

RE Curriculum Vocabulary

This booklet contains all our mapped out Tier 2 and Tier 3 vocabulary across our RE Curriculum from EYFS through to Year 6.

	What are Tier 2 and Tier 3 words?						
Tier 2	Tier 2 words are words which pupils are likely to encounter across their writing, in written texts and in more formal situations. These words are less likely to appear in						
	everyday conversation vocabulary used by the pupils. Tier 2 words are deliberately mapped across year groups, ensuring pupils encounter rich, transferable language.						
	These are priority words for your child to see, say, learn and use.						
Tier 3	Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or specialized and are						
	not commonly used in everyday conversation.						

	How we learn vocabulary						
Talk in school	Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, children will be						
h everything we do, we	exposed to and learn Tier 2 words by:						
Sea it OO Say it S	See it – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child friendly						
Lourn III & Use at 9	definition of the word, teachers explain how the word is used in sentences and different situations.						
	Say it – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences.						
	Learn it — Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: prefixes, suffixes,						
	and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, and explore their nuances. Finally,						
	we will help children see how new words relate to their own lives and experiences.						
	Apply it – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum.						
Talk at home	This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research promotes the use						
	of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the vocabulary at home too. The more						
	children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able to use the vocabulary. Therefore, you can support						
	at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this could be: magnetic letters on the fridge, word splat with flashcards,						
	talking about the words as a family and putting into a sentence, checking your child's understanding of the word and writing in sand! A useful blog with more ideas						
	can be found here: https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/						



EYFS RE								
Strand	Creation Harvest	Diwali Hannukah The Christmas Story	People who help us family members; school; emergency services; community Chinese New Year	Celebrations and festivals Holi Shrove Tuesday The Extraordinary Gardener Easter	Story Time Noah's Ark Daniel and the Lions Jonah and the Whale The Lost Sheep	Special places-home; school; Thurgoland church; a mosque.		
Talk for life phrases	is important to me because is important to others because This is the same as This is different because makes me feel could make others feel							
Tier 2	supporting adults, special times, values	Christmas	community, emergency services	cross, died		special places		
Tier 3	Bible, holy book, Christians, creation, creator, God, prayer, belief, respect, Christian, British Values	Hindus, Diwali, diva lamp, festival, festival of light, Jewish, Hannukah, Nativity, Jesus, Mary and Joseph, Bethlehem		Holi, Shrove Tuesday, Ash Wednesday, Lent, Easter, Resurrection	parable	place of worship, symbol, worship, mosque, Muslims		



	Year 1 RE								
Strand	Block 1: Judaism	Block 2: Christianity	Block 3: Islam	Block 4:	Block 5: Sikhism	Block 6: Non-			
Talk for life phrases	I believe My values are I know they help me to I think this because Other religions may believe I wonder								
Tier 2	promise, important, prayer, donate	incident, forgiven	relationship, ritual	creation, creator, qualities	worship, hymns, symbol	supporting adults, celebration			
Tier 3	Torah, Hebrew, Shema, Ketubah, Tzedakah Box, Mezuzah, Israel, Jew, Jewish	parable, Lord, King Old Testament, New Testament, God, Christian, Bible	Five Pillars, Qu'ran, Allah, Ummah, Mosque, Makkah, Prophet Mohammad, Kaaba, Salah, Adhan, Wudhu, Islam, Muslim	Salvation, Genesis	Gudwara, Langar, Takcht, Chauri, Granthu, Guru Granth Sahib, Nashan Sahib, Raagas, Karah pashad, Diwan, Sachkhand, Khanda	naming ceremony, welcoming ceremony			



	Year 2 RE							
Strand	Block 1: Judaism	Block 2: Christianity 1	Block 3: Islam	Block 4: Christianity 2	Block 5: Hinduism	Block 6: Non- Religion		
Talk for life phrases	This has a meaning of The celebration is because I understand I believe that The faith believes that This makes me feel because Christians believe I feel When							
Tier 2				humility, betrayed		values, reasonableness, tolerance, forgiveness bravery, escalation, peace, kindness, sharing, supporting, comforting		
Tier 3	Jews, Jewish, Israel, Mezuzah, Torah, Hebrew, Shema, Ketubah, Tzedakah Box	Incarnation, Nativity, Gospels, Nazareth, Bethlehem, advent	Ramadan, Sawm, Eid- ul-Fitr	sin, Salvation, Resurrection, Messiah, saviour, hosanna	Brahman, Dharma, Santan Dharma, Samara, karma, Vedas, Aum, shrine	non-religious		



	Year 3 RE								
Strand	Block 1: Judaism	Block 2: Christianity	Block 3: Islam	Block 4:	Block 5: Hinduism	Block 6: Sikhism			
		1		Christianity 2					
Talk for life	The similarities are								
phrases	The differences are								
•	This relates to the because it says								
	I know this is important to others because								
	This is important to me because								
Tier 2	creation								
Tier 3	Genesis, Ten	Trinity, Holy Spirit,	Five Pillars, Hajib,	Holy week	Rita	Waheguru			
	commandments,	prophets, prophesies,	Ibadah, Madrasa						
	Hashem, Mitzvah,								
	Kiddush, Bracha,	Resurrection, grace,							
	Sefer, Shul, Challah	fellowship							

	Year 4 RE								
Strand	Block 1: Judaism	Block 2: Christianity 1	Block 3: Islam	Block 4: Christianity 2	Block 5: Hinduism	Block 6: Sikhism			
Talk for life phrases	The impact of Is I can compare with and I notice I can understand why This is important to because This can influence how								
Tier 2									
Tier 3	Jerusalem, pilgrimage, Pesach, Sukkot, Shavuot, Kotel, Seder, Moses, Mount Sinai, Hebrews / Israelites, Exodus.	Salvation, disciples, leprosy, parable, levite, Samaritan	Surahs	Fall	Mandir, Murti, Tilak, Aarti, Puja, Bhajans, Chopda, Puja	Nam Japna, Kirat Karni, Vand Chhakna, Khalsa, Baisakhi			



	Year 5 RE								
Strand	Block 1: Judaism	Block 2: Christianity 1	Block 3: Christianity 2	Block 4: Hinduism	Block 5: Sikhism	Block 6: Non- Religion			
Talk for life phrases	I can reflect that I can consider that I can understand the in My opinion is The text says this me								
Tier 2						equality, justice, security, diversity, inclusion			
Tier 3	Sefer Torah, tefillin, yad, Tenakh, Orthodox, Reform, Secular, Ark	omnipotent, omniscient, eternal, Holy, loving, spirit, Allah, psalm	Gospels, Messiah, humility, crucifixion, passion, stories, Stations of the Cross, Sanhedrin, denominations	Ramayana, Rakshasa	Simran, Sewa Tan, Man, Dhan, Sangat, Manmukh, Gurmukh	justice, secular, dignity, liberty, atheist, agnostic			



			Year 6 RE			
Strand	Block 1: Christianity	Block 2: Islam	Block 3: Christianity 2	Block 4: Hinduism	Block 5: Non-religion	
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Talk for life	My views are different	to Because				
phrases	I agree with because					
•	I disagree with becau	ıse				
	My values are similar/o	lifferent				
	I have discovered that					
The view leads me to believe that I understand that believe, however I believe						
Tier 2						
Tier 3	Jewish, Israelites,	Qu'ran, prophethood	epitaph, funeral	Ashrama Varna, Atman,	atheist, theist, agnostic, ethical	
	Messiah, saviour,	or Risalah, Hadith,	passion, stories, Stations of	Moksha, Brahmacari,		
	virgin birth.	Sunnah	the Cross, Sanhedrin,	Grihathsa, Vanaprastha,		
			Denominations	Sannyasi, Ashrama Dharma,		
				Purusharthas, Karma, Artha,		
				Moksha, Santan Dharma,		
				Samsara		