

## Medium Term Planning

Unit:	Living things and their habitats.
Year Groups:	EYFS, Year 2, Year 3, Year 4, Year 5, Year 6.

	EYFS				
Lesson	Knowledge	Previously Taught	New Vocabulary		
1	I know that <b>polar bears</b> have <b>thick fur</b> and <b>padded feet</b> to protect them from the weather and keep them <b>warm.</b> I know that <b>polar bears</b> are <b>white</b> so they can hide from other animals. I know that elephants have large ears to keep their bodies cool.		Polar bears, padded feet, thick fur, warm, white.		
2	I know that an adult looks after a baby. I know that a baby grows into a child. I know that a child grows into a teenager. I know that a teenager grows into an adult.		Adult, baby, baby grows, child, teenager, adult.		
3	I know that a <b>cow</b> and a <b>bull</b> have a baby called a <b>calf</b> .  I know that a <b>ram</b> and a <b>ewe</b> have a baby called a <b>lamb</b> .  I know that a <b>rooster</b> and a <b>hen</b> have a baby called a <b>chick</b> .		Cow, bull, calf, ram, ewe, lamb, rooster, hen, chick.		

	Year 2 - Habitats.				
Lesson	Knowledge	Previously Taught	New Vocabulary		
1	I know that things that are <b>dead</b> were once alive. I know that things that are made of metal, wood or paper have <b>never been alive</b> . I know that all <b>living things grow</b> I know that all <b>living things</b> need <b>air</b> . I know that all <b>living things reproduce</b> . I know that all <b>living things</b> I know that all <b>living things</b> get <b>rid of waste</b> . I know that all <b>living things feed.</b>		Dead, never been alive, living thing grow, air, reproduce, rid of waste, feed.		
2	I know that a <b>habitat</b> is the <b>environment</b> where animals or plants live.		habitat, environment, features, creatures,		



	I know that different <b>habitats</b> have different <b>features</b> .  I know that different <b>habitats</b> provide for the needs of different <b>creatures</b> .		microhabitat, minibeast, microhabitat, features, dark,
	I know that a <b>microhabitat</b> is the <b>environment</b> where small animals and plants live.  I know that <b>minibeasts</b> live in <b>microhabitats</b> .		light, damp, wet, dry.
	I know that one of the <b>features</b> of a <b>microhabitat</b> is how <b>dark</b> or <b>light</b> it is.  I know that one of the <b>features</b> of a <b>microhabitat</b> is how <b>damp, wet</b> or <b>dry</b> it is.		
3	I know that a savannah is an example of a habitat. I know that a rainforest is an example of a habitat. I know that a tundra is an example of a habitat. I know that creatures are adapted for their own habitat. I know that habitats can be small and local but also very extensive. I know that a habitat is a natural place where an animal or plant lives. I know that a habitat provides living things with everything they need to survive.	Habitat.	savannah, tundra, rainforest tundra, creatures, food, shelter, water.
4	I know that a habitat provides living things with <b>food</b> , <b>shelter</b> and <b>water</b> .  I know that a <b>food chain</b> is made of smaller animals that are eaten by larger creatures known as <b>predators</b> .  I know a <b>food chain</b> shows what living things need to eat in order to <b>survive</b> .  I know that <b>living things</b> need other living things in order to survive.  I know that <b>food chains</b> often start with a plant that gets its <b>energy</b> from the sun.  I know that in a healthy <b>habitat</b> , all living things <b>depend</b> on each other.	Habitat, living things.	food chain, predators, energy, depend.
5	I know that a microhabitat is the environment where small animals and plants live. I know that minibeasts live in microhabitats. I know that different microhabitats will encourage a variety of different creatures. I know that one of the features of a microhabitat is how dark or light it is. I know that one of the features of a microhabitat is how damp, wet or dry it is. I know that habitats need sunlight so that plants can grow.	microhabitat, environment, features, dark, light, damp, wet, dry, creatures.	Minibeasts, sunlight.
6	I know that a microhabitat is the environment where small animals and plants live. I know that minibeasts live in microhabitats. I know that microhabitats can look different in different seasons. I know that microhabitats will get different amounts of sunlight in different seasons.	microhabitat, environment, minibeast, sunlight, dark, light, wet, damp, dry.	seasons,



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	Year 3 - Name that living thing!				
Lesson	Knowledge	Previously Taught	New Vocabulary		
1	I know that living things have 7 characteristics.  I know that movement is a characteristic of living things.  I know that reproduction is a characteristic of living things.  I know that sensitivity is a characteristic of living things.  I know that nutrition is a characteristic of living things.  I know that excretion is a characteristic of living things.  I know that respiration is a characteristic of living things.	Living things, growth.	Characteristics, movement, reproduction, sensitivity, nutrition, excretion, respiration.		
2	I know that <b>growth</b> is a characteristic of living things.  I know that <b>habitats</b> change during each season. I know that a habitat is the <b>environment</b> where <b>animals</b> and <b>plants</b> live. I know the <b>local habitats</b> in my area. I know that <b>insects</b> , <b>arachnids</b> , <b>vertebrates</b> and <b>invertebrates</b> can be found in my local <b>habitat</b> .	Habitats, environment, animals, plants, local habitats, vertebrates, invertebrates.	Insects, arachnids.		
3	I know that living things can be classified based on their appearance and characteristics.  I know that animals can be classified as vertebrates and invertebrates.  I know that animals can be grouped together based on their similarities.  I know that vertebrates can be split into 5 groups.  I know that vertebrates can be split into fish, amphibians, reptile, birds and mammals.  I know that vertebrates have a backbone.  I know that invertebrates don't have a backbone.	vertebrates, invertebrates.	appearance, classified, similarities, grouped, fish, amphibians, reptile, birds, mammals.		
4	I know that characteristics are the distinguishing features or qualities that are specific to a species.  I know that a classification key helps scientists to classify living things.  I know that living things can be grouped in lots of different ways based on their characteristics.	characteristics.	species, features, classification key, classify, living things, grouped.		



5	I know that characteristics are the distinguishing features or qualities that are specific to a species.  I know that living things are often classified based on features that are not seen by the naked eye.  I know that living things can be grouped in lots of different ways based on their characteristics.	characteristics, features, species, classified, living things, grouped.	
6	I know that <b>characteristics</b> are the distinguishing <b>features</b> or qualities that are specific to a <b>species</b> .  I know that <b>living things</b> can be <b>grouped</b> in lots of different ways based on their <b>characteristics</b> .	characteristics, features, species, living things, grouped.	



	Year 4 - Help our Habitats		
Lesson	Knowledge	Previously Taught	New Vocabulary
1	I know that if an <b>environment</b> is changed, it could pose a danger to <b>living things</b> in that <b>habitat</b> .	Environment, living things, habitat.	
2	I know that some <b>environmental changes</b> are <b>natural</b> and some are man made. I know that animals and plants <b>adapt</b> to <b>protect</b> themselves from <b>danger</b> . I know that plants and animals rely on their habitat to give them everything they need. I know that crocodiles open their mouths when they get too hot. I know that nocturnal animals have larger eyes to let more light in. I know that flowers close when the sun goes down.		Environmental change natural, adapt, protect danger.
3	I know that <b>living things</b> are particularly <b>adapted</b> to survive in their <b>environment</b> . I know that if an <b>environment</b> changes dramatically, the living thing can no longer survive.  I know that <b>climate change</b> is an example of an <b>environmental change</b> .  I know that <b>climate change</b> results in greenhouse gases being emitted into the atmosphere.  I know the effects of <b>climate change</b> .  I know the effects of <b>climate change</b> include: rising temperatures, rising sea levels, flooding, droughts, extreme weather conditions and the extinction of some animals.	Living things, adapted, environment, environmental change.	climate change.
4	I know that deforestation is an example of a <b>negative</b> environmental change. I know that urbanisation is an example of a <b>negative</b> environmental change. I know that global warming is an example of a <b>negative</b> environmental change. I know that intensive farming is an example of a <b>negative</b> environmental change. I know that nature reserves are an example of a <b>positive</b> environmental change. I know that <b>positive environmental changes</b> for <b>living things</b> can include: wildflower planting, litter picking, helping nature reserves and recycling. I know that <b>changes</b> to the <b>environment</b> can be good or bad. I know that <b>changes</b> to the <b>environment</b> can have a <b>positive</b> or <b>negative impact</b> on the living things that live there.	Negative, positive, environmental change, living things, changes, impact.	



5	I know that <b>changes</b> to the <b>environment</b> can have a <b>positive effect</b> for <b>living things.</b>	Changes, environment, positive effect, living things.
6	I know that <b>changes</b> to an <b>environment</b> can pose a <b>danger</b> to <b>living things</b> .  I know examples of <b>changes</b> to environments that are dangerous to <b>living things</b> .	Changes, environment, danger, living things, changes.

	Year 5		
Lesson	Knowledge	Previously Taught	New Vocabulary
1	I know that the stamen consists of the anther and the filament.  I know that the carpel consists of the stigma, style and ovary.  I know that the pistil is a fused group of carpels.  I know that flowering plants can sexually reproduce.  I know that when male and female gametes fuse, it is called fertilisation.  I know that germination is when a seed starts to grow into a seedling.  I know that pollination is the transfer of pollen between plants.	Stamen, anther, filament, carpel, stigma, style, ovary, pistil, carpels, flowering plants, sexually reproduce, seed, seedling, pollination, pollen.	gametes, fertilisation, germination.
2	I know that plants can reproduce asexually.  I know that asexual reproduction can be natural and artificial.  I know that asexual reproduction is when offspring is created from one plant.  I know that bulbs, tubers and runners can reproduce asexually.  I know than propagation is  I know that moss, fern and liverwort are examples of non-flowering plants.  I know that spores in non-flowering plants are dispersed to allow the germination of new plants.	Plants, reproduce asexually, asexual reproduction, natural, artificial, offspring.	, tubers, runners, propagation, moss, fern, liverwort, non- flowering, spores, dispersed, germination.
3	I know that most animals reproduce sexually. I know that amphibians are cold blooded, smooth skinned vertebrates that can breathe both on land and water. I know that insects are arthropods have a body that is divided into a head, thorax and abdomen.	Animals reproduce sexually, amphibians, vertebrates.	insects, metamorphosis, lifecycles.



	I know that both insects and amphibians undergo metamorphosis during their lifecycles.  I know that metamorphosis is a stage in the growth of some animals in which the new form looks completely different from the old.  I know that butterflies and frogs go through metamorphosis.  I know that butterflies, frogs and ladybirds are examples of animals that reproduce sexually.		
4	I know that a mammal is an animal with mammary glands that produces milk to feed its young.  I know that mammals reproduce by sexual reproduction.  I know that a foetus is formed when a sperm and egg fuse together.  I know that the period of time when a foetus grows in its mother's uterus is called the gestation period.  I know that birds lay eggs that hatch into chicks.  I know that some birds migrate in flocks due to seasonal changes but return to their breeding grounds annually.	Mammal, sexual reproduction, foetus, sperm, egg, uterus, gestation period, birds, eggs, chicks.	mammary glands, migrate.
5	I know that dolphins and polar bears are <b>mammals</b> with slightly different life cycles. I know that penguins and kiwi birds are birds with slightly different <b>life cycles</b> . I know that salamanders and caecilians are <b>amphibians</b> with slightly different life cycles. I know that mosquitos and dung beetles are <b>insects</b> with slightly different life cycles. I know that lotus plants and coco de Mer <b>plants</b> are plants with different life cycles.	Mammals, life cycle, amphibians, insects, plants.	
6	I know that natural scientists studies natural history by observation.  I know that by studying plants and animals, we can help <b>endangered</b> species.  I know that by studying plants and animals, we understand why particular <b>habitats</b> are important for the <b>survival</b> of species.  I know that by increasing our knowledge of living things, we can improve <b>conservation</b> and look after endangered species and the environment better.	Habitats, survival.	Endangered, conservation



	Year 6		
Lesson	Knowledge	Previously Taught	New Vocabulary
1	I know that living things are sorted into 5 kingdoms. I know that to classify means to sort things into different groups. I know that the 5 different kingdoms are: Animal, plant, Protists, Fungi and Montera. I know that Carl Linnaeus created a classification system with 5 levels in it. I know that there are more than 30 phylum in the Animal Kingdom. I know that Phylum Chordata includes humans, birds, fish and all other vertebrates. I know that Phylum are divided into classes. I know that Phylum Chordata is divided into the classes: mammals, birds, amphibians, reptiles and fish. I know that a family is the way Scientists group animals together I know that a genus is when two or more species are considered to be closely related The genus is the first part of the scientific name of a species. I know that a species is a group of individuals that breed together to produce fertile offspring.	animal, plant.	Kingdoms, classify, different, protists, fungi, montera, Linnaeus, phylum, Phylum Chordata, family, genus, species.
2	I know that living things are classified into 5 kingdoms. I know that to classify means to sort things into different groups. I know that the 5 different kingdoms are: Animal, plant, Protists, Fungi and Montera. I know that Carl Linnaeus created a classification system with 5 levels in it. I know that there are more than 30 phylum in the Animal Kingdom. I know that Phylum Chordata includes humans, birds, fish and all other vertebrates. I know that Phylum are divided into classes. I know that Phylum Chordata is divided into the classes: mammals, birds, amphibians, reptiles and fish. I know that a family is the way Scientists group animals together I know that a genus is when two or more species are considered to be closely related The genus is the first part of the scientific name of a species. I know that a species is a group of individuals that breed together to produce fertile offspring.	Kingdoms, classify, different, animal, plant, protists, fungi, montera, Linnaeus, phylum, Phylum Chordata, family, genus, species.	



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4	I know that leaves can be classified using a classification key.		Leaves, classification
5	I know that names of animals are often derives from a key characteristic or the name of the person who has discovered it.  I know that living things have specific <b>characteristics</b> that they are <b>classified</b> by.  I know that <b>taxonomy</b> is the process of classifying animals.	Characteristics, classified.	Taxonomy.
6	I know that to classify means to sort things into different groups. I know that Carl Linnaeus created a classification system with 5 levels in it. I know that there are more than 30 phylum in the Animal Kingdom. I know that Phylum Chordata includes humans, birds, fish and all other vertebrates. I know that Phylum are divided into classes. I know that a family is the way Scientists group animals together I know that a genus is when two or more species are considered to be closely related I know that a species is a group of individuals that breed together to produce fertile offspring.	Classify, different, Linnaeus, phylum, kingdom, Phylum Chordata, classes, family, genus, species.	

