




PE Curriculum Vocabulary

This booklet contains all our mapped out Tier 2 and Tier 3 vocabulary across our PE Curriculum from EYFS through to Year 6.

What are Tier 2 and Tier 3 words?

Tier 2	Tier 2 words are words which pupils are likely to encounter across their writing, in written texts and in more formal situations. These words are less likely to appear in everyday conversation vocabulary used by the pupils. Tier 2 words are deliberately mapped across year groups, ensuring pupils encounter rich, transferable language.
Tier 3	Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or specialized and are not commonly used in everyday conversation.

How we learn vocabulary

Talk in school 	<p>Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, children will be exposed to and learn Tier 2 words by:</p> <p>See it – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child friendly definition of the word, teachers explain how the word is used in sentences and different situations.</p> <p>Say it – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences.</p> <p>Learn it – Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: prefixes, suffixes, and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, and explore their nuances. Finally, we will help children see how new words relate to their own lives and experiences.</p> <p>Apply it – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum.</p>
Talk at home	<p>This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research promotes the use of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the vocabulary at home too. The more children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able to use the vocabulary. Therefore, you can support at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this could be: magnetic letters on the fridge, word splat with flashcards, talking about the words as a family and putting into a sentence, checking your child's understanding of the word and writing in sand! A useful blog with more ideas can be found here: https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/</p>

Invasion	Net and Wall	Sending and Receiving	Striking and Fielding	Target Games
Football, Tag Rugby, Hockey, Netball, Basketball	Tennis	Ball skills	Cricket, Rounders	Dodgeball



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



EYFS PE									
Strand	Block 1: Fundamentals	Block 2: Fundamentals	Block 3: Gymnastics	Block 4: Ball Skills	Block 5: Games	Block 6: Ball Skills	Block 7: Games	Block 8: Athletics	Block 9: Dance
Tier 2	bend, direction	balance, rules	around, copy, through, shape	points	caught, space	partner	lose	safely	high, move, position, low
Tier 3	balance, land, travel	slide	star, hold, rock, squeeze, straight	bounce, catch, dribble, score, target	jog, team, turn	dribble, throw	aim, gallop, tag	jump	action, counts

Year 1 PE									
Strand	Block 1: Ball Skills	Block 2: Target Games	Block 3: Gymnastics	Block 4: Sending and receiving	Block 5: Invasion Games	Block 6: Net and wall	Block 7: Striking and fielding	Block 8: Athletics	Block 9: Dance
Tier 2	control, position, swing, track, ready	further, swing, balance	action, direction, speed, balance, movement	batting, bowl, team	dodge, goal, mark, track	track	bowl, track		beat, level, pose
Tier 3	underarm	distance, overarm		batter, bowler, fielder, fielding	attacker, defender	racket		leap	pathway, timing



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



Year 2 PE									
Strand	Block 1: Ball Skills	Block 2: Target Games	Block 3: Gymnastics	Block 4: Sending and receiving	Block 5: Invasion Games	Block 6: Net and wall	Block 7: Striking and fielding	Block 8: Athletics	Block 9: Dance
Tier 2	collect, prepare, receive, release	accurate, ahead, teammate	pathway, sequence	send, teammate, return	attack, defend, possession	against, trap		aim, distance	expression, speed, perform, matching
Tier 3		opponent, strike	link, pike, straddle, tuck		goalkeeper, shoot, tactic		backstop, runs, stump	sprint, landing, take off	mirroring, dynamics, unison

Year 3 PE									
Strand	Block 1: Ball Skills	Block 2: Football	Block 3: Gymnastics	Block 4: Hockey	Block 5: Basketball	Block 6: Cricket	Block 7: Tennis	Block 8: Athletics	Block 9: Dance
Tier 2	accurate, power, technique, track	attack, communicate, control, shoot	contrast, patch, flow, match	receiver		grip	react, co-operation	event, strength, speed	extend, feedback
Tier 3	block, opponent, personal best, possession	defend, delay, invasion, pitch, referee, tactics, tournament	tension, extend, landing position, point, take off	opposition, intercept	court, umpire	run out, strike, caught out, no ball, short barrier, wicket	backhand, forehand, rally	baton	canon, formation



THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



Year 4 PE									
Strand	Block 1: Ball Skills	Block 2: Football	Block 3: Gymnastics	Block 4: Dodgeball	Block 5: Basketball	Block 6: Cricket	Block 7: Tennis	Block 8: Athletics	Block 9: Dance
Tier 2	decision, pressure, react	accelerate, limit	fluidly, momentum, perform, stability	adjust, avoid, decision, relaxed, support	protect, gain, obstruct, limit	compete, retrieve	alternate, continuous, receiver		action, reaction
Tier 3	cushion, momentum	offside, tackle, onside	bridge, inverted, shoulder stand, rotation, wrist grip				reflect, swing	heave, pace, stride, stamina, transfer weight	phrase, rhythm, structure

Year 5 PE									
Strand	Block 1: Football	Block 2: Tag Rugby	Block 3: Gymnastics	Block 4: Dodgeball	Block 5: Hockey	Block 6: Tennis	Block 7: Rounders	Block 8: Athletics	Block 9: Dance
Tier 2	angle		mirroring, quality, transition	align		consecutive			
Tier 3	sporting behaviour, rebound	barrier, close down, sportsmanship	asymmetrical, cartwheel, synchronisation	officiate, par	dominant, drive, stance	groundstroke, serve, non-dominant	deep catch, close catch, long barrier	javelin, shot put, field	choreograph, choreography, genre, posture, motif



Year 6 PE									
Strand	Block 1: Football	Block 2: Tag Rugby	Block 3: Gymnastics	Block 4: Dodgeball	Block 5: Hockey	Block 6: Tennis	Block 7: Rounders	Block 8: Athletics	Block 9: Dance
Tier 2		dictate, assess	aesthetics, competent, execution	collaborate, anticipate	contest	placement, thrust	abide	maximum, strategy	
Tier 3	transition		counter tension, engage, handstand, vault, flight, counter balance	trajectory	ball side, turnover	service, doubles		fling, phase, discus	stimulus, refine