



## Year 2

*This booklet contains all of our mapped-out Tier 2 and Tier 3 vocabulary your child will be exposed to throughout the year across all subjects.*

<b>What are tier 2 and tier 3 words?</b>	
<b>Tier 2</b>	Tier 2 words are words which children are likely to encounter across their writing, in written texts and in more formal situations. These words are less likely to appear in everyday conversation vocabulary used by the children. Tier 2 words are deliberately mapped across year groups, ensuring children encounter rich, transferable language. These are priority words for your child to see, say, learn and use.
<b>Tier 3</b>	Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or specialised and are not commonly used in everyday conversation.

### **How we learn vocabulary**

<b>Talk in school</b> 	Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, children will be exposed to and learn Tier 2 words by: <b>See it</b> – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child friendly definition of the word, teachers explain how the word is used in sentences and different situations. <b>Say it</b> – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences. <b>Learn it</b> – Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: prefixes, suffixes, and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, and explore their nuances. Finally, we will help children see how new words relate to their own lives and experiences. <b>Apply it</b> – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum.
<b>Talk at home</b>	This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research promotes the use of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the vocabulary at home too. The more children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able to use the vocabulary. Therefore, you can support at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this could be: magnetic letters on the fridge, word splat with flashcards, talking about the words as a family and putting into a sentence, checking your child's understanding of the word and writing in sand! A useful blog with more ideas can be found here: <a href="https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/">https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/</a>

**Year 2 Autumn 1 Vocabulary**

<b>Reading</b>  <b>Tier 2</b> – eventually, famous, grand, fortunately, admit, perfect, terrified, comfortable, suddenly, creep, wonders, hurry, terrible, fright, pinched sneaked, plonked, pleasant, trailed, muttered, groaned, peace, beamed	<b>Maths</b>  <b>Tier 2</b> – sequence, represents, identify, inverse  <b>Tier 3</b> – exchange, scale, interval, commutative	<b>Grammar</b>  <b>Tier 2</b> – consistent, punctuate, common exception words, detail, specify, extend, title, separate  <b>Tier 3</b> – coordinating conjunctions, noun phrase, nouns, adverbs, comma, apostrophe, heading, subheading, time connectives, imperative verbs, time adverbials, bullet points, first/third person	<b>Science</b>  <b>Tier 2</b> – natural  <b>Tier 3</b> – weak, man-made, rigid	<b>Statutory Spellings</b>  any, find, door, eye, most, only, fast, class, old, busy, move, could, sure
<b>History</b>  We are having a rest from this subject this half term.	<b>Geography</b>  <b>Tier 2</b> – island, horizontal, vertical, axis  <b>Tier 3</b> – Southern Ocean, Arctic Ocean, Pacific Ocean, Atlantic Ocean, Indian Ocean, English Channel, North Sea, Irish Sea, London, Edinburgh, Belfast, Cardiff, Union Jack, capital city, weather pattern, grid reference, north, south, east, west, landmarks, compass, Greater London	<b>Art</b>  We are having a rest from this subject this half term.	<b>Design and Technology</b>  <b>Tier 2</b> – purpose, wind up, accurately, stable, evaluate  <b>Tier 3</b> – mechanism, sandpaper, finishing, G clamp, doweling	<b>Computing</b>  <b>Tier 2</b> - order, prediction  <b>Tier 3</b> -
<b>Religious Education</b>  <b>Tier 2</b> –  <b>Tier 3</b> - Hanukkah, Shabbat, Dreidel, Menorah, Purim, Shavuot, Rosh Hashanah	<b>Physical Education</b>  <b>Tier 2</b> – collect, prepare, receive, release, accurate, ahead, teammate  <b>Tier 3</b> – opponent, strike	<b>Personal, social, health, economic</b>  <b>Tier 2</b> – buckle, ingredients, energy, repair  <b>Tier 3</b> – vitamins, natural, saturated fat, decay	<b>Music</b>  <b>Tier 2</b> –  <b>Tier 3</b> - call and response	

**Year 2 Autumn 2 Vocabulary**

<b>Reading</b> <b>Tier 2</b> – brave, muttered, spied, scampered, beware, boomed, crept, precious, extraordinary, uncomfortable, swooping, miserable, hesitantly, problematic, wonderful, nervously	<b>Maths</b> <b>Tier 2</b> – regular, irregular, reflective  <b>Tier 3</b> – pentagon, hexagon, octagon, prism, symmetry	<b>Grammar</b> <b>Tier 2</b> – consistent, punctuate, common exception words, detail, specify, extend, title, separate  <b>Tier 3</b> - coordinating conjunctions, noun phrase, nouns, adverbs, comma, apostrophe, heading, subheading, time connectives, imperative verbs, time adverbials, bullet points, 1 <sup>st</sup> and 3 <sup>rd</sup> person	<b>Science</b> <b>Tier 2</b> – fabric  <b>Tier 3</b> - stretch, flexible, durable	<b>Statutory Spellings</b> mind, poor, wild, cold, both, even, last, pass, bath, half, Mr, Mrs, Christmas
<b>History</b> <b>Tier 2</b> – represent, plot, chronologically, responded, flammable, extinguished  <b>Tier 3</b> - gun powder, Houses of Parliament, Pudding Lane, Thomas Farriner, Samuel Pepys, thatched roofs, water squirts, monument, golden orb	<b>Geography</b> We are having a rest from this subject this half term.	<b>Art</b> <b>Tier 2</b> – similarities, difference, compare, gradual, consistency, pressure  <b>Tier 3</b> - shades, blending, cross-hatching, observational, scale	<b>Design and Technology</b> We are having a rest from this subject this half term.	<b>Computing</b> <b>Tier 2</b> – advert, content, public, secure, rank  <b>Tier 3</b> – cyberbullying, website, social media
<b>Religious Education</b> <b>Tier 2</b> –  <b>Tier 3</b> - Incarnation, Nativity, Gospels, Nazareth, Bethlehem, advent	<b>Physical Education</b> <b>Tier 2</b> – pathway, sequence, send, teammate, return  <b>Tier 3</b> – link, pike, straddle, tuck	<b>Personal, social, health, economic</b> <b>Tier 2</b> – teasing  <b>Tier 3</b> – threatening, advice, anti-bullying	<b>Music</b> <b>Tier 2</b> – sound effect  <b>Tier 3</b> - encore, instrumental sound	

**Year 2 Spring 1 Vocabulary**

<b>Reading</b> <b>Tier 2</b> – terrified, haystack, pondweed, helter-skelter, waddling, reflected, inviting, worried, amazed, exhausted, confused, frightened, wages, curious, scurrying, slyly, cried, swarming, adored, empty handed, whiniest, sorrowful, hungry, craft, hopeful, ungrateful, carved crib, quarrelling, sparing my life, pleaded, pantry, papery hand, curse, adoring, devoted, illuminated, glanced, determined, chirp, humiliated, sneer, despair, moping, prancing, ashes, cram, haul, mockingly, unpleasant, straining	<b>Maths</b> <b>Tier 2</b> – combinations, repeated <b>Tier 3</b> – addition, multiple, inverse	<b>Grammar</b> <b>Tier 2</b> – ambitious, technical vocabulary, contraction <b>Tier 3</b> - statement, exclamation, command, question, subordinating conjunction	<b>Science</b> <b>Tier 2</b> – shelter, balanced <b>Tier 3</b> - humans, basic needs, survive, exercise	<b>Statutory Spellings</b> floor, because, kind, child, gold, told, great, pretty, past, hour, who, many, people
<b>History</b> <b>Tier 2</b> – local, individual, provided, condition, transport <b>Tier 3</b> - steelworks, steel industry, The Steel City, Samuel Fox	<b>Geography</b> We are having a rest from this subject this half term.	<b>Art</b> <b>Tier 2</b> – joining, design, interpretation, firm, detail <b>Tier 3</b> - tone, silt, moulding, texture	<b>Design and Technology</b> We are having a rest from this subject this half term.	<b>Computing</b> <b>Tier 2</b> – portrait, framing, subject, compose, light source, editing, focus <b>Tier 3</b> – filter, format
<b>Religious Education</b> <b>Tier 2</b> – <b>Tier 3</b> – Ramadan, Sawm, Eid-ul-Fitr	<b>Physical Education</b> <b>Tier 2</b> – attack, defend, possession <b>Tier 3</b> - goalkeeper, shoot, tactic	<b>Personal, social, health, economic</b> <b>Tier 2</b> – abilities, appropriately, improve, Fidgety, control, trust <b>Tier 3</b> – qualities, self-respect	<b>Music</b> <b>Tier 2</b> – planet, representation <b>Tier 3</b> - composer, pitch pattern, soundscape	



Year 2 Spring 2 Vocabulary				
<b>Reading</b> <b>Tier 2</b> – slithery, reluctantly, on its last legs, scent, jammed, clamber, unkempt, slates, larger, tearaway, got the cane, disobedient, affectionate, mouse (computer equipment), impatient, irritable, variety, beheaded, glossary, wounded, mosquito, bold sympathetic, agonising, grime, unbearable, stench, feeble, blood-stained, horrified, decay, replaced, surface, uneven, grinding, rots, prevents, regularly, coward, hovering, expression, get even with, frosty expression, faint, ridiculous, disappointed	<b>Maths</b> <b>Tier 2</b> – temperature, thermometer  <b>Tier 3</b> –	<b>Grammar</b> <b>Tier 2</b> – ambitious, technical vocabulary, contraction  <b>Tier 3</b> - statement, exclamation, command, question, subordinating conjunction	<b>Science</b> <b>Tier 2</b> – temperature  <b>Tier 3</b> - pollination, pollen, disperse, dispersal, hydroponics, bulb, germinate, nutrients	<b>Statutory Spellings</b> behind, children, climb, hold, every, break, after, beautiful, should, father, grass, plant, prove
<b>History</b>  We are having a rest from this subject this half term.	<b>Geography</b> <b>Tier 2</b> – temperature, thermometer, mild, sunlight  <b>Tier 3</b> - atmosphere, hail, fog, rain gauge, Oktas, rainfall, Sahara, Antarctic circle	<b>Art</b>  We are having a rest from this subject this half term.	<b>Design and Technology</b> <b>Tier 2</b> – structure, skills, recycled, materials, skills, pyramid  <b>Tier 3</b> - stable, micro- garden	<b>Computing</b> <b>Tier 2</b> – sequence, command, outcome, modify, features, evaluate
<b>Religious Education</b> <b>Tier 2</b> –  <b>Tier 3</b> – sin, Salvation, Resurrection, Messiah, saviour, hosanna	<b>Physical Education</b> <b>Tier 2</b> – against, trap  <b>Tier 3</b> –	<b>Personal, social, health, economic</b> <b>Tier 2</b> –  <b>Tier 3</b> –	<b>Music</b> <b>Tier 2</b> – inspiration  <b>Tier 3</b> - composition	

**Year 2 Summer 1 Vocabulary**

<b>Reading</b> <b>Tier 2</b> – peaks, drought, monsoon, currency, species, in memory of, purpose built, highlights, spacious, contribute, rest home, matron, frail, bobby dazzler, wobbly, chapel of rest, heap, prickling, sniggering, disgusted, Stone Age, beeswax, royal jelly, colony, pollen, nectar, larvae, honeycomb, minute, dwarf, concealed, specimens, fairyfly blacksmith, posies, scolded, quarrelling, nightgown, twitchiness, sneer, boast, lord it over, border, settle, rightful, parched, seldom	<b>Maths</b> <b>Tier 2</b> – third, intervals, noon, midnight  <b>Tier 3</b> – equivalent, fractions, unit, non-unit fractions, numerator, denominator, quarters, duration, minutes, past, minutes to	<b>Grammar</b> <b>Tier 2</b> – homophones, rhyme  <b>Tier 3</b> – present tense, compound, past tense, progressive form of verbs	<b>Science</b> <b>Tier 2</b> –  <b>Tier 3</b> - living things, habitat, environment, microhabitat	<b>Statutory Spellings</b> everybody, steak, would, parents, whole, path, improve, sugar, clothes, water, again, money
<b>History</b>  We are having a rest from this subject this half term.	<b>Geography</b>  <b>Tier 2</b> – landscape, farming, farmland, life stock, housing estate, recreational, route  <b>Tier 3</b> – Kenya, arid, Nairobi, Mombasa, Rift Valley, Grasslands, reef, land use, mountainous, mountain	<b>Art</b>  We are having a rest from this subject this half term.	<b>Design and Technology</b>  <b>Tier 2</b> – axle, body, rubber, precise, reverse, skills, balanced, melt, solidify  <b>Tier 3</b> – rotate freely, axle, bench hook, table vice	<b>Computing</b>  <b>Tier 2</b> - rhythm, pulse, pitch, tempo  <b>Tier 3</b> –
<b>Religious Education</b>  <b>Tier 2</b> –  <b>Tier 3</b> - Brahman, Dharma, Santan Dharma, Samara, karma, Vedas, Aum, shrine	<b>Physical Education</b>  <b>Tier 2</b> –  <b>Tier 3</b> - backstop, runs, stump	<b>Personal, social, health, economic</b>  <b>Tier 2</b> – opinion, wildlife, spend  <b>Tier 3</b> – permission, credit card debit card	<b>Music</b>  <b>Tier 2</b> –  <b>Tier 3</b> - myth, notation, rhythm, structure, two half beats, one beat	



## Year 2 Summer 2 Vocabulary

Reading	Maths	Grammar	Science	Statutory Spellings
<b>Tier 2</b> – depend on, burrows, concerned, darts, store holders, translated, dawn until dusk, considerate, mocking, darting, taunted, gleefully, swerved, slumped, thrilled, famine, scavenging, hoisted, conference, rammed, flimsy, frantically, horizon, raft, adrift, barely, abandon, relief, flare	<b>Tier 2</b> – category, compare, frequency, rotation, sequences, straight  <b>Tier 3</b> – pictogram, right-angle, clockwise, anticlockwise, metre, celsius, millilitre, degrees	<b>Tier 2</b> – homophones, rhyme  <b>Tier 3</b> – present tense, compound, past tense, progressive form of verbs	<b>Tier 2</b> – transfer  <b>Tier 3</b> - food chain, predator, energy	We are busy relearning words from previous units this half term.
History	Geography	Art	Design and Technology	Computing
<b>Tier 2</b> – household, comparisons, compulsory, educated, impact  <b>Tier 3</b> - Victorian, era, mangle, carpet beater, Queen Victoria, reign, British Empire, Industrial Revolution, Florence Nightingale, sanitised, Crimea, Mary Seacole, herbal remedies	We are having a rest from this subject this half term.	<b>Tier 2</b> – repeating  <b>Tier 3</b> - printed, fabric	We are having a rest from this subject this half term.	<b>Tier 2</b> – computer, scanner  <b>Tier 3</b> – information technology (IT), barcode
Religious Education	Physical Education	Personal, social, health, economic	Music	
<b>Tier 2</b> – values, reasonableness, tolerance, forgiveness, bravery, escalation, peace, kindness, sharing, supporting, comforting  <b>Tier 3</b> - non-religious	<b>Tier 2</b> – aim, distance, expression, speed, perform, matching  <b>Tier 3</b> – mirroring, dynamics, unison	<b>Tier 2</b> – community, collapsed  <b>Tier 3</b> – flammable	<b>Tier 2</b> - dot  <b>Tier 3</b> - phrase, stave	