

Curriculum progression



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



Statistics

Interpreting, Constructing and Presenting Data

Interpreting, Constructing and Presenting Data						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		I know how to interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	I know how to interpret bar charts, pictograms and tables. I know how to present data using bar charts, pictograms and tables.	I know how to interpret discrete and continuous data using appropriate graphical methods including bar charts and time graphs. I know how to present discrete and continuous data using appropriate graphical methods including bar charts and time graphs.	Complete, read and interpret information in tables, including timetables I know how to complete information in tables, including timetables I know how to read information in tables, including timetables I know how to interpret information in tables, including timetables	I know how to interpret and construct pie charts and line graphs so I can solve problems.

Solving Problems

Solving Problems						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		I know how to ask and answer simple questions by counting the number of objects in each category and sorting by quantity.	I know how to read information presented in scaled bar charts, pictograms and tables so that I can solve one step and two step	I know how to solve comparison, sum and difference problems using information presented in bar charts, pictograms,	I know how to solve comparison, sum and difference problems using information presented in a line graph	I know how to calculate and interpret the mean as an average.



		I know how to ask and answer questions about totalling and comparing data.	questions. (How many more/fewer).	tables and other graphs		
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