## Number: Multiplication and Division

| Multiplication and Division Facts |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| I know doubles of numbers within 10 so I can recall them. <br> I know halves of the even numbers within 10 so I can recall them. | I know my 0 times table so I can recall facts. <br> I know my 1 times table so I can tecall facts. <br> I know my 10 times table so I can recall facts | I know multiplication and division facts for 2 so I can recall them. <br> I know multiplication and division facts for 5 so I can recall them. <br> I know multiplication and division facts for 10 so I can recall them. <br> I know multiplication and division facts for 3 so I can recall them. | I know multiplication and division facts for 6 so I can recall them. <br> I know multiplication and division facts for 4 so I can recall them. <br> I know multiplication and division facts for 8 so I can recall them. | I know multiplication and division facts for multiplication tables up to $12 \times 12$ so I can recall them. | I know multiplication and division facts for multiplication tables up to $12 \times 12$ so I can recall them. | I know multiplication and division facts for multiplication tables up to $12 \times 12$ so I can recall them. |

## THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL

| Mental Calculations |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| I know how to double numbers within 10 . <br> I know how to half numbers within 10 . |  | I know multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. |  | I know how to use place value, known and derived facts to multiply and divide mentally including multiplying by 0 and 1 and dividing by 1 , multiplying together three numbers <br> I know how to use commutativity in mental calculations | I know how to multiply and divide numbers mentally so I can use known facts. | I know how to perform mental calculations including with mixed operations and large numbers |

## THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL

| Written Methods |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | I know the x means to multiply. <br> I know () means divide. <br> I know = means equals. | I know how to calculate mathematical statements for multiplication and division within the multiplication tables <br> I know the x means to multiply. <br> I know () means divide. <br> I know = means equals. | I know how to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know including two-digit numbers times onedigit numbers | I know how to multiply two-digit and three-digit numbers by a one-digit number using a formal written method | I know how to multiply numbers up to 4 digits by a one- or two-digit number using a formal written method including long multiplication for twodigit numbers <br> I know how to divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context <br> I know how to multiply and divide whole numbers and those involving decimals by 10,100 and 1000 | I know how to multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication <br> I know how to divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division <br> I know how to interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context <br> I know how to divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate interpreting |

## THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL

|  |  |  |  | remainders according <br> to the context |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Properties of Numbers: Multiples, Factors, Primes, Square and Cube Numbers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  | I know how to recognise and use factor pairs | I know how to recall multiples and factors including finding all factor pairs of a number and common factors of two numbers. <br> I know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers <br> I know how to establish whether a number up to 100 is prime and recall prime numbers up to 19 <br> I know how to recognise and use square numbers and cube numbers and the notation for squared and cubed. | I know how to identify common factors, common multiples and prime numbers |

## THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL

| Order of operations |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | I know how to solve problems involving addition, subtraction, multiplication and division Understand the meaning of the equals sign | I know how to use my knowledge if the order of operations to carry out calculations involving the four operations |


| Inverse Operations, estimating and checking answers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | I know how to show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. |  | I know how to recognise and use commutativity |  | I know how to use estimation to check answers to calculations. |

## THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL

| Problem Solving |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | I know how to solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | I know how to solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods multiplication and division facts including problems in context. | I know how to solve problems including missing number problems, involving multiplication and division. <br> I know how to solve positive integer scaling problems <br> I know how to solve correspondence problems in which ( n ) objects are connected to (m) objects. | I know how to solve problems involving multiplying and adding including using the distributive law to multiply two-digit numbers by one digit. <br> I know how to solve integer scaling problems <br> I know how to solve correspondence problems such as (n) objects are connected to (m) objects. | I know how to solve problems involving multiplication and division including using their knowledge of factors, multiplies, squares and cubes <br> I know how to solve problems involving multiplication and division including scaling by simple fractions and problems involving simple rates | I know how to use estimation in the context of a problem an appropriate degree of accuracy Solve problems involving addition, subtraction, multiplication and division |

