



# Information booklet for Class 3

## Tremendous Turtles

### Contact Information

**Telephone:** 0114 288 3300

**E-mail:** [office@thurgolandprimary.org](mailto:office@thurgolandprimary.org)

**Website:** [www.thurgolandprimary.org](http://www.thurgolandprimary.org)

**Class Dojos:** We use the Class Dojo platform to share all of the WOW moments from our daily lessons. See information on how to sign up in the Class Dojo section of this information booklet.

**Newsletters:** Newsletters are emailed each week on a Friday. They are also posted on the school website and can be printed from there.

This booklet aims to introduce our Class and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you.

We hope you find it helpful. For further details please refer to the school prospectus, look on the school's website or speak directly to the class teacher or other adults.



# THURGOLAND

CHURCH OF ENGLAND PRIMARY SCHOOL



LEARNING TOGETHER  
IN FAITH & JOY

## Our Christian Vision

### LOVING GOD, BLESS THURGOLAND SCHOOL



Children at Thurgoland CE Primary are encouraged to see that everyone is special and unique and, in this way, gain a sense of ourselves as a unique individual – that true self, or best self, God has created us to be.

The Church of England states that, when it comes to education,

**"THE VISION IS OF GOD-GIVEN FULLNESS OF LIFE IN WHICH EACH PERSON IS BOTH BLESSED AND A BLESSING"**

(Church of England Vision for Education p.12)

### AND MAY IT BE A PLACE OF FAITH AND JOY

As educators we are all passionate about the way children are formed by the environment in which they grow. To become our best self we will need the environment that enables this.



Our vision is rooted in the Parable of the Mustard Seed (Matthew 13 31-32): *A mustard seed...*

**"THE KINGDOM OF HEAVEN IS LIKE A MUSTARD SEED, WHICH A MAN TOOK AND PLANTED IN HIS FIELD. THOUGH IT IS THE SMALLEST OF ALL SEEDS, YET WHEN IT GROWS, IT IS THE LARGEST OF GARDEN PLANTS AND BECOMES A TREE, SO THAT THE BIRDS COME AND PERCH IN ITS BRANCHES."**

We are a small school in a valley – but we believe like the mustard seed that high standards of education can have far-reaching impact and that our children will grow into those who bless others through their careers, caring and vocations. One tiny seed just like one small child carries a world of potential.

Thurgoland CE Primary School is surrounded by beautiful countryside where farming and growing is part of daily life. The parable of the mustard seed provides a link with the historic roots of the school.

*With our caring and nurturing ethos firmly embedded in all that we do, every member who joins our school, whether child or adult, like the small mustard seed, is welcomed into a learning environment so that they grow and flourish in its broadest sense—academically, socially, morally, physically and spiritually.*





## BY WORKING AND PLAYING TOGETHER WE CAN LOVE, LEARN AND RESPECT



Through working and playing together in peace and harmony, Team Thurgoland embody the concept born from the African philosophy of "ubuntu" – a concept in which your sense of self is shaped by your relationships with other people – underpins how we work together in peace and harmony to become our best self. It's a way of living that begins with the premise that "I am" only because "we are."

Our children, our staff, our families and our community – together we are Team Thurgoland.

**"IT HAS BEEN SAID BEAUTIFULLY AND PROFOUNDLY, THAT OUR GOD IN HIS MOST INNER MYSTERY IS NOT SOLITUDE, BUT A FAMILY."**

(John Paul II)

**"I AM BECAUSE  
WE ARE."**

## WE KNOW YOU ARE WITH US. HELP US BECOME OUR BEST SELF

At Thurgoland CE Primary School, everyone is inspired to reach their full potential and become their best self, to make the world a better place.

**"BELOVED, WE ARE GOD'S CHILDREN NOW: WHAT WE WILL BE HAS NOT YET BEEN REVEALED" (1 JOHN 3:2A)**

We are committed to promoting a growth mindset. In line with Christian teaching, at Thurgoland CE Primary School, there is a big emphasis on everyone striving to move from their former self to a self that has to be found: growth and renewal.

**TO MAKE  
THE WORLD A  
BETTER PLACE.**



**AMEN**

### **Welcome to Class 3**

The Class 3 Team is made up of Mrs Wise (While Mrs Eaman is on Maternity Leave) and Mrs Kaskiewicz (Teacher) and Mrs Batty (Teaching Assistant).

The classroom is located on the left-hand side of the corridor as soon as you pass through the double doors by the school office.

Every morning, children receive a warm welcome and a smile from their teachers and settle in to a routine of reading activities. This is followed by an English lesson where pupils study a range of texts, genres and author such as Stig of the Dump, Gregory Cool, Stone Girl, Bone Girl and How to Train Your Dragon. Maths is the final lesson of the morning and this is where children are given the opportunity to develop their mathematical skills and challenge themselves with problem solving activities. In the afternoon, we begin with a reading session where a love of books and reading is promoted. Then the class teachers share their wealth of knowledge about the subjects they enjoy the most.

The children are then transported back to life in the Stone Age, Ancient Egypt and even Thurgoland! Children also gain an understanding of different areas around the world including Florida, Jungles and deserts and again, Thurgoland! These topics are further explored through art and DT with some fantastic opportunities to create high quality work that the children are always very proud of. Science is taught every week and allows children to explore and investigate. Underpinning all of our learning, is a strong Christian ethos which is taught through RE and PSHE at the end of the week. The children's subject knowledge and enthusiasm for learning about the topics is enhanced through visits to Murton Park and Magna and many walks around our community. P.E. in Class 3 is very unique as children not only have the opportunity to develop their skills through games, dance and gymnastics, they also take part in weekly swimming lessons. Children begin to learn French in Class 3, along with a new, exciting music scheme.

Class 3 is a warm and inviting classroom where each child is nurtured and guided so they can achieve their individual potential and be their best self!

## Daily Routine

Our morning bell goes at 8:45am. The children should be brought to the class side door from 8:40am. Please be aware that the school site will be locked until 8:40am, therefore we request that families do not arrive too early.

Children arriving late to school - after 8:50am - should be brought in through the main entrance as the pupil entrance door will be locked at 8:50am. Any child arriving after the register has been taken is marked as late in the class register.

At the end of the day, children will be collected from their classroom side doors at 3:15pm. The school site will be open from 3:10pm. If you are running late, please telephone to office to inform us. Likewise, if it is a different adult collecting, please can you inform the school.

## Example Timetable

Time	KS1	KS2
8:40	Children arrive and are WONDERFULLY welcomed by the Headteacher on the gate and the class staff at classroom doors.	Children arrive and are WONDERFULLY welcomed by the Headteacher on the gate and the class staff at classroom doors.
8:45 – 9:00	Register, daily prayer and early bird work. *On a Friday, we use this time to discuss the 'Sticky Question' of the week *	Register, daily prayer and early bird work. *On a Friday, we use this time to discuss the 'Sticky Question' of the week *
9:00 – 9:30	Phonics	Whole Class Reading
9:30 – 9:45	Handwriting	Writing
9:45 – 10:30	Writing	
10:30- 10:45	Collective Worship	Playtime
10:45 -11:00	Playtime	Collective Worship
11:00 – 11:50 (KS1) 11:00 – 12:20 (KS2)	Maths	Maths / Tables Sticks / Spelling
11:50 – 12:30 (KS1) 12:20 – 13:00 (KS2)	Lunchtime followed by Wellbeing Check-in	Lunchtime followed by Wellbeing Check-in
12:30 – 14:00 (KS1) 13:00 – 14:15 (KS2)	Mastering Number / Tables Sticks Wider Curriculum	Spelling / Wider Curriculum
14:00 – 14:15 (KS1) 14:15 – 14:30 (KS2)	Break	Break
14:15 – 15:15 (KS1) 14:30 – 15:15 (KS2)	Wider Curriculum	Wider Curriculum
15:15	Children leave	Children leave

\*To note this does not reflect an actual timetable, it is to give a flavour of the day in school\*

## **Before and After School Club (TOOSC)**

Situated in the youth centre, Thurgoland Out of School Club (OFSTED Outstanding 2018), provides affordable childcare. Run by qualified staff offering both breakfast and after school club as well as holiday club.

Breakfast club opening times are 7:30-8:45am costing £5.50 / After School sessions are 3:30-6pm costing £8.50 / Holiday sessions are either 5.5 hours @ £17.50 or 10.5 hours @ £27.50

Please call 07748 177686, or email [tooscclub@gmail.com](mailto:tooscclub@gmail.com)

## **Attendance / Absence from School**

In line with our attendance policy, which can be found on our school website, here are parental responsibilities regarding attendance / absence:

“All parents/carers have a legal responsibility to ensure that their children receive an efficient full-time education suitable for their age, ability and aptitude by regular attendance at school.” (Section 7, Education Act, 1996)

1. Ensure your child arrives punctually for morning registration which is at 08.45. Registers close at 08:50 and after this time your child will be marked as late.
2. All pupils that arrive late (after 08:50) must report, with their parent, to the school office where the reason for lateness is recorded.
3. Please note that arrival after 9.30am without reason will be marked as an unauthorised absence for the whole of the morning session.
4. Children should only be kept at home if they have a significant illness or injury. If this is the case, parents should contact the school at the beginning of the first day of absence by 09:30. Note that the school office is staffed from 08:00 Monday to Friday.

**To report a child's absence, parents should contact the school office by phone: 01142 883300 or email: [office@thurgolandprimary.org](mailto:office@thurgolandprimary.org)**

5. If a child has a minor illness e.g. mild headache, mild stomach ache etc. parents should inform the school and bring them in. If a child deteriorates through the day, school will contact parents so that a pupil can be collected.
6. Arrange medical and dental appointments outside of school time wherever possible.
7. If a pupil has a dental, or hospital appointment, parents should inform school. Pupils should be brought back to school immediately after appointments.
8. Promote a good attitude to learning by ensuring their child attends school in the correct uniform, PE kit and book bags as necessary.
9. Work in partnership with the school and other agencies in the best interests of their child; this includes informing the school about significant influences and changes in the child's life which may impact on attendance and learning.

0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Please avoid taking holidays in term time. In particular, please avoid taking children out of school during statutory assessment periods:

Class R – Baseline assessments during the first 6 weeks of the academic year.

Class 1 – Phonics screening week commencing Monday 8<sup>th</sup> June 2026

Class 2 – The key stage 1 tests will be administered during May 2026.

Class 4 – Year 4 Multiplication Check week commencing Monday 1<sup>st</sup> June 2026

Class 6 – The statutory key stage 2 tests are timetabled from Monday 11 May to Thursday 14 May 2026.

### **Children taken ill during the school day**

If children are taken ill during the school day, we endeavour to contact parents and make suitable arrangements for their child to be collected from school. We recognise how inconvenient this can be and therefore only send for parents if we feel it is necessary.

### **Lost Property**

Please could you ensure that **all** items of clothing are marked with your child's name. We endeavour to return items of lost property directly to the owner. Each class has a lost property box which is located in the classroom. We also have a whole school lost property rail in the foyer outside the main pupil entrance.

### **Contact Details**

We would be most grateful if you could ensure that emergency contact details are kept up to date. If you have any change in phone numbers, please call at the office so the staff will update our records.

## **Accidents**

If a child needs medical treatment, parents are contacted immediately.

If a child has a minor injury at school and is given first aid, this is recorded on Medical Tracker. To communicate this immediately to parents, we use a service called Medical Tracker. Medical Tracker not only allows us to inform parents/ carers of first aid incidents and medication administration by email but it also allows us to analyse the data we record. If your child has had an accident, an email messages will be sent from donotreply@medicaltracker.co.uk. Please add this address to your email address books (or approved sender list) to prevent messages from being blocked by your SPAM/JUNK filters.

To use Medical Tracker effectively use the primary contact's email address on our SIMS system – this information will have been provided when your child joined the school and it is the email that you will receive the newsletter on each week. If there are any changes to your most frequently used email address, please let the school office know, as soon as possible.

Please be assured that Medical Tracker is registered with the Data Protection Registrar and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

## **Administering Medication**

Staff need to be aware of your child's medical background, in particular, any allergies (e.g. bee stings, dairy food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema).

If it is necessary for a child to be given a prescribed medicine at school, because the dose has to be administered four times a day, please complete a medicine form which can be collected from the school office.

The DFE documentation 'Supporting pupils at school with medical conditions' (2015) states that where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours. If this cannot be arranged and medication must be provided during the school day, staff will administer medication approved by the Headteacher. Staff can administer most types of short term medications that have been prescribed by a doctor, for example antibiotics, provided the parent has completed the Administering Medication Form to request us to do so on their behalf. This form is available from the school office.

Pain relief that has not been prescribed by a doctor e.g. Paracetamol or Ibuprofen can be administered at the head teacher's discretion for the following circumstances: • Broken limb • Following an operation

Staff will not be able to administer the following:

- Eye drops; injections; any 'timed' medication or specialist treatment which would result in serious consequences to a pupil if staff were to forget to administer the dose at a precise time of day.
- Packets of medicated sweets are unsuitable for pupils to have at school as we are unable to monitor if these are being eaten at the correct time intervals.

Pupils who need to take long term medication for example inhalers to relieve asthma will be supervised by staff provided the parent has completed the Administering Medication Form to request this. Medication for other medical conditions may be administered by school staff after discussion with parents. We may need to seek advice from outside agencies for example school nursing and will need to be trained in how to appropriately administer certain medications for example the use of an EpiPen for pupils who have



severe allergic reaction to certain triggers. The schools 'supporting pupils with medical conditions' policy provides a clear process for developing individual healthcare plans.

Parents are welcome to come to school to administer medication to their child if they would prefer to do so.

### **Individual healthcare plans**

Some pupils may require their own individual healthcare plan. This will be written by the school alongside external agencies such as school nursing to support pupils with long term, complex medical conditions whilst at school.

### **PPA Time**

All teachers have a statutory entitlement to 10% non-contact time to enable them to plan lessons and assess pupils' work. We are fortunate in that Mrs Stacey covers PPA in Class 3. Planning for these lessons is done in consultation with the class teacher and is within the school's schemes of work. PPA works out, for a full time teacher, at a half day per week.

### **Reading**

Reading is at the heart of all we do at Thurgoland School because it opens the door to learning. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible. A child who reads a lot will become a good reader. A good reader will be able to read more challenging material. A child who reads challenging material will learn. The more a child learns, the more they will want to find out. We want your child to love to listen to stories, love reading and want to read themselves. This is why we work hard throughout school from Class R to Class 6, to make sure our children develop a love of books as well as simply learning to read.

### **KS2**

From Year 3 to 6, when children have completed their phonics programme and are able to decode text well, we ensure that children continue to read regularly. To support their knowledge of comprehension, KS2 children participate in a 30 minute whole-class 'echo reading' session each morning. The teaching of whole –class reading focuses on question types called VIPERS (vocabulary, inference, prediction, explanation, retrieval and summary). Reading of high-quality class texts are modelled by the teacher and answering reading comprehension questions are taught explicitly. The focus text for each unit of work also supports our writing.

In addition, children are also encouraged to read at school for enjoyment each day. During these sessions, children are able to read individually, to a teacher and in some classes, participate in group reading. All children are benchmarked each term and are provided with a reading book matching their current level of reading ability. Your child is able to change their book in the classroom, once they have read them. Teachers will also listen to your child read regularly and support them through key questioning and in depth discussions about the text.

If your child needs extra support with their reading, they will become regular readers which means they will read at school with an adult a number of times a week. Some children require extra support with

reading accuracy (their ability to know and blend sounds in words) while other children require additional support with reading fluency (the pace and rhythm of reading taking into account of the punctuation.) Many children may also require additional support with reading comprehension (orally answering questions about the text they have read.) They will also be provided with a reading diary which is then used by teachers, parents and children to log their reading and used as communication between adults who are supporting the child.

Each class also has a list of age appropriate, recommended reads chosen by class teachers which children are encouraged to read throughout the year. They are asked to take these home to share with an adult. These are updated regularly and new books added throughout the year to inspire the children and develop their love of reading. Upper KS2 classes also have a variety of newspapers and magazines available for children to read from. Daily story times throughout school are a feature in all classes.

The school library is open at various times for KS2 children to select books and borrow anything that is of interest to them. We have a lovely team of 'Little Librarians' who spend time with the children, talking about what they may like to read and help them sign out up to 3 books at a time. Our responsible librarians will also encourage children to return books when they are due with a gentle reminder.

At Thurgoland, we promote and celebrate reading for the whole school through a number of exciting activities including World Book Day (where children dress up as book characters and share their favourite books), visiting authors and book fairs.

All children are encouraged to read at home from Early Years up to Year 6. Although your child will bring home appropriate books from school, children are encouraged to read any of their favourite texts from home or share books with their parents. These can include comics, magazines, newspapers or websites.

We know how important reading is, and really value the enjoyment reading brings. Learning to read opens doors for children and offers them opportunities to learn more and know more. They truly can read to learn! As well as a vital life skill, reading can broaden all our horizons and bring endless pleasure; that is why reading is at the heart of Thurgoland Primary School.

**If you have any further queries about how we teach reading, please don't hesitate to get in touch with your child's class teacher.**

## **Spelling**

### **Classes 3-6**

At the beginning of the year, your child's statutory spelling lists for the whole academic year will be published on Class Dojo. Although the list may seem daunting at first, the expectation is that children learn and use words from this list each week and build up their knowledge of the vocabulary as the year progresses. Each half term, children will be set a list from the statutory spellings, this will be sent via the Class Dojo app. At the end of each half term, children will be tested on their accuracy of spelling these words and the results communicated to parents either on Class Dojo or by a physical sheet being sent home. Any words misspelt will be carried forward to learn alongside the next list the following half term.

Children in KS2 have a daily 30-minute spelling lesson. These lessons are based around a particular spelling rule. The teaching of this rule progresses from exploring the rule, remembering the rule and applying the rule. Dictated sentences are used each day to embed the spelling rule and revisit the statutory spelling lists. There is a strong emphasis of oracy in these sessions to develop children's language and transcription

skills. The application of kinetic letters is embedded in KS2, with each session concluding with a modelled handwriting element using the dictated sentence. Joined handwriting is an expectation of all KS2 pupils. Here is an example of the weekly progression which will be moved through for each spelling rule:

### Transcription Lesson Structure

#### Spelling & Handwriting

	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>
<b>1</b>	Learn the rule	Revisit the rule	Revisit the rule	Revisit the rule	Revisit the rule
<b>2</b>	Explore the rule <i>Teacher to explain, unpick the rule. Where does the rule apply to in words, can you spot the rule in the words?</i>	Hear the rule <i>Chn to use their phonetic knowledge to hear the rule used in the word. Discuss graphemes e.g., 'ph' for 'f'.</i>	Adapting the root word <i>Chn to explore the use of prefixes and suffixes to change their spelling words.</i>	Explore definitions <i>Chn to match the spelling word to its definition</i>	Spelling Test <i>Test chn on the words covered all week.</i>
<b>3</b>	Remember the rule <i>Chn create poster, drawing to remember the rule</i>	Look, say, cover, write, check	Adapting the root word <i>Chn to use dictionaries/knowledge to create new words from their root words.</i>	Find definitions <i>Chn to use a dictionary to find the definitions of their spelling words. Chn to write or draw pictures to represent meanings.</i>  Missing Word <i>Chn to add their missing spelling to the sentences.</i>	Form a sentence <i>Chn to put their spellings into a sentence.</i>
<b>4</b>	Dictated Sentence <i>Chn to listen, say then write the dictated sentence. Sentence to include spelling word, CE/spelling list words and grammar taught in year group.</i>	Dictated Sentence <i>Chn to listen, say then write the dictated sentence. Sentence to include spelling word, CE/spelling list words and grammar taught in year group.</i>	Dictated Sentence <i>Chn to listen, say then write the dictated sentence. Sentence to include spelling word, CE/spelling list words and grammar taught in year group.</i>	Dictated Sentence <i>Chn to listen, say then write the dictated sentence. Sentence to include spelling word, CE/spelling list words and grammar taught in year group.</i>	Dictated Sentence <i>Chn to listen, say then write the dictated sentence. Sentence to include spelling word, CE/spelling list words and grammar taught in year group.</i>
<b>5</b>	Handwriting  <i>Y2 – Kinetic Letters Y3 – Kinetic letters joining  Y4 – Modelled joining Y5 – Modelled joining Y6 – Modelled joining The dictated sentence will be used to model joining</i>	Handwriting  <i>Y2 – Kinetic Letters Y3 – Kinetic letters joining  Y4 – Modelled joining Y5 – Modelled joining Y6 – Modelled joining The dictated sentence will be used to model joining</i>	Handwriting  <i>Y2 – Kinetic Letters Y3 – Kinetic letters joining  Y4 – Modelled joining Y5 – Modelled joining Y6 – Modelled joining The dictated sentence will be used to model joining</i>	Handwriting  <i>Y2 – Kinetic Letters Y3 – Kinetic letters joining  Y4 – Modelled joining Y5 – Modelled joining Y6 – Modelled joining The dictated sentence will be used to model joining</i>	Handwriting  <i>Y2 – Kinetic Letters Y3 – Kinetic letters joining  Y4 – Modelled joining Y5 – Modelled joining Y6 – Modelled joining The dictated sentence will be used to model joining</i>

## Homework Spellings on Class Dojo

The spelling list of statutory spelling words to learn each half term will be available on Class Dojo. All children are expected to complete spelling homework on a weekly basis; this will be set every Friday under the activity 'Creative Spelling Homework'. Each week children are required to choose some words from their half termly list to practise in a creative way and upload onto Class Dojo. We encourage children to not just practise the spelling of the statutory spelling words but to apply their learning of the words for example; understanding the meanings and use within their writing.

## Times Tables

Learning multiplication facts is a vital part of any child's mathematical development. Once rapid recall of multiplication facts becomes possible, a whole host of mathematical activities will seem easier. Children need to be able to recall multiplication facts in any order and also to derive associated division facts. The National Curriculum's expectations for each year group are set out below:

- Year 1 - Count forwards and backwards in steps of 2, 5 and 10.
- Year 2 - Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables up to 12x in any order.

- Year 3 - Recall and use multiplication and division facts for the 3, 4, and 8 multiplication tables up to 12x in any order.
- Year 4 - Recall and use multiplication and division facts up to 12×12 in any order.
- Year 5 and 6 - Recall and use multiplication and division facts up to 12×12 and apply knowledge to help solve decimal multiplication and division, e.g.  $12 \times 12 = 144$  so  $12 \times 1.2 = 14.4$

In school, a daily Tables Stick session is delivered. In line with EEF (Education Endowment Foundation) guidance for improving the teaching of maths, Tables Stick provides a strategy-based approach for the teaching of times tables, supported by Tables Stick practical resources to deepen understanding and scaffold learning so the facts make sense for all children. This mastery approach, grounded in number sense, builds on what children already know and emphasises the rich patterns and connections between mathematical facts, locking them into long-term memory for fluent recall and application. As with all manipulatives, it is how they are used that makes the difference. The Tables Stick YouTube channel supports this approach and provides videos for each times table. See here for more information and links to video guidance:

<https://www.tablesstick.co.uk/forhome>

Please encourage children to practise their multiplication facts as these are important in all areas of the curriculum. The emphasis is on accurate recall. All children will be given user names and passwords for TT Rockstars so that they can access this online programme at home. <https://trockstars.com/>

## **Homework**

### **Our approach to homework**

At Thurgoland our approach to homework is quality not quantity; we believe that children should have the time outside of school to grow and develop in different ways. Here is a little more information about our approach:

- Homework activities will be focused around developing children's basic skills in reading (including vocabulary development...learning new words), spelling and number facts. If you would like to spend more time completing homework, we will also set optional creative topic research-based projects each term.
- From time-to-time, children may bring home a piece of work they have missed through absence, or for further reinforcement.
- Homework will be given every Friday to complement work done in class. All homework will be due back on the following Thursday.
- There will be a homework club in school for children who do not have a quiet space to complete activities at home.

### **Feedback on homework activities:**

Reading – Teachers will listen to 2 minutes of your child reading on Class Dojo and reply with a comment to praise or provide next steps for your child's reading. We feel it is important to maintain this home-school link for reading so please feel free to comment back.

Numbots / TT Rockstars practice – Teachers will check the weekly class statistics to monitor children's performance on TT Rockstars. Teachers will analyse any misconception and re-teach these in lesson times.



Creative spellings – Teachers will look at creative spellings and use the 'love heart' symbol to give praise.

Optional topic work – we would encourage your child to bring any topic projects into school to share and celebrate with their class, we are also building up a history timeline display in school. If this isn't possible, feel free to post on Class Dojo to share with your teachers and they will comment when appropriate.

### **Online homework platform – Class Dojo**

Homework will be set on an online learning app called Class Dojo - this can be downloaded onto tablets, phones or iPads (it can be used on computers, but it is much more accessible and easier to use on phones, iPad or tablets).

The weekly tasks can be completed on the app and do not need printing off. On the app the children are able to add text, write annotations, take photographs or draw – each activity will have instructions.

We kindly ask that you download the Class Dojo app and log onto it with your child, they will have done this in school and have brought home a log on sheet with instructions.

How Do I Set-Up My child's Account?

In order to set up from the website, iOS or Android, you'll need to have a student code for your child. This is a 7-9 digit code that starts with an "S." **These will be given out in September 2023.** If you don't have this code, please ask your teacher for it. For privacy reasons, teachers need to pass this info to you.

Once you have your student code, you can get started.

#### **From the Web:**

1. Navigate to [www.classdojo.com](http://www.classdojo.com)
2. Click on "Sign Up" and select "Student" from the pop up
3. Click on "I don't have a QR code"
4. Create a username, select your age, and create a password (write down the username and password as these will be used to login later)
5. Click on "Add a Class" and enter the student code
6. Enter your student code and your parent email (email will be used to send you an email to verify your student's account)

Once your student's account has been created, you'll need to give your permission for the account:

1. Log into your parent account at <https://home.classdojo.com>
2. Click on the "Your Kids" button
3. Click on the student's name from the left side of the screen
4. Click on the "Confirm Account" button on the right

#### **From iOS**

1. Open the app and select "I'm a Student" Note: If you're logged in as a parent, log out, then tap the "+" icon, then select "I'm a Student."
2. Tap on "I Don't Have a Code"

3. Enter the student code your teacher gave you and tap "Check Code"
4. Enter your child's birthday
5. Create a username and tap "Next"
6. Create a password and tap "Next"
7. Your child can now design their avatar Monster, or tap "Continue" to bypass. Children can modify their avatar at any time.
8. Enter your parent email and tap "Finish." This email will be used to provide your child with permission to have an active account with ClassDojo.

Once your child's account has been created, you'll need to give your permission for the account.

1. Log into your parent account at <https://home.classdojo.com>
2. Click on the "Your Kids" button
3. Click on the student's name from the left side of the screen
4. Click on the "Confirm Account" button on the right

#### **From Android**

1. Open the app and select "I'm a Student" Note: If you're logged in as a parent, log out, then tap the "+" icon, then select "I'm a Student."
2. Tap on "I Don't Have a Code"
3. Enter the student code your teacher gave you and tap "Check Code"
4. Create a username and password, and set your age (Be sure to write down the username and password as this will be used to login later)
5. Enter your parent email and tap "Invite." This email will be used to provide your student with permission to have an active account with ClassDojo.

Once your student's account has been created, you'll need to give your permission for the account.

1. Log into your parent account at <https://home.classdojo.com>
2. Click on the "Your Kids" button
3. Click on the student's name from the left side of the screen
4. Click on the "Confirm Account" button on the right.

It is vital we have this communication set up to complete homework tasks and to set, complete and feedback on any remote learning as is needed.

If you have any problems or questions about Class Dojos, please do not hesitate to ask or email the school office and your email will be forward to the teacher.

It is our policy to set homework as follows:

Class	Suggested daily time completing the activities  *This is only a suggestion as we appreciate on some days your family will have other commitments *	Activities
Class R	5-10 minutes in total per evening	<ul style="list-style-type: none"> <li>Autumn term: Regular reading to an adult *</li> <li>Spring term: read to an adult and choose number activities from grid (to be set January 2023).</li> <li>Summer term: read to an adult, choose number activities from grid and creative spelling using RED words from phonics book.</li> <li>Plus, <b>optional</b> topic bingo boards – choose as many activities to complete as you like.</li> </ul>
Class 1	5-10 mins in total per evening	<ul style="list-style-type: none"> <li>Regular reading to an adult *</li> <li>Daily number facts practise - Numbots / TT rockstars.</li> <li>Weekly creative spellings.</li> <li>Plus, <b>optional</b> topic bingo boards – choose as many activities to complete as you like.</li> </ul>
Class 2	5 – 10 minutes in total per evening	<ul style="list-style-type: none"> <li>Regular reading to an adult *and weekly reading activity.</li> <li>Daily number facts practise - Numbots / TT rockstars.</li> <li>Weekly creative spellings.</li> </ul> Plus, <b>optional</b> topic bingo boards – choose as many activities to complete as you like.
Class 3, 4 and 5	10 – 15 mins in total per evening	<ul style="list-style-type: none"> <li>Regular reading to an adult / regular sustained private reading *</li> <li>Daily number facts practise - TT rockstars.</li> <li>Weekly creative spellings.</li> </ul> Plus, <b>optional</b> topic bingo boards – choose as many activities to complete as you like.
Years 6	20 minutes in total per evening	<ul style="list-style-type: none"> <li>Regular sustained private reading *</li> <li>Daily number facts practise - TT rockstars.</li> <li>Weekly creative spellings.</li> <li>From Spring term: weekly maths or comprehension activities set.</li> </ul> Plus, <b>optional</b> topic bingo boards – choose as many activities to complete as you like.

\* We ask that families upload to Class Dojo a 2 minute recording (video/audio) of their child reading once per week \*

## **Assessment**

At Thurgoland C.E. School we see assessment as an integral part of teaching and learning, and it is inextricably linked to our curriculum. We use three broad overarching forms of assessment: day-to-day in-school formative assessment, in-school summative assessment and nationally standardised summative assessment.

### **Nationally standardised summative assessment**

Nationally standardised summative assessment enables:

- School leaders to monitor the performance of pupil cohorts, identify where interventions may be required, and work with teachers to ensure pupils are supported to achieve sufficient progress and attainment
- Teachers to understand national expectations and assess their own performance in the broader national context
- Pupils and parents to understand how pupils are performing in comparison to pupils nationally

### **Nationally standardised summative assessments include:**

- Early Years Foundation Stage (EYFS) baseline assessment, which are completed in the first half term.
- Phonics screening check in year 1
- Multiplication Check Year 4
- National Curriculum tests and teacher assessments at the end of Key Stage 1 (year 2) and Key Stage 2 (year 6)

## **Uniform**

Please ensure that all clothing worn or brought into school is named!

We encourage all children to wear school uniform. This consists of:

- White or navy polo shirt
- Grey or navy skirt / trousers
- Children can also wear blue and white checked dresses (not available from school)
- Navy sweatshirt or cardigan

The above items, plus navy waterproof jackets and fleeces can be purchased at:

<http://thurgolandprimary.org/wp-content/uploads/2023/06/Uniform-Information.pdf>

We ask children to make sensible choices with regard to jewellery, shoes or hairstyles, ensuring that they are appropriately dressed for a school environment to be safe.



## **P.E. Kit**

P.E. in Class 3 is on a Thursday (Swimming until the end of January) and Friday.

Pupils in Classes 3-6 are asked to wear their PE uniform to school on their two scheduled PE days.

By wearing their PE uniform to school:

- Pupils will be able to have longer for lessons as no time will be lost on changing for PE;
- It will ensure pupils' privacy and dignity as boys/girls won't need to change in mixed groups;
- There will be more space in cloakroom areas;
- As a Platinum School for Sport, all pupils will be wearing an appropriate kit that enables them to participate fully in lessons.

The new official PE uniform consists of:

- The new PE Team T-Shirt in Navy Blue
- Plain navy or dark coloured jogging bottoms or leggings;
- Plain, dark shorts
- 'Lightweight' Trainers i.e. not boot like trainers (these need to be suitable for outdoor physical activity. Black plimsolls will no longer be suitable as these are not waterproof or as practical to walk to school in/wear all day);
- Pupils can wear outdoor coats, school jumpers, a plain navy sweatshirt or a fleece over their PE uniform to travel to school/play outside.

Please make sure that you clearly label all pieces of your child's clothing, as they are very easily lost if not labelled.

Pupils are not allowed to wear jewellery (this includes earrings) in P.E. lessons. Children need to be able to remove their own earrings as well as put them back in.

## **Water**

Children need to bring their own NAMED water bottle. The school has filtered tap water in the classroom, from which refills can be made. Children are encouraged / allowed to drink at appropriate times throughout the day.

## **Milk**

Children can be provided daily with a carton of milk for the morning break on request from -

<https://www.coolmilk.com/parents/>

## **Snacks / Tuck Shop**

Children in KS2 are allowed to bring an extra piece of fruit/vegetable from home if they would like.

At Thurgoland, we thrive on teaching children the meaning and choices to make to lead and maintain a healthy lifestyle. Our Year 6 pupils like to support promoting healthy choices by running a KS2 Healthy Tuck Shop. The Tuck shop will run daily during morning playtime for Key Stage 2 pupils. Children will be able to visit the tuck shop everyday where a range of healthy snacks will be available to purchase. To support all our families, every item sold will be 20p therefore, if your child would like to buy a healthy snack at playtimes from the tuck shop, please ensure they bring money to school.

\*Note we are a nut free school\*

## **School Dinners**

At school we manage our own kitchen. The meals are sourced locally and are of good quality and well balanced. Children have a choice of two hot meals or a Jacket Potato (plus salad bar). You select your child's meals at home via the gateway app, ideally weekly if possible or if you prefer you can choose your child's meals for the whole half term. Payment is taken when you book your child's meals or if you prefer you can put an amount onto their account to cover the half term. Dinners cost £2.75 a day.

Can we kindly remind all parents to ensure they have pre-ordered or selected their child's dinner choice by 8am each morning. This includes choices for both school-provided meals and packed lunches.

By ordering in a timely manner, this supports our kitchen staff efficiently prepare the delicious meals we offer each day, whilst minimising any waste.

If a meal choice for that day is not selected by 08:00, your child will automatically receive a jacket potato for their dinner. Please note that the school cannot accommodate changes to that day's meal choices after 08:00.

We greatly appreciate your cooperation and support in helping us provide a smooth and efficient meal service for all our children.

We would appreciate your support if you would encourage your child to choose the school meal option rather than bring sandwiches from home.