




History Curriculum Vocabulary

This booklet contains all our mapped out Tier 2 and Tier 3 vocabulary across our History Curriculum from EYFS through to Year 6.

What are Tier 2 and Tier 3 words?

Tier 2	Tier 2 words are words which pupils are likely to encounter across their writing, in written texts and in more formal situations. These words are less likely to appear in everyday conversation vocabulary used by the pupils. Tier 2 words are deliberately mapped across year groups, ensuring pupils encounter rich, transferable language. These are priority words for your child to see, say, learn and use.
Tier 3	Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or specialized and are not commonly used in everyday conversation.

How we learn vocabulary

Talk in school 	<p>Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, children will be exposed to and learn Tier 2 words by:</p> <p>See it – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child friendly definition of the word, teachers explain how the word is used in sentences and different situations.</p> <p>Say it – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences.</p> <p>Learn it – Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: prefixes, suffixes, and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, and explore their nuances. Finally, we will help children see how new words relate to their own lives and experiences.</p> <p>Apply it – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum.</p>
Talk at home	<p>This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research promotes the use of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the vocabulary at home too. The more children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able to use the vocabulary. Therefore, you can support at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this could be: magnetic letters on the fridge, word splat with flashcards, talking about the words as a family and putting into a sentence, checking your child's understanding of the word and writing in sand! A useful blog with more ideas can be found here: https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/</p>



EYFS			
Strand	Block 1: Toys – Is this old or new?	Block 2: Growing up and the Royal Family. Is the King's family just like ours?	Block 3: Journey and transport: Where in the world are we going?
Tier 2	yesterday, last year, last week, tomorrow	celebration, weekend, toddler	steam, buildings, coal, turntable
Tier 3	old, past, china, tin	events, King Charles, Queen Camilla, Prince George, Prince Louis, Princess Charlotte, Prince William – Prince of Wales, Princess Catherine – Princess of Wales, family tree	vehicle

Year 1 History			
Strand	Block 1 Local Village Study: Thurgoland	Block 2 Changes in living memory: Toys	Block 3 Significant Individuals: Amy Johnson and the Wright Brothers
Tier 2	present, future, events, chimneys, older, appearance, altered, similarities, differences	opinion, materials, evidence, compare, homemade	famous, successful, unsuccessful, solo, hazards, conditions, flight, years, achievement
Tier 3	sandstone, modern, cart, lifestyle	rags, porcelain, the past, living memory	significance, timeline



Year 2 History

Strand	Block 1 How did the fire get so big across London?	Block 2 Why did Pete McKee paint Samuel Fox in Fox Valley?	Block 3 Who was the most significant woman in Victorian times?
Tier 2	represent, plot, chronologically, responded, flammable, extinguished	local, individual, provided, condition, transport	household, comparisons, compulsory, educated, impact
Tier 3	gun powder, Houses of Parliament, Pudding Lane, Thomas Farriner, Samuel Pepys, thatched roofs, water squirts, monument, golden orb	steelworks, steel industry, The Steel City, Samuel Fox	Victorian, era, mangle, carpet beater, Queen Victoria, reign, British Empire, industrial revolution, Florence Nightingale, sanitised, Crimea, Mary Seacole, herbal remedies

Year 3 History

Strand	Block 1 How can we possibly know what life was like so many years before man recorded his thoughts in writing?	Block 2 What secrets of Ancient Egypt are revealed by the pyramids?	Block 3 What was Thurgoland like in 1852?
Tier 2	ceremony, ornaments, evidence, constructed	deduce, interpretation, reliable, organs	extracts, government, mandatory, replaced, decent, invention
Tier 3	Stone age, iron age, Palaeolithic, Mesolithic, Neolithic, hunter gathers, prehistoric, settlement, Skara Brea, remains, Stone Henge, burial site, healing circle, Bronze age, trade, hillfort, bronze, roundhouses, spear	Ancient Egypt, civilisation, BC, Nile Valley, AD, hieroglyphics, papyrus, sphinx, sarcophagus, mummies and pharaohs, pyramids, tombs, Valley of the Kings, cultural significance, slave, carpenter, stone mason, King Tutankhamun, archaeologists, chariot, burial mask, Anubis, canopic jars, afterlife, society, hierarchy	Sunday school, punishment, mill, agriculture, quarries, Joseph Locke, freight

**Year 4 History**

Strand	Block 1 Who was the most successful leader during Roman times?	Block 2 What is the legacy left by Anglo-Saxons?	Block 3 In what ways have the Ancient Greeks influenced our lives today?
Tier 2	culture, alternative, entertainment, successes, downfalls, judgement, victory	charm, converted	influence, independent, socialise, values, democracy
Tier 3	time period, modern day, AD, invade, taxes, conquered, Caesar, Claudius, General Plautius, Celts, Boudicca, warrior, rebellion	legacy, Anglo-Saxon, Scots, Picts, Angles, Jutes, push and pull factors, kingdom, ruled, weregild, Sutton Hoo, christening, engraved, pagan, Pope, saint, monasteries, Lindisfarne, Saint Cuthbert	Ancient Greeks, polis, myth, minatory, Aegean Sea, Minoan palace, archaeological remains, artefacts, city states, Persians, Alexander the Great, Olympics, feat of engineering, disciplines

Year 5 History

Strand	Block 1 Did the Spanish invasion on the Mayans have a negative or a positive effect on the Mayan society?	Block 2 How did the decisions of Henry VII and Henry VIII keep the Tudors in power?	Block 3 How did Shang Di influence the lives of people in ancient China?
Tier 2	analyse, ordinary, pro and con	construct, disbanded, disputed, stance, rival	controlled, opposing, interpreted
Tier 3	Mesoamerica, architecture, conquistadors, the Maya, source, sacrifice, conquer	Tudor period, monarchy, conflict, power, Church of England, Roman Catholic church, Battle of Bosworth, claim, heir, Henry VIII, Richard III, Henry VII, advisors, overthrown, symbolism, cause and consequence, break from Rome, divorce	Shang Dynasty, oracle bones, Wang Yirong, divination ceremony, Cheng Tang, Di Xin, social status, supreme god



Year 6 History			
Strand	Block 1 Why was the Blitz a significant event in WW2?	Block 2 Vikings – Raiders or settlers?	Block 3 When was Benin Empire's Golden age?
Tier 2	informed conclusion, race, reliability, strategies, function, influence	stereotypical, acquisition, interpretations, exaggerated	misinterpreted, honour, communal, export, import
Tier 3	modern history, Neville Chamberlain, Fuhrer, Hitler, Lebensraum, military power, annexation, Allies, United Nations, Axis, Blitz, residential, evacuate, rationing, propaganda	raiders, settlers, Scandinavia, conquerors, Danelaw, Yorvik, 'by''kirk'	Kingdom of Benin, golden age, oral histories, archaeological histories, primary sources, Oba, semi-devine, territories, ironsmith, loofahs, cameroon, guinea fowl, slave trade