




Grammar Curriculum Vocabulary

This booklet contains all our mapped out Tier 2 and Tier 3 vocabulary across our Grammar Curriculum from EYFS through to Year 6.

What are Tier 2 and Tier 3 words?

Tier 2	Tier 2 words are words which pupils are likely to encounter across their writing, in written texts and in more formal situations. These words are less likely to appear in everyday conversation vocabulary used by the pupils. Tier 2 words are deliberately mapped across year groups, ensuring pupils encounter rich, transferable language. These are priority words for your child to see, say, learn and use.
Tier 3	Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or specialized and are not commonly used in everyday conversation.

How we learn vocabulary

Talk in school 	<p>Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, children will be exposed to and learn Tier 2 words by:</p> <p>See it – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child friendly definition of the word, teachers explain how the word is used in sentences and different situations.</p> <p>Say it – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences.</p> <p>Learn it – Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: prefixes, suffixes, and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, and explore their nuances. Finally, we will help children see how new words relate to their own lives and experiences.</p> <p>Apply it – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum.</p>
Talk at home	<p>This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research promotes the use of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the vocabulary at home too. The more children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able to use the vocabulary. Therefore, you can support at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this could be: magnetic letters on the fridge, word splat with flashcards, talking about the words as a family and putting into a sentence, checking your child's understanding of the word and writing in sand! A useful blog with more ideas can be found here: https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/</p>



EYFS			
Strand	Autumn	Spring	Summer
Tier 2	word, letter, write, orally		
Tier 3	describe, vocabulary, sentence, segment, blend	punctuation, capital letter, finger spaces, full stops, plurals	tenses

Year 1			
Strand	Autumn	Spring	Summer
Tier 2	sequence, letter, dictated		narrative
Tier 3	suffix, personal pronoun, clause, punctuation	exclamation mark, question mark, verbs, adjectives, question	plural noun, singular, prefix, conjunction

Year 2			
Strand	Autumn	Spring	Summer
Tier 2	consistent, punctuate, common exception words, detail, specify, extend, title, separate	ambitious, technical vocabulary, contraction	homophones, rhyme
Tier 3	coordinating conjunctions, noun phrase, nouns, adverbs, comma, apostrophe heading, subheading, time connectives, imperative verbs, time adverbials, bullet points, 1 st and 3 rd person (3)	statement, exclamation, command, question, subordinating conjunction	present tense, compound, past tense, progressive form of verbs



Year 3			
Strand	Autumn	Spring	Summer
Tier 2	accurately, adventurous, impact	word families	expansion, express time/manner/place, effect, terminology
Tier 3	inverted commas (speech marks), prefix, consonant, vowel	present perfect, paragraphs, simple past, subordinating conjunctions pronouns (4)	prepositions, time adverbs

Year 4			
Strand	Autumn	Spring	Summer
Tier 2	indicate, modify, contrast	repetition, edit	consistency
Tier 3	apostrophe for possession, plural possession, expanded noun phrases, fronted adverbials, determiner	prepositional phrases, present perfect, reporting clause, commas to mark	cohesion, verb inflections



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



Year 5			
Strand	Autumn	Spring	Summer
Tier 2	link, clarify, convey	convert, indicate, engage, enhance	recognise, omit, mark, precision
Tier 3	adverbials figurative language, semi colon synonyms, antonyms (6)	modal verb, degrees of possibility, ambiguity, colon, indirect speech, passive and active voice (6)	relative clause, relative pronoun, cohesion, dashes/brackets/commas as parenthesis

Year 6			
Strand	Autumn	Spring	Summer
Tier 2	mark boundary, introduce, precision, adapt, Imply	concisely, ensure, vary, structure, avoid	subtle meaning, emphasise, inform, impact
Tier 3	subject verb agreement, dialogue, colon, hyphen, independent and dependent clause	informal and formal speech, ambiguity, hyphenated words	subjunctive, verb form, mark boundaries