, nurses, fire and police services, RNLI Easter To name people they come across in the community (e.g. police)	whale The lost sheep The good Samaritan To talk about stories from the Bible and their meaning.	special places of worship.
PSED-self-regulation and well being Being aware of myself, emotions and needs.	Making friends Feelings School values – being your best self Keeping healthy including dental hygiene To learn the school routine and feel happy, safe and secure in their new class.	Wow moments Children in Need day	Friendship tree	Healthy eating	Know how to show respect, how to treat others, being a good friend	Reflecting on the year- what enjoyed? Looking forward to year 1
Metacognition	Trying something new Give it a go	Love to learn	Self-evaluation- thumbs up, down	Peer evaluation- thumbs, words Being respectful	Perseverance	Be willing to try new things
Visits/visitors Enrichment	Thurgoland Church- visit for assemblies and explain it is a	Road Safety Officer Grandparent willing to come and speak	Visit the Luncheon Club in Thurgoland village hall	Baby, toddler, teenager visitors.	Local walks to different creature habitats-fields	Road safety -patrol crossing person

	place that is special to members of our community Dentist/dental hygienist	to the class about their childhood toys Pantomime Father Christmas		People who help us- family members; school; doctors, nurses, fire and police services. Visit Gulliver's Kingdom; animal experience School pond	behind school, park	Walk around Thurgoland, including visiting the War Memorial and Church Kirklees Light Railway
Fabulous finish	Stanley's stick magic wands	Christmas nativity production Christmas party	We're going on a Polar bear hunt	Egg rolling "We're going on another egg hunt"	Bug ball	Boat testing/races in local stream Picnic with parents
Contributions to ethos, vision.	Children in Need fundraising	Making gifts for others-Christmas cards to elderly members of our village community	Sharing books with elderly members of our village community	Thinking about our Mums and what they do for us; saying thank you-Mother's Day	Looking after our school grounds and its wildlife Reduce, re-use, and recycle	Thinking about our Dads and what they do for us; saying thank you-Father's Day

At Thurgoland Church of England Primary School we deliver our curriculum through themes or a focus on a story as the 'hook' to act as a stimulus for the children's learning for that term.

We plan six themes each year through which the children learn skills from many areas of the curriculum. Delivering the curriculum in this way helps the children to make sense of their learning whilst giving real context to all the elements of the government's core British Values.

We 'launch' each theme to capture the children's imagination, to draw them into the learning. We may have a visitor or something special happen in school. We also plan an event to end the theme, to draw the learning together and give the children something to work for. It gives a purpose to their learning. We may go on a visit or have a celebration.

We also have themed days, such as World book day, Children in Need day, and whole school theme weeks throughout the year, for example Art week that links with Penistone Arts festival.