



## Talk for life and learning!

Attached with this newsletter is all of the key words we will be seeing, saying, learning and using in class. It would be great, if you could use these words at home.

Here are a few key words to get you started:

1. Lever
2. Shoreline
3. Groaned
4. Absorbent
5. Criteria

## Class 1's Summer 2 Newsletter

We are the 'Peaceful Pandas.'

A very warm welcome to this week's newsletter.

### Class Attendance Update

Each half term, we will update you on how our class attendance is looking compared to the other classes in school. As a school we are aiming high for 98% attendance this year and we have a saying in school, **'The best ability is availability.'**

Class 1's attendance: 97.4%      School attendance: 98.4%



*"Children at Thurgoland CE Primary are encouraged to see that everyone is special and unique and, in this way, gain a sense of ourselves as a unique individual – that true self, or best self, God has created us to be."*

### Class Specific Events and Information

Below is a list of events and important information specific to our class. For a comprehensive view of whole school events, please refer to the school's website or Mr. Jordan's weekly newsletter.

#### Upcoming Class Events

- WC 8<sup>th</sup> June – Phonics Screening Check. (The phonics screening check while take place throughout the week)
- 19<sup>th</sup> June – Poetry for dads and grandads.
- 22<sup>nd</sup> June – Sports day (2.00 – 2.30)
- 25<sup>th</sup> June – Cricket event
- 1<sup>st</sup> July – Transition day.
- 3<sup>rd</sup> July – Reports emailed to parents.
- 8<sup>th</sup> July – Trip to the seaside
- 10<sup>th</sup> July – Book amnesty. (please return all borrowed books on this date)
- 17<sup>th</sup> July – Last day – Break up for summer holidays.
- 20<sup>th</sup> July – Inset day.

#### Important Information

##### PE Kit

On our PE days, please could parents ensure pupils are wearing appropriate PE uniform, this consists of:

- The new PE Team T-Shirt in Navy Blue
- Plain navy or dark coloured jogging bottoms or leggings;
- Plain, dark shorts



*By working and playing together we can love, learn and respect.*

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*

- Appropriate trainers for sport

We kindly ask for all jewellery to be removed before school and long hair is tied up.

#### Homework Policy

Homework is assigned every Friday and is due the following Thursday. Please encourage your child to manage their time effectively.

We are very lucky to have a wonderful dedicated area outside EYFS and year 1 classroom. This enhances our curriculum and learning through play-based opportunities. As you can appreciate, time is spent planning and organising this provision to meet the needs of our children, so we really would appreciate your support by supervising younger family members to avoid toys and resources being used at drop off and collection times. Thank you

For any questions or additional details, please feel free to reach out to the Class Teacher, who will be on the door every morning or email your enquiry to [office@thurgolandprimary.org](mailto:office@thurgolandprimary.org) and we will get back to you within 48 hours. Anything urgent please phone or catch us face to face. We look forward to an exciting and productive half term!

*As educators we are all passionate about the way children are formed by the environment in which they grow. To become our best self we will need the environment that enables this.*



## What are we learning about this half term?

This half term, Class 1 will embark on an exciting journey of discovery across various subjects. Our goal is to provide a well-rounded educational experience that fosters children to love to learn, give things a go, be resilient, show respect and aim high. Below is an overview of the topics we will explore.

#### Reading:

In Reading, we will read the following books: Billy Monster's Daymare, A Little Bit Brave, and Zog.

Our focus will be on understanding the sequence of the story and thinking about how the characters might feel. We will develop our oracy skills to ask questions about a text for a deeper understanding of the events that occur.

#### Writing:

In writing we will be exploring the same books as we do in reading which allows us to develop our understanding of the story. Our in-depth understanding of the stories supports oracy and develops our ability to write about the narrative we are reading. Our focus this half term will continue and we will develop our use of capital letter, finger spaces and full stops. We will work hard to develop the use of question marks and exclamation marks in a conversation piece, and we will develop our knowledge of prefixes by using 'un' to describe how a character may feel. We will develop our independent writing skills and start to apply more of what we know. We will start to build more resilience and aim high with our writing as we start to produce more independent sentences. Through our last writing focus we will bring everything we have learnt in class 1 together to create a piece of writing we can show off to our new teacher.

#### Mathematics:

Our mathematics curriculum will cover a range of concepts, including: place value within 100, money and time. We further develop our mathematical skills through our 'Mastering Number' programme to develop our mental maths skills and support our mathematical understanding.

The following links may help your child with their multiplication:

2 times table - [KS1 Maths: The 2 Times Table with Bridget the Lioness - BBC Teach](#)

5 times table - [KS1 Maths: The 5 Times Table - BBC Teach](#)

10 times table - [KS1 Maths: The 10 Times Table with Webster the Spider - BBC Teach](#)

#### Science:

In science, we will focus on: Marvellous Materials



*At Thurgoland CE Primary School, everyone is inspired to reach their full potential and become their best self, to make the world a better place.*



*By working and playing together we can love, learn and respect.*

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*

In this unit the children will continue to explore, identify and name a variety of different materials. They will also have the opportunity to investigate the properties of different materials. The children will be able to identify whether a material is suitable for various scenarios by the properties the material has.

#### Physical Education:

In PE we cover a range of skills this half term, including throwing and catching, showing respect to other competitors and agility. In our striking and fielding unit, we will continue our work on defending, attacking, throwing and catching and introduce new skills such as tracking and striking a ball. In our athletics unit we will focus on running, changing directions, jumping, throwing agility and co-ordination in preparation for sports day.

#### PSHE:

In PSHE, we will focus on: Fire Safety and Hoax calling.

In this unit the children will explore and recognise the elements of fire safety. We will explore why fires are dangerous and what we should do regarding keeping safe. We will also look at the importance of not making hoax calls and how other people are affected if they are made.

#### DT:

In DT we will be evaluating and making a moving picture. We will discuss the features of moving pictures before using our previous history topic and our current geography topic to help us design a moving picture that fits a criteria. We will work hard to make a pivot and a slider to move objects on our page. We will recognise that everyone's ideas are different and will show respect to the work produce by others.

#### RE:

Our focus this half term is the Sikhi religion. Where we will learn new vocabulary and information to answer the question; What happens at the gurdwara? We will look at the different areas of the gurdwara and the importance of each area before designing and making our own.

#### Music:

In music, we will focus on: Musical Symbols. We will use pictorial representations to be able to read different music. We will then explore different musical symbols for different pieces of music.

#### Geography:

In our Geography unit we focus on the coast. We will answer the question 'Why do we love being at the seaside so much?' The children will learn all about the seaside and compare the United Kingdom's coastline to others around the world. The children will look at the human and physical features presented in each of the areas and discuss what we can do to protect our coast. The children will then have a wonderful opportunity to visit the coast on our seaside trip.

#### Phonics:

This term the phonics screening check takes place (W.C 8<sup>th</sup> June). We will be continuing to working hard in our groups to recognise our 'special friends' and use our skills to read unfamiliar words. Even after the check, our phonics learning will continue to support everyone in the class so that we can become fluent readers. We appreciate the extra support given to the children through reading their phonics books at home in preparation for the check. If your child struggles with a word please encourage them to follow the phonics procedure: 1) Spot special friends 2) Fred talk 3) Read the word. This is the procedure that we embed during our phonics lessons to ensure every child has the capacity to read unfamiliar words.

This half term promises to be an enriching and enjoyable experience for all students in Class 1. We look forward to a term filled with learning, growth, and fun!

#### Donations:

The peaceful pandas will be designing and making a structure this term, if you have any cardboard boxes, or items that can be used for modelling that you wish to recycle please can you keep us in mind. We will happily take donations, to help with our project. Thank you.

**You can find more detailed information about the knowledge and skills your child will be learning in our curriculum documents, which can be found on the school website: <https://thurgolandprimary.org/curriculum-statement/>**




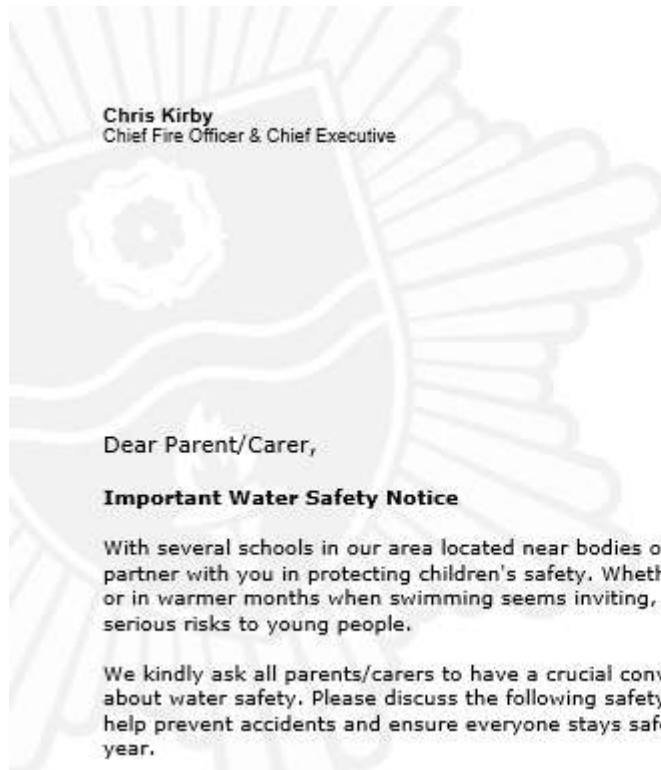
*At Thurgoland CE Primary School, everyone is inspired to reach their full potential and become their best self, to make the world a better place.*



By working and playing together we can love, learn and respect.

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*

Please encourage your child to complete their homework weekly on Class Dojo's and if you want to spend a little more time on home learning, why don't you try an activity from our half term bingo boards. You can find these on the school website and this half terms bingo board is attached with this newsletter. <https://thurgolandprimary.org/students/>  
The bingo boards can be downloaded from the tabs, which are located on the left hand side of the webpage.



**Chris Kirby**  
Chief Fire Officer & Chief Executive

**South Yorkshire  
FIRE & RESCUE**

197 Eyre Street  
Sheffield  
S1 3FG  
Website:  
[www.syfire.gov.uk](http://www.syfire.gov.uk)  
Tel: 0114 2727202

Dear Parent/Carer,

**Important Water Safety Notice**

With several schools in our area located near bodies of water, we're reaching out to partner with you in protecting children's safety. Whether during winter when ice forms or in warmer months when swimming seems inviting, bodies of open water can pose serious risks to young people.


We kindly ask all parents/carers to have a crucial conversation with their children about water safety. Please discuss the following safety information with your family to help prevent accidents and ensure everyone stays safe around water throughout the year.

- Attempting to walk on frozen lakes, canals and reservoirs is dangerous and can be fatal.
- Whilst it may be tempting to walk on frozen water, the ice could be unstable and can easily break.
- The temperature of the water is so cold that it can take your breath away which can lead to panic and result in drowning.
- Even during the summer months, water is still cold beneath the surface so entering the water can result in cold water shock.
- The RNLI's "Float to Live" advice is to **resist the instinct to swim hard to safety if you find yourself unexpectedly in the water. Instead, lean back, extend your arms and legs, and float.** Tilt your head back with ears submerged, relax, and control your breathing. Use your hands to help you stay afloat and call for help or swim to safety if possible.

Please also see below link to our water safety video.

<https://www.youtube.com/watch?v=R4oMsu1z17o>

Yours faithfully  
Jessica Grayson  
Station Manager  
Community Safety, Prevention and Education



[www.syfire.gov.uk](http://www.syfire.gov.uk)  
Printed on recycled paper



At Thurgoland CE Primary School, everyone is inspired to reach their full potential and become their best self, to make the world a better place.



*By working and playing together we can love, learn and respect.*

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*



# Local Offer Live 2026




- Monday 8<sup>th</sup> June
- 10am - 6pm
- Barnsley Metrodome



### Meet SEND Services

Meet a range of stall holders from across Education, Health, Leisure and Social Care.



### Find the right support

Find services to support you. From the Early Years to Post-16 - with or without a diagnosis.



### Have your voice heard

Find out about Participation Opportunities Help shape SEND services in Barnsley



**Even more opportunities to explore Post 16 options.**



*At Thurgoland CE Primary School, everyone is inspired to reach their full potential and become their best self, to make the world a better place.*



*By working and playing together we can love, learn and respect.*

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*

**Have your say on childcare in Barnsley**

Enter your email for a chance to win one of ten £50 Barnsley Gift Cards.

Scan the QR code to take the survey.

Share your experiences and help shape the future of childcare across the borough. The survey closes on Friday 19 June 2026.

**BEST START IN LIFE** Barnsley Family **HUIS** **BARNSELY**



*At Thurgoland CE Primary School, everyone is inspired to reach their full potential and become their best self, to make the world a better place.*