



## Talk for life and learning!

Attached with this newsletter is all of the key words we will be seeing, saying, learning and using in class. It would be great, if you could use these words at home.

Here are a few key words to get you started:

1. Hazards
2. Observe
3. Conjunction
4. Properties
5. Multiply

## Class 1's Summer 1 Newsletter

We are the 'Peaceful Pandas.'

A very warm welcome to this week's newsletter.

### Class Attendance Update

Each half term, we will update you on how our class attendance is looking compared to the other classes in school. As a school we are aiming high for 98% attendance this year and we have a saying in school, **'The best ability is availability.'**

Class 1's attendance: 97.6%      School attendance: 97.3%



*"Children at Thurgoland CE Primary are encouraged to see that everyone is special and unique and, in this way, gain a sense of ourselves as a unique individual – that true self, or best self, God has created us to be."*

### Class Specific Events and Information

Below is a list of events and important information specific to our class. For a comprehensive view of whole school events, please refer to the school's website or Mr. Jordan's weekly newsletter.

#### Upcoming Class Events

- 4<sup>th</sup> May – Bank holiday (Inset day)
- 15<sup>th</sup> May – Bubble walk to school / British Tea Party
- 15<sup>th</sup> May – Peaceful Pandas Friday Feast.
- 18<sup>th</sup> May – Church celebration – 9.40 (By invitation only)
- 20<sup>th</sup> May – Class photos
- 20<sup>th</sup> May – Poetry for parents (2.45). Children to perform this terms poem.
- 21<sup>st</sup> May – Last day of term.
- 22<sup>nd</sup> May – Inset day.

#### Important Information

##### PE Kit

On our PE days, please could parents ensure pupils are wearing appropriate PE uniform, this consists of:

- The new PE Team T-Shirt in Navy Blue
- Plain navy or dark coloured jogging bottoms or leggings;
- Plain, dark shorts
- Appropriate trainers for sport

We kindly ask for all jewellery to be removed before school and long hair is tied up.



*By working and playing together we can love, learn and respect.*

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*

### Homework Policy

Homework is assigned every Friday and is due the following Thursday. Please encourage your child to manage their time effectively.

We are very lucky to have a wonderful dedicated area outside EYFS and year 1 classroom. This enhances our curriculum and learning through play-based opportunities. As you can appreciate, time is spent planning and organising this provision to meet the needs of our children, so we really would appreciate your support by supervising younger family members to avoid toys and resources being used at drop off and collection times. Thank you

For any questions or additional details, please feel free to reach out to the Class Teacher, who will be on the door every morning or email your enquiry to [office@thurgolandprimary.org](mailto:office@thurgolandprimary.org) and we will get back to you within 48 hours. Anything urgent please phone or catch us face to face. We look forward to an exciting and productive half term!

*As educators we are all passionate about the way children are formed by the environment in which they grow. To become our best self we will need the environment that enables this.*



### **What are we learning about this half term?**

This half term, Class 1 will embark on an exciting journey of discovery across various subjects. Our goal is to provide a well-rounded educational experience that fosters children to love to learn, give things a go, be resilient, show respect and aim high. Below is an overview of the topics we will explore.

#### Reading:

In Reading, we will read the following books: The squirrels who squabbled, Frockodile, and Aliens love underpants.

Our focus will be on understanding the sequence of the story and thinking about how the characters might feel. We will develop our oracy skills to ask questions about a text for a deeper understanding of the events that occur.

#### Writing:

In writing we will be exploring the same books as we do in reading which allows us to develop our understanding of the story. Our in-depth understanding of the stories supports oracy and develops our ability to write about the narrative we are reading. Our focus this half term will continue and we will develop our use of capital letter, finger spaces and full stops. We will work hard to develop the use of conjunctions with a focus on using 'and' to join our sentences, we will begin to understand how we can use '-s' and '-es' to make existing words plural and the 'er' suffix will be introduced to our suffix knowledge (along with a recap of 'ed' and 'ing') so we can extend our writing skills. We will develop our independent writing skills and start to apply more of what we know. We will start to build more resilience and aim high with our writing as we start to produce more independent sentences.

#### Mathematics:

Our mathematics curriculum will cover a range of concepts, including: multiplication and division (2's, 5's & 10's), and fractions as well as position and direction. We further develop our mathematical skills through our 'Mastering Number' programme to develop our mental maths skills and support our mathematical understanding.

The following links may help your child with their multiplication:

2 times table - [KS1 Maths: The 2 Times Table with Bridget the Lioness - BBC Teach](#)

5 times table - [KS1 Maths: The 5 Times Table - BBC Teach](#)

10 times table - [KS1 Maths: The 10 Times Table with Webster the Spider - BBC Teach](#)

#### Science:

In science, we will focus on: Everyday Materials

In this unit the children will explore, identify and name a variety of different materials. They will also have the opportunity to investigate the properties of different materials. The children will be able to identify whether a material is suitable for various scenarios by the properties the material has.



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#### Physical Education:

In PE we cover a range of skills this half term, including how to hold a racket, the get ready stance and how to use small movements to hit a ball as well as congratulating others on their achievements during our 'net and wall' unit. In our dance unit we will be transported 'under the sea' working on performing dance movements to different elements of music. We will focus on using the space safely around us to perform a routine.

#### PSHE:

In PSHE, we will focus on: Our World.

In this unit the children will explore and recognise the changes that occur as we grow as well as identifying and celebrating the differences between families. We will also explore why and how we can care for other people.

#### Art:

In Art we will be focusing on the artist Joan Miro. We will discuss the works of Joan Miro including his use of colour and shapes. We will recognise that everyone views art in different ways and that everyone's opinion may differ but are equally important. We will delve into the world of Miro sculptures before making a final assessment piece. Our final piece will be a paper sculpture.

#### RE:

Our focus this half term is Non – Religious Celebrations. Where we will learn new vocabulary and information about the how people may celebrate the arrival of a new child.

#### Music:

In music, we will focus on: Pitch. We will listen to multiple pieces of music. We will start to use pictorial representations to be able to read the pitch of different music. Year 1 children will have multiple opportunities throughout the term to learn new songs to perform as small groups and as a class.

#### History:

In our History unit we focus on Amy Johnson and the Wright Brothers. We will answer the question 'Why do we remember them?' The children will learn all about the Wright Brothers first flight and look at how aeroplanes have developed from the first one made. The children will map out Amy Johnson's flight and look at the many hazards that she faced in order to succeed.

#### Phonics:

This term phonics is highly important in preparation for the government's phonics screening check that takes place in June. We appreciate the extra support given to the children through reading their phonics books at home in preparation for the check. If your child struggles with a word please encourage them to follow the phonics procedure: 1) Spot special friends 2) Fred talk 3) Read the word. This is the procedure that we embed during our phonics lessons to ensure every child has the capacity to read unfamiliar words.

This half term promises to be an enriching and enjoyable experience for all students in Class 1. We look forward to a term filled with learning, growth, and fun!

**You can find more detailed information about the knowledge and skills your child will be learning in our curriculum documents, which can be found on the school website: <https://thurgolandprimary.org/curriculum-statement/>**

**Please encourage your child to complete their homework weekly on Class Dojo's and if you want to spend a little more time on home learning, why don't you try an activity from our half term bingo boards. You can find these on the school website and this half terms bingo board is attached with this newsletter. <https://thurgolandprimary.org/students/>**

**The bingo boards can be downloaded from the tabs, which are located on the left hand side of the webpage.**



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