



In every classroom you will see:			
Early reading	Adults	Children	Routines and environment
		<ul style="list-style-type: none"> <li>• Teach phonics with fidelity – Follow the RWI sequence and use the scripted lesson plans.</li> <li>• Use “V to see” consistently.</li> <li>• “Spotlight pupils.”</li> <li>• Maintain a brisk pace and high energy.</li> <li>• Use the same terminology consistently.</li> <li>• All staff use silent signals for attention and engagement.</li> <li>• Address misconceptions immediately.</li> <li>• Assess regularly and regroup pupils accordingly.</li> <li>• Identify children not at expected and organise extra phonics teaching/support intervention as well as personalised pathways for sound gaps that are shared with home as a QR code.</li> <li>• Engage families – Provide guidance and workshops for parents on supporting phonics and reading at home. Use reading records to communicate regularly.</li> <li>• Listen to individual readers, provide immediate feedback on decoding and prosody, and record progress.</li> <li>• Ensure books match pupils’ phonics knowledge and that they read each book at least three times to develop accuracy, fluency and comprehension.</li> <li>• Read aloud with passion – Daily story time is non-negotiable. Include poetry, non-fiction and diverse voices.</li> <li>• Use expressive voices and encourage children to join in. Model enjoyment and curiosity.</li> <li>• Teach Talk Through Stories daily with fidelity following the RWI structure and sequence.</li> <li>• Use 'echo reading' and 'choral reading' to model fluency.</li> <li>• Teach comprehension explicitly using RWI comprehension texts.</li> <li>• Staff use appropriate and targeted questioning to develop VIPERS skills and knowledge.</li> <li>• Set weekly reading homelearning on DOJO.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate enthusiastically in phonics.</li> <li>• Learn and respond to silent signals.</li> <li>• Sit in the correct posture ‘bear pose.’</li> <li>• Practise saying pure sounds, blending and segmenting.</li> <li>• Join in with oral blending games and Fred Talk.</li> <li>• Use phonics to decode new words.</li> <li>• Learn red words.</li> <li>• Read decodable books daily – Read at school and at home; re read to build fluency; talk about stories; spot familiar sounds and “red words”.</li> <li>• Engage with story time and Talk Through Story sessions – Listen attentively; ask and answer questions; join in repeated phrases and rhymes; retell stories using vocabulary from the text.</li> <li>• Actively participate in 'echo reading' and 'choral reading'.</li> <li>• Discuss books – Share opinions, predict what might happen, ask questions about characters and settings. Use sentence stems such as “I think... because...” or “My favourite part was...”.</li> <li>• Care for books – Treat books respectfully and handle them correctly.</li> </ul>