



## Class 1's Autumn 1 Newsletter

We are the 'Peaceful Pandas.'

A very warm welcome to this week's newsletter.

### Talk for life and learning!

Attached with this newsletter is all of the key words we will be seeing, saying, learning and using in class. It would be great, if you could use these words at home.

Here are a few key words to get you started:

1. Nuisance
2. Hurried
3. Politely
4. Sequence
5. Change

### Class Attendance Update

Each half term, we will update you on how our class attendance is looking compared to the other classes in school. As a school we are aiming high for 98% attendance this year and we have a saying in school, **'The best ability is availability.'**

Class 1's attendance: 98.7% School attendance: 96.9%



*"Children at Thurgoland CE Primary are encouraged to see that everyone is special and unique and, in this way, gain a sense of ourselves as a unique individual – that true self, or best self, God has created us to be."*

### Class Specific Events and Information

Below is a list of events and important information specific to our class. For a comprehensive view of whole school events, please refer to the school's website or Mr. Jordan's weekly newsletter.

#### Upcoming Class Events

Class visit from the Dentist:

- Monday 7<sup>th</sup> September 2026 – Phonics to begin – Please make sure your child brings their reading book and diary every day.
- Monday 14<sup>th</sup> September 2026 – Walk to school event.
- Friday 18<sup>th</sup> September 2026 – First homework set for the term.
- Tuesday 22<sup>nd</sup> September 2026 – Individual photographs
- Friday 25<sup>th</sup> September 2026 – Oracy performance and coffee morning
- Friday 25<sup>th</sup> September 2026 – Friday Feast
- Wednesday 7<sup>th</sup> October 2026 – Parents meetings.
- Friday 16<sup>th</sup> October 2026 – Celebration assembly – by invite
- Friday 16<sup>th</sup> October 2026 – Disco – 15.15 – 16.30
- Friday 23<sup>rd</sup> October 2026 – Break up for half term.

#### Important Information

##### Homework Policy

Homework is assigned every Friday and is due the following Thursday. Please encourage your child to manage their time effectively.



*By working and playing together we can love, learn and respect.*

*"It has been said beautifully and profoundly, that our God in his most inner mystery is not solitude, but a family." John Paul II*

We are very lucky to have a wonderful dedicated area outside EYFS and year 1 classroom. This enhances our curriculum and learning through play-based opportunities. As you can appreciate, time is spent planning and organising this provision to meet the needs of our children, so we really would appreciate your support by supervising younger family members to avoid toys and resources being used at drop off and collection times. Thank you

For any questions or additional details, please feel free to reach out to the Class Teacher, who will be on the door every morning or email your enquiry to [office@thurgolandprimary.org](mailto:office@thurgolandprimary.org) and we will get back to you within 48 hours. Anything urgent please phone or catch us face to face. We look forward to an exciting and productive half term!

*As educators we are all passionate about the way children are formed by the environment in which they grow. To become our best self we will need the environment that enables this.*



## What are we learning about this half term?

This half term, Class 1 will embark on an exciting journey of discovery across various subjects. Our goal is to provide a well-rounded educational experience that fosters children to love to learn, give things a go, be resilient, show respect and aim high. Below is an overview of the topics we will explore.

### Reading:

In Reading, we will read the following books: Where The Wild Things Are, The Giant Jam Sandwich, The Scarecrows' Wedding, and Winnie the Witch.

Our focus will be on developing understanding of the story and characters. We will also focus on the sequence of the story and the order of the events as they happen. We also take time to discuss the stories we read and understand how the characters feel.

### Writing:

In writing we will be exploring the books, The Giant Jam Sandwich, The Scarecrows' Wedding, Winnie the Witch and Room on the Broom. Our texts are introduced during our literacy lessons before continuing into our reading sessions and continuous provision. Our in-depth understanding of the stories supports oracy and develops our ability to apply our understanding to independent learning opportunities. Our focus this half term is writing sentences using finger spaces, using capital letters and full stops accurately and developing our skills to use the joining word 'and' to combine more than one sentence.

### Mathematics:

Our mathematics curriculum will cover a range of concepts, including: understanding of place value, addition and subtraction as well as geometry. We further develop our mathematical skills through our 'Mastering Number' programme to develop our mental maths skills and support our mathematical understanding.

### Phonics:

Our phonics learning restarts on Monday 7<sup>th</sup> September 2026. During June, the children will partake in the Government Statutory Phonics Screening Check (more information will be given later in the year). Your child is placed in a group suitable to their individual needs and will be continually assessed throughout the year to ensure they receive the teaching that is appropriate. Please ensure that phonics books come to school daily, to support your child with their phonics learning.

### Science:

In science, we will focus on: Ourselves

In this unit the children will learn about how we change and grow, parts of our body (by singing head, shoulders, knees and toes but also by measuring our hands and feet) and exploring our senses.



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Physical Education:

**P.E Days – Monday and Wednesday.**

**P.E uniform** – School PE t-shirt, black or blue PE shorts/joggers, trainers suitable for sports. All long hair must be tied back and jewellery must be removed.

In PE we cover a range of ball skills this half term as well as our dance unit 'Healthy Me' which links to our work in PHSE.

**PSHE:**

During this half term we are learning about 'Keeping and staying safe', where we look at staying safe when crossing a road and how we make choices as individuals to keep ourselves safe. We also take part in lessons about 'Keeping and staying healthy', where we learn about the importance of handwashing and making healthy food choices.

**Art:**

In art we learn all about the artist Picasso and how he created abstract art. Within this unit we create our own self portraits in the style of the artist.

**RE:**

Our focus this half term is Judaism where we learn new vocabulary and information about the Jewish faith. We learn about the objects that are used within Jewish homes and how these are significant to the faith.

**Music:**

The children will be learning about pulse by following patterns of sounds to the pulse of short rhythms by using their bodies and voice.

**Geography:**

In our Geography unit we focus on how Thurgoland has changed throughout the years. We spend time looking at why and how our local areas have changed through historic evidence and photographs.

This half term promises to be an enriching and enjoyable experience for all students in Class 1. We look forward to a season filled with learning, growth, and fun!

**You can find more detailed information about the knowledge and skills your child will be learning in our curriculum documents, which can be found on the school website: <https://thurgolandprimary.org/curriculum-statement/>**

**Please encourage your child to complete their homework weekly on Class Dojo's and if you want to spend a little more time on home learning, why don't you try an activity from our half term bingo boards. You can find these on the school website and this half term's bingo board is attached with this newsletter. <https://thurgolandprimary.org/students/>**  
**The bingo boards can be downloaded from the tabs, which are located on the left hand side of the webpage.**



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