

Think of 5 questions that you would like to ask a Stone age person.	Make a quiz about using facts about the stone-age. Make sure you have the answers.	Make a model or draw pictures of what Stone-age or Iron age people lived in. How does it compare to houses now?
<div data-bbox="671 526 801 672" data-label="Image"> </div> <p><i>Autumn 1</i> Our topic this half term is:</p> <p><b>Would you have survived the Stone Age?</b></p>		
<p>Super Scientists: How strong is your heart? Challenge yourself to see how many star jumps you can complete in 2 minutes!</p>	Draw a comic strip of what a day in the life of a Stone-age person would look like.	Use a book or the internet to find some information about Stone age inventions! Make a poster or power point about what you find out.

Create a leaflet advertising Florida. Make sure you include the things that you have been learning about in class.

Pick one of the other American states. Can you find five facts out about the state and create a fact file.

Pick five countries on a map. Using the time zones can you work out what time it is in these countries when it is 9am in the United Kingdom?



*Autumn 2*

Our topic this half term is:

## **Beyond the Magic Kingdom. What is the Sunshine state really like?**

**Super Scientists:**  
Research fossils to see if you can discover what once was alive on our planet!

Keep a record of the weather for a week.  
Record the temperature and how many hours of sun there is. How does it compare to Florida?

Pretend you are on holiday in Florida. Design and write a postcard telling someone what it is like.

Design and make your own Egyptian jewellery.	Write your name using hieroglyphics and colour it in.	Create a word search containing words you have learnt about during your Egyptian topic.
<div data-bbox="673 445 802 593" data-label="Image"> </div> <p><i>Spring 1</i> Our topic this half term is:</p> <p><b>What secrets of Ancient Egypt are revealed by the pyramids?</b></p>		
<p>Super Scientists:</p> <p>Make a poster to share what you learnt at our class trip to Magna</p>	Make a PowerPoint about one of the things you have learnt about from Ancient Egypt.	Create a newspaper article about the discovery of Tutankhamen's tomb.

Design an outfit to wear if you were traveling to a jungle or a desert. Think about how you would keep dry or cool.	Use google to find facts about animals that live in the jungle. Create a fact file using this information.	Make a poster about why people should not chop trees down in the jungle.
<div data-bbox="673 474 802 620" data-label="Image"> </div> <p><i>Spring 2</i> Our topic this half term is:</p> <h2>Why are jungles so wet and deserts so dry?</h2>		
<p><b>Super Scientists:</b> Create a song or rap to help remember the 7 characteristics of living things.</p>	Write (and/or create a video of) a weather forecast for the following cities in the UK : London, Sheffield, Glasgow and Cardiff.	Pick a desert from anywhere in the world. Plan how you would get there from your house.

Use Google maps to look at our local area. Has the area changed since the maps were put onto Google?	Make a tally chart of all the different types of buildings in Thurgoland e.g. houses, shops, services. Which are there most of? Which are there least of?	Make a poster to tell people why Thurgoland is a good place to live.
<div data-bbox="671 479 802 624" data-label="Image"> </div> <p><i>Summer 1</i> Our topic this half term is:</p> <h2>How and why is my local area changing?</h2>		
<p><b>Super Scientists:</b> Can you grow your own fruit or vegetables at home? Think of all the requirements a plant has to grow healthily.</p>	Can you draw a map of Thurgoland? Think about using a key for all the different types of buildings.	If you could change one thing about Thurgoland what would it be? How would you change it? Write a paragraph telling us your idea.

<p>Pick one of the old buildings in Thurgoland. Can you sketch a drawing of it?</p>	<p>Go for a walk around Thurgoland. Can you find any date stones on buildings from the Victoria era? Find a way of recording where they are – picture, map or photo.</p>	<p>What was life like for a child in 1852? Write a diary from the perspective of a child in 1852.</p>
<div data-bbox="673 450 802 598" data-label="Image"> </div> <p><i>Summer 2</i> Our topic this half term is:</p> <h2>What was Thurgoland like in 1852?</h2>		
<p>Super Scientists: Explore <a href="http://microsculpture.net/">http://microsculpture.net/</a> and make a poster to share what you have discovered.</p>	<p>Take a walk along the trail to look at the tunnel. Can you find any more evidence of the Victorian railway on your walk?</p>	<p>Using the local history website to pick a building- can you re-create the building by making a model?</p>