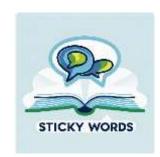


Year 1

This booklet contains all of our mapped-out Tier 2 and Tier 3 vocabulary your child will be exposed to throughout the year across all subjects.



| What are tier 2 and tier 3 words? | | | | |
|-----------------------------------|--|--|--|--|
| Tier 2 | Tier 2 words are words which children are likely to encounter across their writing, in written texts and in more formal situations. These words are less | | | |
| | likely to appear in everyday conversation vocabulary used by the children. Tier 2 words are deliberately mapped across year groups, ensuring children | | | |
| | encounter rich, transferable language. These are priority words for your child to see, say, learn and use. | | | |
| Tier 3 | Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or | | | |
| | specialised and are not commonly used in everyday conversation. | | | |

| | How we learn vocabulary | | | | |
|------------------------|---|--|--|--|--|
| Talk in school | Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, | | | | |
| | children will be exposed to and learn Tier 2 words by: | | | | |
| h everything we do, we | See it – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child | | | | |
| See at 100 Say it 1 | friendly definition of the word, teachers explain how the word is used in sentences and different situations. | | | | |
| Lourn II O Use at 1 | Say it – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences. | | | | |
| | <u>Learn it</u> – Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: | | | | |
| | prefixes, suffixes, and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, | | | | |
| | and explore their nuances. Finally, we will help children see how new words relate to their own lives and experiences. | | | | |
| | Apply it – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum. | | | | |
| Talk at home | This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research | | | | |
| | promotes the use of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the | | | | |
| | vocabulary at home too. The more children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able | | | | |
| | to use the vocabulary. Therefore, you can support at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this | | | | |
| | could be: magnetic letters on the fridge, word splat with flashcards, talking about the words as a family and putting into a sentence, checking your | | | | |
| | child's understanding of the word and writing in sand! A useful blog with more ideas can be found here: https://bedrocklearning.org/literacy- | | | | |
| | blogs/21-fun-ways-to-improve-your-child-s-vocabulary/ | | | | |



| | | Year 1 Autumn 1 Vocabulary | | |
|------------------------------------|--------------------------------------|--|---------------------------------------|--|
| Reading | Maths | Grammar | Science | Statutory Spellings |
| Tier 2 – nuisance, mighty, leaped, | Tier 2 – equivalent to, most, least, | Tier 2 – sequence, letter, dictated | Tier 2 – change, height, chest, | |
| spoil, swelled, squealed, humming, | many, half-way, between, | | hear, senses, touch, compare, | the, a, do, to, I, of, said, says, are |
| dived, hunt, spotted, hurried, | partition, represent, number line | Tier 3 - suffix, personal pronoun, | describe, similar, different, record, | |
| gathered, certain, exclaimed, | | clause, punctuation | data, measure, taste, predict | |
| staggering, sprinkled, furious, | Tier 3 – unit, tens frame, place | | | |
| crawled, ridiculous, miserable, | value, composition | | | |
| gleaming, decided, hurrying, | | | Tier 3 - facial features, sight, | |
| searched, grinned, shriek, | | | hearing | |
| magnificent, politely, clutched, | | | | |
| keen, grateful | | | | |
| History | Geography | Art | Design and Technology | Computing |
| Tier 2 – present, future, events, | | Tier 2 – created, portrait, | | Tier 2 – clear, command(s), device |
| chimneys, older, appearance, | We are having a rest from this | landscape, symmetry, outline, | We are having a rest from this | movement, predict, instructions, |
| altered, similarities, differences | subject this half term. | emotion, size, shape, thick, | subject this half term. | directions, left, right |
| | | watery, background, image, | | route |
| Tier 3 - sandstone, modern, cart, | | opinion, change | | |
| lifestyle | | | | Tier 3 - bee-bot, algorithm, |
| | | Tier 3 - self-portrait, sketch, | | program, digital |
| | | secondary colour, collage | | |
| Religious Education | Physical Education | Personal, social, health, economic | Music | |
| Tier 2 – promise, important, | Tier 2 – control, position, swing, | Tier 2 – discuss, avoid, situation, | Tier 2 – heartbeat, pattern | |
| prayer, donate | track, ready, further, balance | risk, imaginary, healthy, unhealthy | | |
| | | | Tier 3 - pulse, beat, rhythm, | |
| Tier 3 - Torah, Hebrew, Shema, | Tier 3 – underarm, distance, | Tier 3 – pedestrian, zebra crossing, | long and short sounds | |
| Ketubah, Tzedakah Box, Mezuzah, | overarm | pelican crossing, puffin crossing, | | |
| Israel, Jew, Jewish | | toucan crossing, germs | | |



| | | Year 1 Autumn 2 Vocabulary | | |
|--|--|--|---|-------------------------------------|
| Reading | Maths | Grammar | Science | Statutory Spellings |
| Tier 2 – amazing, pound, scattering | Tier 2 – facts, problems, | Tier 2 – sequence, letter, dictated | Tier 2 – backbone, shelter, survive, | |
| floats, chuckles, explodes, reasons, | altogether, together, face, point, | | minibeasts, habitats, heat, healthy, | were, was, is, his, has, you, your, |
| fondness, bounded, dreadful, | recognise | Tier 3 - suffix, personal pronoun, | explore, investigate, observe, | they, be |
| prowl, gloomy, rumpled, whirled, | | clause, punctuation | group, compare, similarities, | |
| skidded, passion, longed, | Tier 3 – missing number, addend, | | differences, care | |
| admiration, explore, missed, | sum, minuend, subtrahend, | | | |
| proud, stumbled | difference, number bond, digit, | | Tier 3 - classified, mammals, birds, | |
| | symmetry, symmetrical, cube, | | fish, amphibians, reptiles, | |
| | cuboid, pyramid, sphere, cylinder, | | invertebrates, vertebrates, health, | |
| | cone, rectangle, circle, triangle | | carnivore, herbivore, omnivore | |
| History | Geography | Art | Design and Technology | Computing |
| | Tier 2 – local, features, symbols | | Tier 2 – fabric, felt, cotton, | Tier 2 – compare, block, run, |
| We are having a rest from this | | We are having a rest from this | stitching, puppet, criteria, | background, delete, reset, effect, |
| subject this half term. | Tier 3 - human, physical, birds eye | subject this half term. | purposeful, material | value, appropriate, design |
| | view, United Kingdom, countries, | | | |
| | Northern Ireland, Scotland, Wales, | | Tier 3 - user, running stitch, | |
| | England, town, city, vegetation, | | template, | Tier 3 - Scratch Jr, sprite |
| | aerial, key, port, harbour, valley | | firmly stitched | programming, programming area |
| Religious Education | Physical Education | Personal, social, health, economic | Music | |
| Tier 2 – incident, forgiven | Tier 2 – action, direction, speed, | Tier 2 – disagree | Tier 2 – speaking voice, warm -up | |
| | balance, movement | | | |
| Tier 3 - parable, Lord, King, Old | | Tier 3 – security, stability, | Tier 3 - beat | |
| Testament, New Testament, God, Christian, Bible | Tier 3 – | relationship | | |



| Year 1 Spring 1 Vocabulary | | | | | |
|---------------------------------------|--|---|--------------------------------|---|--|
| Reading | Maths | Grammar | Science | Statutory Spellings | |
| Tier 2 – bellowed, startled, barged, | Tier 2 – ordering, first, second, | Tier 2 – | Tier 2 – forecast, thunder, | | |
| sneaked, grinned, dreadful, | third, pictorial, compare, order, | | lightning, shadows, Earth, | he, me, she, we, no, go, so, by, my | |
| stomped refused, arrived, | related facts | Tier 3 - exclamation mark, | direction, weather | | |
| distracted, charged, annoyed, | | question mark, verbs, adjectives, | | | |
| sobbed, received, rushed, lonely, | Tier 3 – numerals, near doubles | question | | | |
| hunted, fluttery, peered waving, | | | Tier 3 - thermometer, | | |
| shiny, peeped, scurried, skipped | | | temperature, rainfall, gauge | | |
| History | Geography | Art | Design and Technology | Computing | |
| Tier 2 – opinion, materials, | | Tier 2 – Create, length, calm, layer, | | Tier 2 – owner, save, folder, type, | |
| evidence, compare, homemade | We are having a rest from this | flick, splatter, difference, | We are having a rest from this | image, reliable, online, trusted | |
| | subject this half term. | similarities | subject this half term. | adult, information, personal, | |
| | | | | danger, communicate, portrait | |
| Tier 3 - rags, porcelain, the past, | | | | | |
| living memory | | Tier 3 - print, artwork | | Tier 3 – SMART, copyright, filter, | |
| | | | | search engine, email, internet, | |
| | 51 1 151 11 | | | digital toolbar, Google | |
| Religious Education | Physical Education | Personal, social, health, economic | Music | | |
| Tier 2 – relationship, ritual | Tier 2 – batting, bowl, team | Tier 2 – accident, honesty, dishonest, recognising, experience | Tier 2 – instrument, symbol | | |
| | Tier 3 - batter, bowler, fielder, | | Tier 3 - dynamics, soundscape, | | |
| Tier 3 – Five Pillars, Qu'ran, Allah, | fielding | Tier 3 – responsibility, loneliness, | volume | | |
| Ummah, Mosque, Makkah, | | frustration, jealousy | | | |
| Prophet Mohammad, Kaaba, | | | | | |
| Salah, Adhan, Wudhu, Islam, | | | | | |
| Muslim | | | | | |



| | | Year 1 Spring 2 Vocabulary | | |
|---------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|------------------------------------|
| Reading | Maths | Grammar | Science | Statutory Spellings |
| Tier 2 – captured, struggled, | Tier 2 – groups of partition, | Tier 2 – | Tier 2 – sprout, bark, seed, branch, | |
| dawdling, hauling, glimmered, | estimate, represent, number line, | | trunk | here, there, where, love, come, |
| shivered, peeped, bashed, hunting, | compare, order, long, short, tall, | Tier 3 - exclamation mark, | | some, one, once, ask |
| silent, fuss, bounced, swooped, | double, half, measure, | question mark, verbs, adjectives, | Tier 3 - deciduous, evergreen, | |
| brave, flapped, spruced, tending, | measurement, heavier, lighter, | question | bulb, petals | |
| nestled, ruckus, crept, cowering, | full, empty | | | |
| exhausted | | | | |
| | Tier 3 – tens, ones, centimetre, | | | |
| | length, height, mass, volume, | | | |
| | gram, kilogram, litre, capacity | | | |
| History | Geography | Art | Design and Technology | Computing |
| | Tier 2 – desert, survive, globe, | | Tier 2 – skin, edible, peeler, | Tier 2 – |
| We are having a rest from this | adaptation, camouflage, dense, | We are having a rest from this | exported, ripen | |
| subject this half term. | habitat | subject this half term. | | Tier 3 – technology, mouse, |
| | | | Tier 3 - hygiene, appetising, flesh | keyboard, screen, double-click, |
| | Tier 3 - climate, continents, | | | trackpad |
| | countryside, woodland, moorland, | | | |
| | equator, region, ice sheet, North | | | |
| | America, South America, Europe, | | | |
| | Asia, Oceania, Australasia, Africa, | | | |
| | Antarctica, Arctic circle | | | |
| Religious Education | Physical Education | Personal, social, health, economic | Music | |
| Tier 2 – creation, creator, qualities | Tier 2 – dodge, goal, mark, track | Tier 2 – online, positive, negative | Tier 2 – character, voice | |
| Tier 3 – Salvation, Genesis | Tier 3 – attacker, defender | Tier 3 – | Tier 3 - sound pattern | |



| | | Year 1 Summer 1 Vocabulary | | |
|--|--|--|--|---|
| Reading Tier 2 – scabbling, towering, squealed, gathered, convinced, sprinted, hollered, scurried, whirled, fierce, sniggered, delighted, disgrace, swiftly, adorable, astonishment, breeze, invited, delighted, daring, squeeze, blame, zoom, lurks | Maths Tier 2 – multiplication, multiply, division, fact family, times table, sharing, quantity, half, equal parts, position, direction, movement, close, far Tier 3 - array, factor, product, dividend, divisor, quotient, quarter, fraction, whole turn, half turn, quarter turn, three-quarter turn | Grammar Tier 2 – narrative Tier 3 – plural noun, singular, prefix, conjunction | Science Tier 2 – stretchy, stiff, floppy, flexible, comparing, material, bend, object, blunt, light Tier 3 - properties, waterproof, rigid, material | Statutory Spellings friend, school, put, push, pull, full house, our, today |
| History Tier 2 – famous, successful, unsuccessful, solo, hazards, conditions, flight, years, achievement | Geography We are having a rest from this subject this half term. | Art Tier 2 – space, imagination, observe, design, solid, bend, attach Tier 3 - surrealism, form, sculpture | Design and Technology We are having a rest from this subject this half term. | Computing Tier 2 – erase, fill, undo, shape tools, line, brush style, brush size Tier 3 – |
| Tier 3 - significance, timeline Religious Education Tier 2 - supporting adults, celebration Tier 3 - naming ceremony, welcoming ceremony | Physical Education Tier 2 – track, bowl, track Tier 3 – racket | Personal, social, health, economic Tier 2 – planet, environment, common Tier 3 – protect, unique | Music Tier 2 – performance, pattern Tier 3 - high, low pitch, tempo | |



| Year 1 Summer 2 Vocabulary | | | | | |
|--|--|--|---|--|--|
| Reading Tier 2 – spooky, gloomy, sobbed, soothed, wearily, growled, creaked, groaned, explained, persuaded, sighed, excitedly, special, chuckled, frowned, imagination, daring, stomped, adventure, scurrying, proud, familiar, whimpered, gobbled, gripping, wildly, fearsome, expert, crowded, triumph, soared, roared, explore, discovered, wondered, enormous, barely, unexpected, shrink, tumbled | Maths Tier 2 – groups of, partition, estimate, cheaper, total, value, chronological, second, hours, minutes, months, year, quicker, slower, earlier, later Tier 3 – coin, note, unitising, analogue, o'clock, half past, clock face, clock hands | Grammar Tier 2 – narrative Tier 3 – plural noun, singular, prefix, conjunction | Science Tier 2 – frozen, suitable, unsuitable, prediction, break, tear, melting, heated, form Tier 3 - investigate, absorbent, not absorbent, | Statutory Spellings We are busy relearning words from previous lists this half term | |
| History We are having a rest from this subject this half term. | Geography Tier 2 – coast, creatures, rockpool, impact, protected, coral, similarities, differences Tier 3 - pier, tourists, shoreline, dune, limpets, sea anemone, pollution, coastal, Wembury, Cairns, South Yorkshire, Devon, Australia, Great Barrier Reef, tropical | Art We are having a rest from this subject this half term. | Design and Technology Tier 2 – vertical, horizontal, design, appealing, secure, evaluate, freely, criteria Tier 3 - collage, pivot, lever, slider, tabs | Computing Tier 2 – space, capital letters, undo, redo, compare Tier 3 – word processor, bold italic, underline, text cursor, toolbar, font, backspace, format | |
| Religious Education Tier 2 – worship, hymns, symbol Tier 3 - Gudwara, Langar, Takcht, Chauri, Granthu, Guru Granth Sahib, Nashan Sahib, Raagas, Karah pashad, Diwan, Sachkhand, Khanda | Physical Education Tier 2 – beat, level, pose Tier 3 – pathway, timing | Personal, social, health, economic Tier 2 – danger, burgled Tier 3 – hazard, emergency | Music Tier 2 – rest (gap of silence) Tier 3 - dynamics, pitch. tempo, timbre, vocal sounds, graphic score | | |