

## Year 6


*This booklet contains all of our mapped-out Tier 2 and Tier 3 vocabulary your child will be exposed to throughout the year across all subjects.*



### What are Tier 2 and Tier 3 words?

<b>Tier 2</b>	Tier 2 words are words which pupils are likely to encounter across their writing, in written texts and in more formal situations. These words are less likely to appear in everyday conversation vocabulary used by the pupils. Tier 2 words are deliberately mapped across year groups, ensuring pupils encounter rich, transferable language. These are priority words for your child to see, say, learn and use.
<b>Tier 3</b>	Tier 3 words are low-frequency, subject-specific vocabulary used within a particular discipline or field of study. These words are often technical or specialized and are not commonly used in everyday conversation.

### How we learn vocabulary

<b>Talk in school</b> 	<p>Each half term, children will be introduced to new vocabulary. We will use 4 strategies to help children learn the new words. During the school day, children will be exposed to and learn Tier 2 words by:</p> <p><b>See it</b> – Children are exposed to the new word (one at a time), see the word in written form, link it to pictures and actions, teachers provide a child friendly definition of the word, teachers explain how the word is used in sentences and different situations.</p> <p><b>Say it</b> – Children will practise saying the word for the correct pronunciation, both in isolation and in sentences.</p> <p><b>Learn it</b> – Children will connect to prior knowledge: helping them to link new words to words they already know. They will explore word parts: prefixes, suffixes, and roots to help pupils decode and understand new words. Children will compare and contrast words, analyse their meanings, and explore their nuances. Finally, we will help children see how new words relate to their own lives and experiences.</p> <p><b>Apply it</b> – Children will apply the new vocabulary into verbal and written contexts and sentences, across all areas of the curriculum.</p>
<b>Talk at home</b>	<p>This booklet contains all the Tier 2 and Tier 3 vocabulary your child will be exposed to in school, it is broken into half termly learning. As research promotes the use of repetition to learn new vocabulary and embed into children's knowledge, we ask parents to support the learning of the vocabulary at home too. The more children are exposed to and repeat each Tier 2 or Tier 3 word, the more successfully they will retain and be able to use the vocabulary. Therefore, you can support at home by pre-teaching your child the vocabulary for that half term. Ideas for how to do this could be: magnetic letters on the fridge, word splat with flashcards, talking about the words as a family and putting into a sentence, checking your child's understanding of the word and writing in sand! A useful blog with more ideas can be found here: <a href="https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/">https://bedrocklearning.org/literacy-blogs/21-fun-ways-to-improve-your-child-s-vocabulary/</a></p>



Year 6 Autumn 1 Vocabulary				
<b>Reading</b> <b>Tier 2</b> – spluttering, dismissively, hopeless case, muster, clearing, tended, great conviction, peckish, obliged, reverberated, bowed, incredulous, fond, to his credit, heritage, hysterically, ushered, disdain, companion, fragments, assumed, irritating, civilised, bait, persisted, examining, implanted, prospect, accustomed	<b>Maths</b> <b>Tier 2</b> – combined  <b>Tier 3</b> – thousandth, millions, multiplicative, divisibility, indices, equation, unknown, variable	<b>Grammar</b> <b>Tier 2</b> – mark boundary, introduce, precision, adapt, imply  <b>Tier 3</b> - subject verb agreement, dialogue, colon, hyphen, independent and dependent clause	<b>Science</b> <b>Tier 2</b> – addictive  <b>Tier 3</b> - vessels, arteries, capillaries, oxygen, carbon dioxide, circulatory, diffusion, osmosis	<b>Statutory Spellings</b>  accommodate, accompany, aggressive, amateur, ancient, appreciate, awkward, cemetery
<b>History</b>  We are having a rest from this subject this half term.	<b>Geography</b> <b>Tier 2</b> –  <b>Tier 3</b> – course, mouth, source, meander, delta, estuary, gorge, levee, banks, channel, confluence, ecosystem, low tide, high tide, wading birds, invertebrates, mud flats, diatom, photosynthesis, hydrological cycle, precipitation, run off, aquifers, evaporated, velocity, deposit sediments, depositions, ordnance survey, north-east, north-west, south east, south west	<b>Art</b> <b>Tier 2</b> – two-dimensional, three-dimensional, horizon  <b>Tier 3</b> - one-point perspective, vanishing point	<b>Design and Technology</b>  We are having a rest from this subject this half term.	<b>Computing</b>  We are busy relearning words from previous units this half term.
<b>Religious Education</b> <b>Tier 2</b> –  <b>Tier 3</b> – Atheist, Theist, agnostic, Ethical, Secular, Humanist	<b>Physical Education</b> <b>Tier 2</b> – dictate, assess  <b>Tier 3</b> – transition	<b>Personal, social, health, economic</b> <b>Tier 2</b> – warning signs, legal age limit, poisoning  <b>Tier 3</b> – water, pollution, hidden currents, ethanol, fermentation, unit	<b>Music</b> <b>Tier 2</b> –  <b>Tier 3</b> – characterise	<b>Modern Foreign Languages</b>  <b>Tier 3</b> – je vais en/au/aux, je vais aller, maintenant, demain, les vacances, une valise, en été, en hiver, pourquoi, parce que, cette année, beaucoup de



## Year 6 Autumn 2 Vocabulary

Reading	Maths	Grammar	Science	Statutory Spellings
<b>Tier 2</b> – breaking on my brow, scuttled, bawling, dozy afternoon, derelict, hissy breathing, ancestors, dismay, beckoned, strode, crooked, belched, descendants, tousled, cavernous, sniggering, matted, tenderness, remnants, beckoned, thrive, fixated, tottered, teetered, scruff of his neck, moping, daubs	<b>Tier 2</b> – overcharge, undercharge  <b>Tier 3</b> – currency	<b>Tier 2</b> – mark boundary, introduce, precision, adapt, imply  <b>Tier 3</b> - subject verb agreement, dialogue, colon, hyphen, independent and dependent clause	<b>Tier 2</b> – positive, negative  <b>Tier 3</b> - current, components, voltage, volts, series circuit, terminal, dimmer	communicate, conscience, conscious, controversy, convenience, criticise, curiosity, definite, disastrous
History	Geography	Art	Design and Technology	Computing
<b>Tier 2</b> – informed conclusion, race, reliability, strategies, function, influence  <b>Tier 3</b> – modern history, Neville Chamberlain, Fuhrer, Hitler, Lebensraum, military power, annexation, Allies, United Nations, Axis, Blitz, residential, evacuate, rationing, propaganda	We are having a rest from this subject this half term.	We are having a rest from this subject this half term.	<b>Tier 2</b> – battery-powered, electrical motors, exploded diagram, variable, parallel, perpendicular, shell, net, critical  <b>Tier 3</b> - belt drive, compound belt drive, wheel and worm system, transmission systems, jelutong, aerodynamic, pulley system, chassis, rip cord, flywheel	<b>Tier 2</b> – navigation  <b>Tier 3</b> - micro:bit, USB, accelerometer
Religious Education	Physical Education	Personal, social, health, economic	Music	Modern Foreign Languages
<b>Tier 2</b> –  <b>Tier 3</b> – Messiah - Saviour prophecies, virgin birth.	<b>Tier 2</b> – aesthetics, competent, execution  <b>Tier 3</b> – counter tension, engage, handstand, vault, flight, counter balance	<b>Tier 2</b> –  <b>Tier 3</b> – conception, reproduction, conceived, caesarean, foreskin, cervix, womb, uterus, urethra, fertilised, in vitro fertilisation (IVF)	<b>Tier 2</b> – complement, era, morale  <b>Tier 3</b> - counter-melody, notate, phrasing, score, Solfa, Solfa ladder	<b>Tier 3</b> – le sport, je joue, je fais, le football, le basketball, le tennis, le rugby, le ski, la boxe, le gymnastique, la natation, le tir à l'arc, le skate, j'aime, j'adore, je déteste

**Year 6 Spring 1 Vocabulary**

<b>Reading</b> <b>Tier 2</b> – amateur, alpine, gesture, algorithm, hovers, visualise, syndrome, immensity, disengaged, fondness, nostalgic, bewilderment, frenzied, conjured, prelude, implement, acquainted, desirous, condolence, impostors, eluded, perish, exactions, epidemic, liberty, thicket, ominous	<b>Maths</b> <b>Tier 2</b> – values <b>Tier 3</b> – brackets, formula, ratio, algebraic, equation, proportion, substitution, expression	<b>Grammar</b> <b>Tier 2</b> – concisely, ensure, vary, structure, avoid <b>Tier 3</b> - informal and formal speech, ambiguity, hyphenated words	<b>Science</b> <b>Tier 2</b> – bending <b>Tier 3</b> - angle of incidence, ray, refraction, prism	<b>Statutory Spellings</b> embarrass, equipped, exaggerate, existence, foreign, frequently, guarantee, harass, hindrance
<b>History</b> We are having a rest from this subject this half term.	<b>Geography</b> <b>Tier 2</b> – precaution, rugged, rounded <b>Tier 3</b> - mass of earth, base, summit, mountain range, fold mountains, sedimentary rock, anticline, syncline, Himalayas, Andes, Rockies, Alps, Urals, Atlas, mountaineers, ridge, glacier, trace fossils, body fossils, geological, ice age, glaciers, growing season, growing conditions, Carmarthenshire	<b>Art</b> <b>Tier 2</b> – annotate, intention <b>Tier 3</b> - tracing, lino	<b>Design and Technology</b> We are having a rest from this subject this half term.	<b>Computing</b> <b>Tier 2</b> – site, browser <b>Tier 3</b> –
<b>Religious Education</b> <b>Tier 2</b> – <b>Tier 3</b> – Qu’ran, Prophethood – Risalah, Hadith, Sunnah	<b>Physical Education</b> <b>Tier 2</b> – collaborate, anticipate <b>Tier 3</b> – trajectory	<b>Personal, social, health, economic</b> <b>Tier 2</b> – possession <b>Tier 3</b> –	<b>Music</b> <b>Tier 2</b> – conversation, sound effects, characteristics, evoke, imagery <b>Tier 3</b> - chromatics, clashing, interpret, interval, major, melodic, minor, modulate, polished, timpani, tremolo, urgency	<b>Modern Foreign Languages</b> <b>Tier 3</b> – le ballon, le but, le sifflet, le terrain, marquer un but, mi-temps, sauver un but, un carton jaune, un carton rouge, une équipe, un match de foot, un footballeur/footballeuse



## Year 6 Spring 2 Vocabulary

<p><b>Reading</b></p> <p><b>Tier 2</b> – jostled, entranced, motion, distinguished, gesticulated, domineer, tyranny, winced, scoffed, unrivalled, contrary, imminent, tumultuous, convoluted, lurching, migration, proliferation, nomadic, advocate, reprisals, edict, prevailed, tracery, haunches, valor, runes, misbegotten, merriment, acoustically, component, niche, outrage, victuals, recompense</p>	<p><b>Maths</b></p> <p><b>Tier 2</b> – conversion, dimensions</p> <p><b>Tier 3</b> – scaling, cubic metres, tonne, stone, ounce, gallon, pie chart, mean, radius, diameter, circumference, arc</p>	<p><b>Grammar</b></p> <p><b>Tier 2</b> – concisely, ensure, vary, structure, avoid</p> <p><b>Tier 3</b> - informal and formal speech, ambiguity, hyphenated words</p>	<p><b>Science</b></p> <p><b>Tier 2</b> – kingdom, classes</p> <p><b>Tier 3</b> - linnaeus, phylum, phylum chordata, genus, Protists, Fungi, monera, classification, taxonomy</p>	<p><b>Statutory Spellings</b></p> <p>immediate, immediately, interfere, lightning, marvellous, mischievous, nuisance, opportunity, parliament</p>
<p><b>History</b></p> <p><b>Tier 2</b> – stereotypical, acquisition, interpretations, exaggerated</p> <p><b>Tier 3</b> - raiders, settlers, Scandinavia, conquerors, Danelaw, Yorvik, 'by''kirk'</p>	<p><b>Geography</b></p> <p>We are having a rest from this subject this half term.</p>	<p><b>Art</b></p> <p>We are having a rest from this subject this half term.</p>	<p><b>Design and Technology</b></p> <p><b>Tier 2</b> – yarn, woven, hem, raw edge, seam, energy, nutritional value</p> <p><b>Tier 3</b> - pattern pieces, applique, basting stitch, riveting, straight stitches, whip stitches, synthetic, slow-release energy, fructose</p>	<p><b>Computing</b></p> <p><b>Tier 2</b> – protocol, data, collaboration</p> <p><b>Tier 3</b> – IP address, domain name server, packet, header, payload</p>
<p><b>Religious Education</b></p> <p><b>Tier 2</b> –</p> <p><b>Tier 3</b> – epitaph, funeral Passion, stories, Stations of the Cross, Sanhedrin, denominations</p>	<p><b>Physical Education</b></p> <p><b>Tier 2</b> – contest</p> <p><b>Tier 3</b> – ball side, turnover</p>	<p><b>Personal, social, health, economic</b></p> <p><b>Tier 2</b> – application, age restriction, online activity</p> <p><b>Tier 3</b> –</p>	<p><b>Music</b></p> <p><b>Tier 2</b> – translate, variations</p> <p><b>Tier 3</b> - 3/4-time, 4/4 time, accidentals, legato, semi-quaver, TIKI-TIKI, TI-TIKI, TIKI-TI</p>	<p><b>Modern Foreign Languages</b></p> <p><b>Tier 3</b> – une maison, le salon, la chambre, la cuisine, le Jardin, la salle de bain, à côté de, derrière, devant, entre, sous, sur</p>



### Year 6 Summer 1 Vocabulary

<p><b>Reading</b></p> <p><b>Tier 2</b> – mercilessly, inevitable, liberated, demonstration (meaning protest), squalid, content, havoc, recoiling, tantalising, pearlescent, trinket, evasive, obnoxious, oblivious, elusive, exhume, desolation, briskly, atrocious, prominent, briny, pilgrimage, vivacious, tyrannical</p>	<p><b>Maths</b></p> <p>We are busy relearning words from previous units this half term.</p>	<p><b>Grammar</b></p> <p><b>Tier 2</b> – subtle meaning, emphasise, inform, impact</p> <p><b>Tier 3</b> – subjunctive, verb form, mark boundaries</p>	<p><b>Science</b></p> <p><b>Tier 2</b> – suited, theory</p> <p><b>Tier 3</b> - offspring, inherited, evolution, natural selection, organisms</p>	<p><b>Statutory Spellings</b></p> <p>prejudice, privilege, programme, pronunciation, recommend, relevant, restaurant, sacrifice, secretary</p>
<p><b>History</b></p> <p>We are having a rest from this subject this half term.</p>	<p><b>Geography</b></p> <p><b>Tier 2</b> – profit, premium, brands, certified</p> <p><b>Tier 3</b> – domestically, internationally, trading route, merchant, commodities, importing, exporting, locally produced, British branded, producers, shipper, retailer, packager, Fair trade, co-operative, ethical</p>	<p><b>Art</b></p> <p><b>Tier 2</b> – simplistic</p> <p><b>Tier 3</b> - pop art, conventional art</p>	<p><b>Design and Technology</b></p> <p>We are having a rest from this subject this half term.</p>	<p><b>Computing</b></p> <p><b>Tier 2</b> – manipulate, perspective</p> <p><b>Tier 3</b> – three-dimensional model, hollow</p>
<p><b>Religious Education</b></p> <p><b>Tier 2</b> –</p> <p><b>Tier 3</b> - Ashrama Varna, Atman, Moksha, Brahmacari, Grihathsa, Vanaprastha, Sannyasi, Ashrama Dharma, Purusharthas, Karma, Artha, Moksha, Santan Dharma, Samsara</p>	<p><b>Physical Education</b></p> <p><b>Tier 2</b> – placement, trust, abide</p> <p><b>Tier 3</b> – service, doubles</p>	<p><b>Personal, social, health, economic</b></p> <p><b>Tier 2</b> – account, wages, In app purchases</p> <p><b>Tier 3</b> – loan, tax, interest, debt, budget, comparison, fairtrade, gambling</p>	<p><b>Music</b></p> <p><b>Tier 2</b> – subject</p> <p><b>Tier 3</b> - baroque, bass clef, bass instrument, canon, counter-subject, fugue, ground bass, polyphonic, recitative, sharp note</p>	<p><b>Modern Foreign Languages</b></p> <p><b>Tier 3</b> – en voiture, en bus, en train, en avion, à vélo, à pied, entre, autour de, au bord de, loin de, la droite, la gauche</p>



## Year 6 Summer 2 Vocabulary

Reading	Maths	Grammar	Science	Statutory Spellings
<b>Tier 2</b> – gangly, ingenious, insightful, graders, refugee, seclusion, christened, reassuringly, immigrant, intercepted, transpired, objection, gestured, origin, imminent, reunification, asylum, bewildered, retorted, jolted, speared, sharply bowed, stirred	We are busy relearning words from previous units this half term.	<b>Tier 2</b> – subtle meaning, emphasise, Inform, Impact  <b>Tier 3</b> – subjunctive, verb form, mark boundaries	<b>Tier 2</b> – variables  <b>Tier 3</b> - angiosperm, monocotyledon, genetic, cardiac	signature, sincere, sincerely, sufficient, thorough, twelfth, vegetable, yacht
History	Geography	Art	Design and Technology	Computing
<b>Tier 2</b> – misinterpreted, honour, communal, export, import  <b>Tier 3</b> - Kingdom of Benin, golden age, oral histories, archaeological histories, primary sources, Oba, semi-devine, territories, ironsmith, loofahs, Cameroon, guinea fowl, slave trade	We are having a rest from this subject this half term.	We are having a rest from this subject this half term.	<b>Tier 2</b> – pattern pieces, applique, basting stitch, riveting, straight stitches, whip stitches, synthetic  <b>Tier 3</b> - shelf life, haggis, cranachan, oatcakes, neeps and tatties, stovies, rumbledethumps, glucose, fructose, galactose, sucrose, lactose, best before, use by, consume, kedgeree, mulligatawny soup, anglo-indian, British-raj, cawl, Glamorgan sausages, laverbread, bara brith, Welsh rarebit, crempogs	<b>Tier 2</b> – implication  <b>Tier 3</b> – hypertext markup language (HTML), breadcrumb trail, navigation, hyperlink, subpage, external link
Religious Education	Physical Education	Personal, social, health, economic	Music	Modern Foreign Languages
<b>Tier 2</b> –  <b>Tier 3</b> – Amrit Ceremony, Khalsa, Baisakhi, Amritdhari Sikhs, Khanda, Mool Mantar	<b>Tier 2</b> – maximum, strategy  <b>Tier 3</b> – fling, phase, discuss, stimulus, refine	<b>Tier 2</b> – stereotype, British values, equal rights, tolerance, mutual, minor, nauseous  <b>Tier 3</b> – individual liberty, rule of law, democracy, seizure	<b>Tier 2</b> –  <b>Tier 3</b> - diminuendo, Largo, poetic structure, ritardando	We are busy relearning words from previous units this half term.